

UNIT

7

At the Chemist's

في الصيدلية



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

ننطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 1 / WB: P. 1

- ask about price
السؤال عن السعر (الثمن)
- identify speakers in a conversation
التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P. 2 / WB: P. 2

- use "chemist's items" vocabulary
استخدام مفردات عن أشياء داخل الصيدلية

Practice Time Lesson 3 - SB: P. 3 / WB: P. 3

- express possessions
التعبير عن امتلاك الأشياء
- use "some" & "any"
استخدام some & any

Phonics Time Lesson 4 - SB: P. 4 / WB: P. 4

- identify sound of final (s)
التعرف على نطق (s) في آخر الكلمات
(caps - cats - ducks - bags - girls - peas)
- associate sound of letters with
written form ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 1 • WB Page: 1



Vocabulary

مفردات

Food

طعام

cherry*
candy

كريز (فاكهة)
حلى

cereal*

طعام من الحبوب

Places

أماكن

aisle*

ممر بين الأرفف (فى محل)

chemist's*

صيدلية

Other words

كلمات أخرى

How much....?

كم الثمن...؟

Where..?

أين...؟

Sure.

بالتأكيد.

train

قطار

pound

جنيه (عملة نقدية)

change*

باقي النقود

each

كل من (لكل واحدة)

cheap*

رخيص

'll = will

سوف

doll

عروسة لعبة

foot*

قدم

Expressions

تعابير

Hey!

مهلاً! (للدعاء على شخص)

That's cheap.

هذا رخيص الثمن.

Wow!

صيحة (فرح / دهشة)

Thanks a lot.

شكراً جزيلاً.

Oops!

آسف! (عند ارتكاب خطأ)

Excuse me.

معدرة.

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضٍ

help

يساعد

helped

look

يبدو / ينظر

looked

Irregular verbs

أفعال غير منتظمة

Present

مضارع

Past

ماضٍ

take

ياخذ

took

forget

ينسى

forgot



Read and learn

اقرأ وتعلم



- How much are these? كم ثمن هذه الأشياء؟
- They're one pound each. ثمن الواحدة جنيهًا.
- That's cheap. هذا رخيص.
- I'll take three. سوف آخذ ثلاثة.
- Hey! Don't forget your change. مهلا! لا تنسى باقي النقود.
- Thanks a lot. شكرًا جزيلاً.

(A) Listen and repeat:

استمع وردد،

(B) Listen and point to the speakers:

استمع وأشر إلى المتحدثين،

(C) Role-play the conversation with a partner:

تبادل الأدوار مع زميلك،



Tapescript

نص الاستماع

1

A : How much are these?

B : They're one pound each.



2

A : Wow! That's cheap. I'll take three.

B : Okay. That's three pounds.



3

A : Hey! Don't forget your change.

B : Oops! Thanks a lot!





Unit 7 At the Chemist's

D Review, Listen and repeat.

راجع، استمع وردد:



: Excuse me. Can you help me?



: Sure.



: Where's the candy?



: It's in aisle 1.



Language

Notes ملاحظات لغوية

1

How much?

كم ثمن..؟

This / That / These / Those

- This (هذه / هذا) للمفرد القريب $\xrightarrow{\text{جمع}}$ These (هؤلاء) للجمع القريب
- That (ذلك / تلك) للمفرد البعيد $\xrightarrow{\text{جمع}}$ Those (أولئك) للجمع البعيد

• How much is this / that?	• How much are these / those?
- للسؤال عن ثمن شيء مفرد قريب/بعيد.	- للسؤال عن ثمن أشياء جمع قريبة / بعيدة.
It's + الثمن.	• للإجابة: They're + الثمن.
• How much is this?	• How much are these?
- It's three pounds.	- They are one pound each.
- لاحظ في الإجابة عن المفرد نستخدم It. - وفي الإجابة عن الجمع نستخدم They.	

2

Don't + inf. + الشيء

- Don't forget your change.

3

Where...? أين...؟ للسؤال عن مكان شيء نستخدم

Where + اسم مفرد + is
Where + اسم جمع + are

المكان + حرف جر + It's.

• للإجابة في المفرد نستخدم:

- Where is the candy?

- It's in aisle 1.





تدريبات

1 Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الوحدة بعد الاختبار



1- The cereal is in 3.

2- Wow! That's

3- Where's the ?

4- Don't forget your

2 Read and write True (T) or False (F):

اقرأ العبارات واكتب (True) أو (False):



True False

① They are on the farm.

☐ ☐

② The old man is wearing glasses.

☐ ☐

③ They are at the chemist's.

☐ ☐

④ There are two women.

☐ ☐

3 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة:

① cereal	candy	cheap	cherry
② train	bus	car	doll
③ forget	pound	take	help
④ change	chemist's	house	school



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4 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة :

1- _____ are four pounds.

☐ a This

☐ b That

☐ c These

☐ d Than

2- That's cheap. I'll _____ three.

☐ a forget

☐ b look

☐ c help

☐ d take

3- _____ forget your change.

☐ a Do

☐ b Doesn't

☐ c Don't

☐ d Is

4- A: How _____ are these? B: They're one pound each.

☐ a much

☐ b many

☐ c long

☐ d old

5- The rice is in _____ 3.

☐ a bell

☐ b aisle

☐ c take

☐ d chair

2017 القاهرة - إدارة جنوب القاهرة

2019 الفيوم - إدارة إسطا

5 Look and answer the questions:

انظر وأجب عن الأسئلة :

1



- How much is this?

2



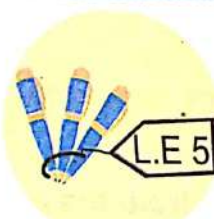
- Where are they?

3



- Do you like cereal?

4



- How much are these?

6 Punctuate the following:

ضع علامات ترقيم للجملة للاتية :

that s cheap, samy



Lesson

2

Word Time

وقت الكلمات

SB Page: 2 • WB Page: 2



Vocabulary

مفردات

Chemist's items

أشياء داخل الصيدلية

money	نقود	soap	صابون
shampoo*	شامبو	make-up	مستحضر تجميل (مكياج)
perfume	عطر (برفان)	medicine	دواء
toothpaste*	معجون أسنان	sunscreen	كريم / زيت (لوقاية الجلد من أشعة الشمس)

Other words

كلمات أخرى

late

متأخر

hurry

يسرع

hurt

يؤذي / يؤلم

Ouch!

صوت يعبر عن الألم

mess

فوضى

What time?

ما الوقت؟



Unit 7 At the Chemist's

A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. money

2. soap

3. shampoo

4. make-up

5. perfume

6. medicine

7. toothpaste

8. sunscreen





© Listen and point.

استمع وأشر.

• استمع إلى الأتي وأشر إلى الأشياء في الصورة السابقة.

- | | | |
|------------|--------------|---------------|
| - Money | - Make-up. | - Medicine. |
| - Perfume. | - Shampoo. | - Toothpaste. |
| - Soap. | - Sunscreen. | |

• Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



Tapescript نص الاستماع

A : Mum! What time is it?

B : It's 10:30.

A : Oh, no! We're late! Please hurry, Mum!

A : How much is the toothpaste?

B : It's two pounds.

A : Wow! That's cheap.

A : Ouch! That hurts.

B : Oh no! What a mess!

Answers

1- (Woman and boy carrying sunscreen)

امراة تحمل كريم الوقاية من أشعة الشمس وولد.

2- (Mona and mother)

منى ووالدتها.

3- (young children by tissues)

أطفال صغار بجوار المناديل الورق.



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(D) Write the words.

اكتب الكلمات:

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

M m



S s











P p



T t







Lesson 2

EXERCISES

تدريبات

1 Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I have some in my wallet.
- 2- They buy medicine at the
- 3- I have some
- 4- Women like to use make-up and

الشرقية - إدارة منيا القمح 2016

2 Read and write True (T) or False (F): اقرأ العبارات واكتب (True) أو (False):



القليوبية - إدارة الخانكة 2019

True False

- 1 The girl is wearing glasses.

☐
☐

- 2 The woman has some money.

☐
☐

- 3 The girl has shampoo.

☐
☐

- 4 There's toothpaste.

☐
☐

3 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة،

1 soap	candy	toothpaste	shampoo
2 woman	boy	pound	girl
3 forget	hurry	hurt	sunscreen
4 two	good	cheap	late



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4 Look and answer the questions:

انظر وأجب عن الأسئلة :

2019 المنوفية - إدارة قويسنا

1



- Is there any toothpaste?

2017 الدقهلية - إدارة المنصورة

2



- Can you see shampoo?

3



- What is this?

4



- Is it soap?

5 Look and write FOUR sentences:

انظر واكتب أربعة جمل :

2018 الجيزة - إدارة الهرم



.....

.....

.....

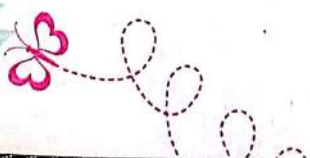
.....

6 Punctuate the following:

ضع علامات ترقيم للآتي :

hey! don t forget your change

2019 كفر الشيخ - إدارة بيلا





Grammar

قواعد لغوية



Verb "to have"

فعل «يملك»

• يتكون في المضارع من:

I, We, You, They, اسم جمع + have

He, She, It, اسم مفرد + has

- They **have** some make-up.
- She **has** some money.

• وفي النفي نستخدم:

I, We, You, They, اسم جمع + don't + have

He, She, It, اسم مفرد + doesn't + have

- They **don't have** any medicine.
- She **doesn't have** any perfume.

- لاحظ استخدام الفعل في المصدر (have) بعد don't / doesn't .

some بعض

- نستخدم (some) في الجملة المثبتة مع الأسماء التي لا تعد ومع الأسماء التي تعد في صيغة الجمع:

- There's **some** perfume. (اسم لا يعد)
- There are **some** apples. (اسم يعد في صيغة الجمع)
- She has **some** make-up. (اسم لا يعد)

any أى

- نستخدم (any) في الجملة المنفية وفي السؤال مع الأسماء التي لا تعد والأسماء التي تعد في صيغة الجمع:

- There isn't **any** money. (جملة منفية)
- Is there **any** soap? (سؤال)
- There aren't **any** cats. (جملة منفية)
- Are there **any** books? (سؤال)

لاحظ

- الأسماء التي لا تعد تكون دائما مفردة أي تأخذ فعل مفرد مثل (is).
- الأسماء التي تعد تأتي أما مفردة وتأخذ فعل مفرد أو تأتي جمع وتأخذ فعل جمع.
- وتأتي (some & any) قبل الأسماء الجمع (التي تعد) وقبل الأسماء التي لا تعد.



A Listen and repeat:

I have some shampoo.

I don't have any soap.

He has some shampoo.

He doesn't have any soap.

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

« يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإثبات ويقول الآخر العبارة في النفي باستخدام any & some »

1

A : He has some perfume.

B : He doesn't have any medicine.

He / perfume
medicine



2

A : They have some make-up.

B : They don't have any sunscreen.

They / make-up
sunscreen



3

A : You have some toothpaste.

B : You don't have any money.

You / toothpaste
money



4

A : She has some soap.

B : She doesn't have any shampoo.

She / soap
shampoo





5

A : We have some sunscreen.

B : We don't have any perfume.

We / sunscreen
perfume



6

A : You have some medicine.

B : You don't have any make-up.

You / medicine
make-up



7

A : I have some shampoo.

B : I don't have any soap.

I / shampoo
soap



8

A : She has some money.

B : She doesn't have any toothpaste.

She / money
toothpaste



C Look at page 2. Point to the picture and practise with a partner.

انظر إلى الصفحة (2) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to Mona)

She has some toothpaste.

يشير التلميذ الأول إلى منى ويقول:

هي معها معجون أسنان.

ويرد التلميذ الآخر ويقول:

S2: She doesn't have any medicine.

ليس معها أي دواء.



Unit 7 At the Chemist's

استمعوا وغنوا معاً:

D Listen and sing along:

○ يستمع التلاميذ إلى أغنية (I Have Some Toothpaste) ويرددونها،



The SONG



I Have Some
Toothpaste



I have some toothpaste in my bag.

I have some toothpaste in my bag.

I have some toothpaste in my bag.

But I don't have any soap.



She has some toothpaste in her bag.

She has some toothpaste in her bag.

She has some toothpaste in her bag.

But she doesn't have any soap.



I have some shampoo in my bag.

I have some shampoo in my bag.

I have some shampoo in my bag.

But I don't have any soap.

He has some shampoo in his bag.

He has some shampoo in his bag.

He has some shampoo in his bag.

But he doesn't have any soap.





تدريبات

1 Read and write True (T) or False (F): اقرأ العبارات واكتب (True) أو (False):



1 They are at the chemist's.

True False

2 There's sunscreen.

3 The boy is looking at his watch.

4 The woman has sunglasses.

2 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة:

1 it	he	some	she
2 three	bag	five	four
3 look	that	these	they
4 perfume	money	shampoo	cheap

3 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- Yomna has ----- toothpaste.

a any

b a

c an

d some

2- She ----- some sunscreen.

a have

b don't have

c has

d aren't

3- I have ----- medicine.

a an

b any

c some

d to

4- She ----- have any shampoo.

a doesn't

b aren't

c don't

d isn't

5- I don't have ----- soap.

a some

b any

c has

d an

الفيوم - إدارة أطسا 2016

قنا - إدارة قوص 2019

أسيوط - إدارة الإداري التعليمية 2018

القاهرة - إدارة جنوب 2017



Unit 7 At the Chemist's

4 Look and answer the questions:

انظر وأجب عن الأسئلة:

الإسكندرية - إدارة شوقي 2017

1



- Do you have money?

2



- Is it sunscreen?

3



- What does she have?

4



- Is there any sunscreen?

5 Look and write FOUR sentences:

أنظر واكتب أربعة جمل:

التليوبية - إدارة غرب شبرا 2019

.....

.....

.....

.....



6 Punctuate the following:

ضع علامات الترقيم للآتي:

does laila go to the chemist s

.....





Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 4 • WB Page: 4

Final(s) (/s/) & Final(s) (/z/)

- ينطق هذا الصوت مثل حرف (z) في اللغة العربية.
- ينطق كما في كلمتي (girls - peas)
- ينطق هذا الصوت مثل حرف (s) في اللغة العربية.
- ينطق كما في كلمتي (caps - cats)

ندرس في هذا الدرس نطق حرف (s) الذي يأتي آخر الكلمة لتكوين الجمع كما يلي:

ينطق حرف (s) آخر الكلمة /s/ إذا انتهت الكلمة بحروف p / t / k / e / f

وينطق حرف (s) آخر الكلمة مثل /z/ إذا انتهت الكلمة بحروف b / d / g / l / m / n / r / v / y

Final S /s/



caps قبعات



cats قطط



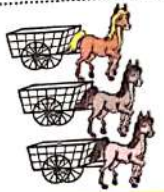
ducks بط



bats خفافيش



cups فناجين



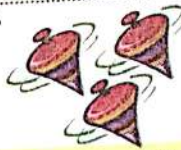
carts عربات كارو



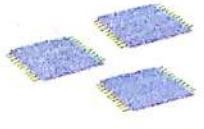
kits عدد وأدوات



chips بطاطس شيسى



tops نحللات (لعبة أطفال)



mats سجاجيد



bikes دراجات



beets بنجر



cakes تورت



kites طائرات ورقية



nuts مكسرات



rats فئران



socks جوارب

- الكلمات التي فوقها نقطة (•) هي كلمات طويلة النطق وباقي الكلمات بهذا الدرس هي قصيرة النطق وتم تمييز الكلمات طويلة النطق لمساعدة الطالب في حل السؤال الأول في الامتحان والذي يعتمد على معرفة الطالب للصوت إذا ما كان طويل أم قصير.



Unit 7 At the Chemist's

Final /s/ /z/



bags حقائب



girls بنات



peas حبات بسلة



dogs كلاب



bees نحل



pens أقلام جاف



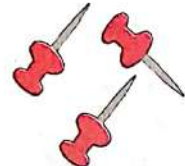
boys أولاد



kids أطفال



pills أقراص (دواء)



pins دبابيس



cubs صغار الحيوانات

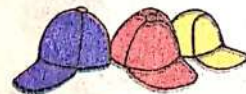


trees أشجار

A Listen and repeat:

استمع وردد:

• بالإشارة إلى الأصوات الموضحة على اليسار (Final s) يستمع التلاميذ للكلمات التي تشتمل عليها ويرددون مع الإشارة للصوت ويلاحظوا فرق النطق.



caps



cats



ducks



bags



girls



peas





B Listen and circle:

استمع وضع دائرة

نص الاستماع في آخر الوحدة بعد الاختبار



1



dogs ducks

2



bees beets

3



bags bats

4



cups cubs

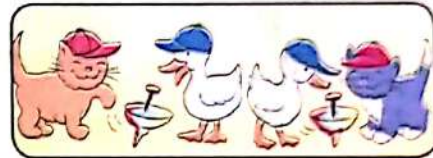
C Read the sentences:

اقرأ العبارات:

اقرأ المعلم العبارات ويردها التلاميذ ويلاحظ التلاميذ فرق النطق في الكلمات بين حرف (s) آخر الكلمة.

1

The cats and ducks have tops and caps.



2

The bees see the peas in the bags.



3

The girls sit on mats and eat chips.



D Do they both have the same final (s) sound? Listen and put ✓ or ×:

هل تحتوي نهايات الكلمات على نفس صوت S؟ ضع علامة (✓) أو (×):

نص الاستماع في آخر الوحدة بعد الاختبار



1

✓

2

3

4

5

6



Unit 7 At the Chemist's

Lesson 4

EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

استمع وضع دائرة حول الكلمة قصيرة النطق،

1

peas
pens

2

tree
duck

3

kids
bikes

4

cat
cake

2 Listen and complete with one word:

استمع وأكمل بكلمة واحدة،

نص الاستماع في آخر الوحدة بعد الاختبار



1- I can see and bees.

2- The are in the bags.

3- The girls are eating

4- There are some

3 Read and write True (T) or False (F):

اقرأ العبارات واكتب (True) أو (False):



2017 المنوفية - إدارة أشمون

True False

1 There are three girls.

☐
☐

2 They are sleeping.

☐
☐

3 They are eating chips.

☐
☐

4 The girls are sad.

☐
☐




4 Read and circle the odd one:

اقرأ وضع دائرة حول الكلمة المختلفة،

1 mat	man	girl	kld
2 car	pill	bike	bus
3 socks	caps	glasses	chips
4 ants	bees	bags	bats

5 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة،

1- _____ can fly.

☐ a Bats

☐ b Dogs

☐ c Cats

☐ d Rats

2- The girls are eating _____.

☐ a pens

☐ b cakes

☐ c caps

☐ d bags

3- They are wearing _____.

☐ a caps

☐ b cubs

☐ c tops

☐ d peas

4- The boy is playing with the _____.

☐ a beets

☐ b chips

☐ c bats

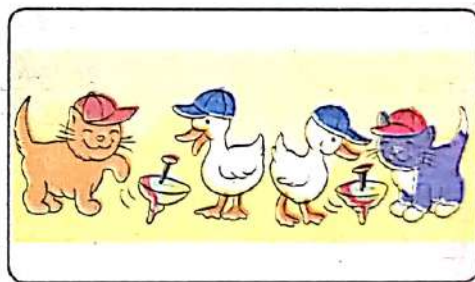
☐ d tops

الشرقية - إدارة الزقازيق 2019

6 Look and write FOUR sentences:

انظر واكتب أربعة جمل،

الوادي الجديد - إدارة الداخلة 2019



7 Punctuate the following:

ضع علامات الترقيم للآتي،

he s at the chemist s



Unit 7 At the Chemist's



Remember

تذكر

Food طعام	
candy	حلوى
cereal	طعام من الحبوب
cherry	كريز

Places أماكن	
aisle	ممر بين الأرفف (في محل)
chemist's	صيدلية

Chemist's items مواد داخل الصيدلية	
soap	صابون
shampoo	شامبو
perfume	عطر (برفان)
make-up	مكياج
toothpaste	معجون أسنان
medicine	دواء
money	نقود
sunscreen	كريم / زيت (لوقاية الجلد من أشعة الشمس)

Other words

pound	جنيه (عملة نقدية)
change	باقي النقود
How much....?	كم الثمن...?
Where..?	أين...?
train	قطار

كلمات أخرى

each	كل من (لكل واحدة)
late	متأخر
mess	فوضى
cheap	رخيص
doll	عروسة

Final S (س) / s /

caps	قبعات
carts	عربات كارو
ducks	بط
kits	عدد وآلات

Final S (ز) / z /

bags	حقائب (شنط)
girls	بنات
peas	حبات بسلة
dogs	كلاب





Grammar

قواعد لغوية



Verb "to have" فعل "يملك"

- يتكون من:

I, We, You, They, اسم جمع + have
He, She, It, اسم مفرد + has

- She **has** some perfume.
- They **have** some medicine.

- وفي النفي نستخدم:

I, We, You, They, اسم جمع + don't + have
He, She, It, اسم مفرد + doesn't + have

- He **doesn't have** any sunscreen.
- They **don't have** any money.

some	any
- تستخدم في الجملة المثبتة مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد.	- تستخدم في الجملة المنفية والسؤال مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد.
- There's some make-up.	- She doesn't have any shampoo.

ملاحظات في نطق بعض الكلمات

٢- ينطق حرفي (ch) تش كما في كلمات
(cherry - cheap - change)
 لكن في **(chemist's)** ينطقان مثل حرف
 (k).

١- حرف (s) لا ينطق في كلمة
(aisle).

٤- حرفي (oo) في كلمة **(shampoo)**
 ينطقان كما في كلمة **(zoo)**.

٣- تنطق كلمة **(cereal)** (طعام من الحبوب)
 مثل كلمة **(serial)** تماما والتي تعني الرقم
 التسلسلي (سريال).

٦- حرفي (oo) في كلمة **(foot)** ينطقان
 كما في كلمة **(book)** وليس كما
 في كلمة **(moon)**.

٥- في كلمة **(toothpaste)** انطق آخر
 جزء **(paste)** مثل كلمة **(taste)**.





Writing Skills

السؤال السادس في ورقة الامتحان

6 Look and answer the questions:

انظر وأجب عن الأسئلة :

1



4- What's this?
It's medicine.

2



2- Where are they?
They are at the chemist's.

3



3- Does he have toothpaste?
No, he doesn't.

4



1- What does she have?
She has perfume.

السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل :

A This is toothpaste.
I buy it from the chemist's.
It's ten pounds.
It's cheap.



B They are at the chemist's.
Mona's mother has money.
The woman wants some soap.
Mona has some toothpaste.





Test 1 Unit 7

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tree
pen

2

bike
kit

3

cup
beet

4

soap
doll

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- How is it?
- 2- He some toothpaste.
- 3- They need some
- 4- Excuse me. you help me?

2016

سوهاج - إدارة جرجا

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



1 The woman has shampoo.

True

False

2 The woman has a red bag.

3 She's wearing a dress.

4 She's carrying medicine.

4 Read and circle the odd one:

(6 marks)

1 candy	cereal	cherry	money
2 forget	hurt	aisle	take
3 kid	dog	cat	bat
4 perfume	cake	soap	shampoo



Unit 7 At the Chemist's

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- I'll three.

a takes

b take

c took

d taking

2- A: much is that? B: It's two pounds.

a What

b When

c Whose

d How

3- has some soap.

a She

b They

c We

d I

4- He's buying He has a cold.

a perfume

b medicine

c soap

d shampoo

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



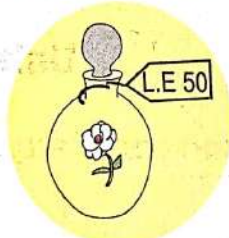
- Are they ducks?

2



- What is this?

3



- How much is it?

4



- How many caps are there?

7 Look and write FOUR sentences:

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

yasser and adel don t have any money



Unit 7 Listening materials

Exercises

Lesson 1

1 Listen and complete with one word:

1- The cereal is in **aisle** 3.

2- Wow! That's **cheap**.

3- Where's the **candy**?

4- Don't forget your **change**.

Exercises

Lesson 2

1 Listen and complete with one word:

1- I have some **money** in my wallet.

2- They buy medicine at the **chemist's**.

3- I have some **shampoo**.

4- Women like to use make-up and **perfume**.

Phonics Time

Lesson 4

B Listen and circle:

1- dogs

2- bees

3- bats

4- cups

D Do they both have the same final (s) sound? Listen and put ✓ or X:

1- pens, boys (✓) 2- kits, kids (X)

3- bikes, trees (X) 4- carts, bats (✓)

5- cakes, kites (✓) 6- pills, pins (✓)

Exercises

Lesson 4

2 Listen and complete:

1- I can see **bats** and bees.

2- The **peas** are in the bags.

3- The girls are eating **chips**.

4- There are some **beets**.

Test 1

Unit 7

2 Listen and complete with one word:

1- How **much** is it?

2- He **has** some toothpaste.

3- They need some **money**.

4- Excuse me. **Can** you help me?

UNIT 8

In the Park في الحديقة



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بأخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 5 /WB:P. 5

- express regulations
التعبير عن قواعد النظام
- apologise
الاعتذار
- ask about location
السؤال عن موقع

Word Time Lesson 2 - SB: P. 6 /WB:P. 6

- use "nature" vocabulary
استخدام مفردات عن الطبيعة

Practice Time Lesson 3 - SB: P. 7 /WB:P. 7

- express presence of items
التعبير عن وجود الأشياء
- "There's / are some....."
"There isn't / aren't any....."

Phonics Time Lesson 4 - SB: P. 8 /WB:P. 8

- identify sound of final (es)
التعرف على نطق (es) في آخر الكلمات
- associate sound of letters with written form
ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 5 • WB Page: 5



Vocabulary

مفردات

Nouns

أسماء

park	حديقة	wallet	محفظة نقود
litter	قمامة	snack *	وجبة خفيفة
bin	سلة (قمامة)	tree	شجرة

Other words

كلمات أخرى

mine	ملكي (يخصني)	Thanks.	شكراً.
under	تحت	sorry	آسف
green	أخضر	yellow	أصفر

Question words

كلمات الاستفهام

What...?	ما / ماذا...؟	Whose *...?	ملك من...؟
Where...?	أين...؟	What colour..?	ما لون...؟

Phrases and Expressions

عبارات وتعابير

Hey!	مهلاً! (الفت الانتباه)	under the tree	تحت الشجرة
over there	في الجهة المقابلة (هناك)	Oh!	ياه! (تعبير يفيد المفاجأة)

Action verbs

أفعال الحركة

wash the car	يغسل السيارة	clean up	ينظف
watch TV	يشاهد التلفزيون	listen to music	يستمتع إلى الموسيقى
have a snack	يتناول وجبة خفيفة	exercise	يتدرب
climb * a tree	يتسلق شجرة	do homework	يعمل الواجب المنزلي

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضٍ	Present	مضارع	Past	ماضٍ
drop	يُوقِع - يُسْقِط	dropped		climb	يتسلق	climbed	
wash	يغسل	washed		exercise	يتدرب	exercised	
watch	يشاهد	watched		use	يستخدم	used	
listen	يستمع	listened					



Unit 8 In the Park

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
see	يرى	saw		do	يفعل	did	

Read and learn

اقرأ وتعلم



- Hey! Don't do that! مهلاً! لا تفعل ذلك!
- Don't drop litter. لا تلقى القمامة.
- Use the bin. استخدم سلة القمامة.
- It's over there. إنها في الجهة المقابلة.
- It's under the tree. إنها تحت الشجرة.
- Oh! I see it. Thanks. ياه. لقد رأيته. شكراً.
- Whose wallet is this? محفظة من هذه؟

- **A** Listen and repeat. استمع وردد.
- **B** Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- **C** Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



Tapescript

نص الاستماع

1

A : Hey! Don't do that!

B : What?



2

A : Don't drop litter! Use the bin.

B : I'm sorry. Where is it?





3



A : It's over there. It's under the tree.

B : Oh! I see it. Thanks.

D Review. Listen and repeat.

راجع. استمع وردد.



: Whose wallet is this?



: What colour is it?



: It's green and yellow.



: Oh! It's mine.



Language Notes

ملاحظات لغوية

1

Imperative

صيغة الأمر

• لا عطاء أمر أو نصيحة بفعل شيء نبدأ الجملة بـ **Inf +**

• **Use** the bin.

استخدم سلة المهملات.

• **Do** homework.

اعمل الواجب المنزلي.

• لا عطاء أمر أو نصيحة بعدم فعل شيء نبدأ الجملة بـ **Don't + inf**

• **Don't** do that.

لا تفعل هذا.

• **Don't** drop litter.

لا تلقى بالقمامة.

2

Whose (ملك من) اسم الشيء الذي نسأل عن صاحبه +

• تذكر: للسؤال عن ملكية شخص لشيء نستخدم:

• **Whose** wallet is this?

محفظة من هذه؟

• It's **mine**.

إنها ملكي.

• لتحديد مكان شيء مفرد نستخدم:

3

المكان + حرف جر يعبر عن المكان + It's

• It's **under** the tree.

إنها تحت الشجرة.

• It's **next to** the desk.

إنها بجوار المكتب.



EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Don't drop
- 2- It's the tree.
- 3- It's there.
- 4- Whose is this?

الشرقية - إدارة منيا القمح 2016

2 Read and write True (T) or False (F):



الإسماعيلية - إدارة الإسماعيلية 2019

True False

- 1 The boy drops the litter.
- 2 The man is angry.
- 3 There are three boys.
- 4 They are in the park.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Choose the correct answer from a, b, c or d:

1- Whose wallet this?

- a is b are c does d do

2- The bin is the table.

- a next b for c in d under

3- Hey! Don't drop !

- a litter b buses c rivers d trees

4- A: is the bin? B: It's under the tree.

- a When b Where c What d Why

دمياط - إدارة كفر سعد 2016



4 Look and answer the questions:

1



- What's this?

.....

2

2017 الاسماعيلية - ادارة فايد



- Is it a bin?

.....

3

2017 القاهرة - ادارة جنوب



- Where's the bin?

.....

4



- What colour is it?

.....

5 Look and write FOUR sentences:

.....



6 Punctuate the following:

let s go to the park on friday

.....

2017 السويس - ادارة الأربعين



Lesson

2

Word Time

وقت الكلمات

SB Page: 6 • WB Page: 6

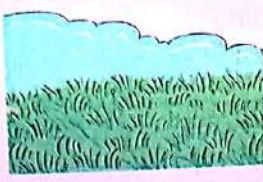
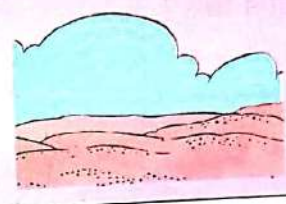

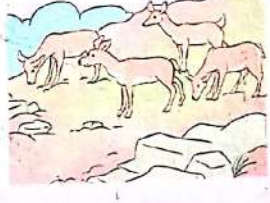
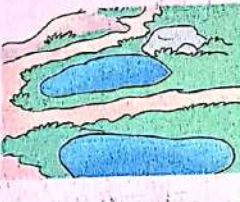

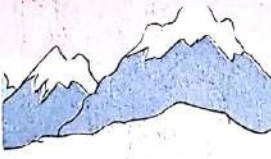



Vocabulary

مفردات

Nature

الطبيعة

	
grass	sand
حشائش	رمال
	
snow	wildlife
جليد	حياة برية
	
pond	tree
بركة مياه	شجرة
	
mountain	river
جبل	نهر

Other words

كلمات أخرى

feel sick

يشعر بالمرض

look for

يبحث عن

camera

كاميرا

toilet*

حمام (دورة مياه)





A Listen and repeat:

استمع وردد:

B Point and say the words:

أشروقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. grass

2. sand

3. snow

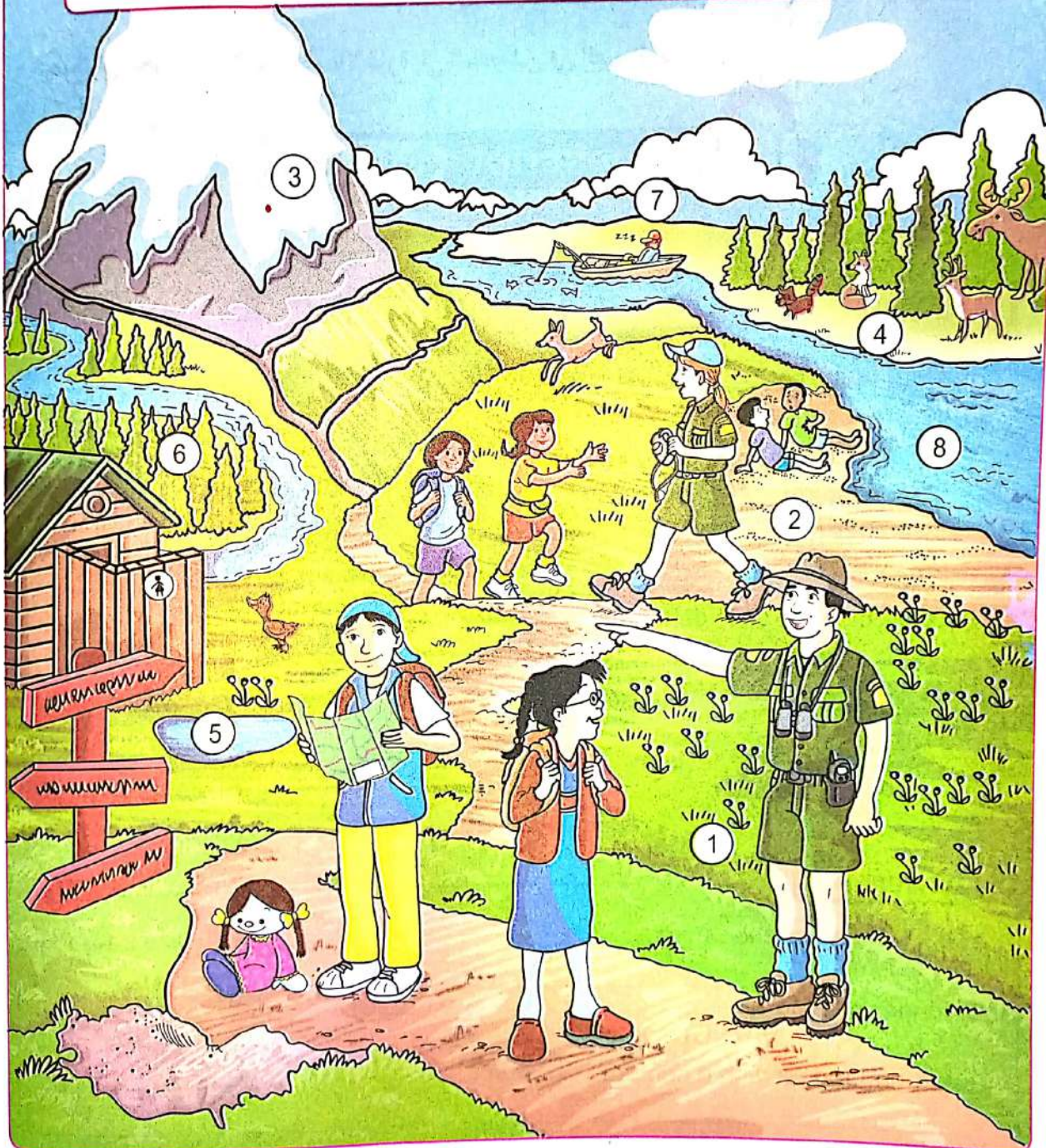
4. wildlife

5. pond / ponds

6. tree / trees

7. mountain / mountains

8. river / rivers





Unit 8 In the Park

(C) Listen and point.

استمع وأشر.

• استمع إلى الآتي وأشر إلى الكلمات في الصورة السابقة.

- | | | |
|----------|-------------|-------------|
| - Sand. | - Pond. | - Wildlife. |
| - Trees. | - River. | - Grass. |
| - Snow. | - Mountain. | |

• Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



Tapescript نص الاستماع

1 A : What's wrong?

B : I feel sick.

2 A : What are you looking for?

B : The toilet.

A : It's over there.

B : Oh. I see it. Thanks.

3 A : Whose camera is this?

B : It's mine! Thank you.

A : You're welcome.

(Answers) ✓

1- boys sitting on the beach.

أولاد يجلسون على الشاطئ.

2- ranger and Mona.

حارس الحديقة وموني.

3- girl and ranger with a camera.

بنت وحارس معه كاميرا.





D Write the words.

اكتب الكلمات:

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة: (كتاب الطالب صفحة ٢٩ - ٣٠).

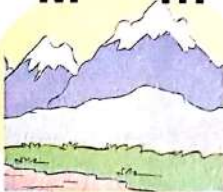
G g

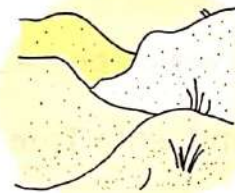


S s

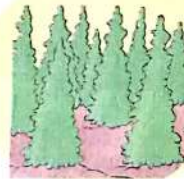


M m





T t



R r



W w



P p





Unit 8 In the Park

Lesson 2

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- There's snow on the
- 2- I can see some
- 3- What are you for?
- 4- She is playing on the

2 Read and write True (T) or False (F):



القاهرة - ادارة شمال القاهرة 2017

1 There are birds in the sky.

True False

☐
☐

2 The man is eating on the boat.

☐
☐

3 The man isn't wearing a cap.

☐
☐

4 There's snow on the mountain.

☐
☐

3 Read and circle the odd one:

1 river	pond	sea	litter
2 where	wildlife	whose	what
3 camera	park	school	beach
4 grass	tree	boat	flower





4 Choose the correct answer from a, b, c or d:

1- A: What's ? B: I feel sick.

a good

b right

c wrong

d nice

2- The is white.

a snow

b tree

c grass

d apple

3- A: are you looking for? B: The toilet.

a Why

b Where

c What

d When

4- I want to climb the

a grass

b river

c sand

d mountain

5 Look and answer the questions:

1



- Is there any wildlife?

2



- Does he have a camera?

3



- What are those?

4



- What can you see?

6 Punctuate the following:

walid and heba went to the wildlife on monday



Lesson

3

Practice Time

وقت التدريب

SB Page: 7 • WB Page: 7

Grammar

قواعد لغوية



هناك أسماء لا تعد وتأتي دائما مفردة ويستخدم معها فعل مفرد (is) مثل:

snow / sand / grass / wildlife

- There **is** snow.
- There **is** grass.

هناك أسماء تعد وتأتي إما جمع أو مفرد.

• مع الاسم الجمع يستخدم فعل جمع (are) مثل:

- tree → trees
- river → rivers
- There **are** ponds.

- mountain → mountains
- pond → ponds
- There **are** mountains.

some / any

- تستخدم (some) في الجملة المثبتة:

- There is some grass.
- There are some mountains.

- تستخدم (any) في الجملة المنفية والسؤال:

- There isn't any wildlife.
- There aren't any rivers.

- Is there any grass?
- Are there any mountains?

There is (يوجد للمفرد) There are (يوجد للجمع)		There isn't (لا يوجد للمفرد) There aren't (لا يوجد للجمع)	
some		any	
اسم لا يعد (مفرد)	اسم يعد جمع	اسم لا يعد (مفرد)	اسم يعد جمع
wildlife	trees	grass	rivers

A Listen and repeat:

استمع وردد:

There's some grass.

There are some trees.

There isn't any sand.

There aren't any rivers.

There's = There is





B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

يستمع التلاميذ إلى المحادثات الآتية، في ثنائيات يقول أحد التلاميذ العبارات مستخدماً (some) و (any).



Tapescript نص الاستماع

1 A : There **are some** trees.

B : There **aren't any** mountains.

trees / mountains



2 A : There **are some** mountains.

B : There **aren't any** trees.

mountains / trees



3 A : There **is some** snow.

B : There **isn't any** sand.

snow / sand



4 A : There **is some** sand.

B : There **isn't any** snow.

sand / snow





Unit 8 In the Park

5

A : There is **some grass**.

B : There aren't **any rivers**.

grass / rivers



6

A : There **are some** rivers.

B : There **isn't any** grass.

rivers / grass



7

A : There **are some** ponds.

B : There **isn't any** wildlife.

ponds / wildlife



8

A : There **is some** wildlife.

B : There **aren't any** ponds.

wildlife / ponds



C Look at page 6. Point to the picture and practise with a partner.

انظر إلى الصفحة (٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

(pointing to the grass)

- يشير التلميذ الأول إلى الحشائش ويقول:

S₁: There's **some grass**.

يوجد بعض الحشائش.

S₂: There aren't **any trees**.

- ويرد التلميذ الآخر ويقول: لا يوجد أي أشجار.





D Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (There's Some Wildlife) ويرددونها،



The SONG

There's Some Wildlife



There's some wildlife.

There's some grass.

Wildlife! Wildlife!

There's some wildlife.

There's some grass.

There aren't any ponds.

There aren't any ponds.

There aren't any ponds.

There's some wildlife.

There's some grass.

There aren't any ponds.

There's some wildlife.

There's some sand.

Wildlife! Wildlife!

There's some wildlife.

There's some sand.

There aren't any trees.

There aren't any trees.

There aren't any trees.

There's some wildlife.

There's some sand.

There aren't any trees.





Unit 8 In the Park

Lesson 3

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- Is there any _____ ?

2- There's some _____ .

3- There are _____ trees.

4- There aren't any _____ .

2016 مطروح - إدارة مطروح

2 Read and write True (T) or False (F):



2017 الغربية - إدارة شرق طنطا

True False

1 The girl is drinking water.

☐ ☐

2 There are three trees.

☐ ☐

3 The man is on the boat.

☐ ☐

4 There's some snow.

☐ ☐

3 Choose the correct answer from a, b, c or d:

1- There aren't any _____ .

a snow

b ponds

c sand

d grass

2- There _____ any rivers.

a haven't

b don't

c isn't

d aren't

3- There isn't _____ sand.

a any

b some

c a

d an

4- There _____ many trees in the park.

a is

b are

c isn't

d an

2019 القاهرة - إدارة المرج

2018 الوادي الجديد - إدارة الداخلية التعليمية

2015 الجيزة - إدارة ابو التمرس

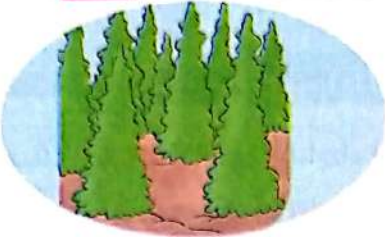




4 Look and answer the questions:

2016 المنوفية - إدارة أشمون

1



- Are there any ponds?

.....

2



- What can you see?

.....

3



- Where's the snow?

.....

4

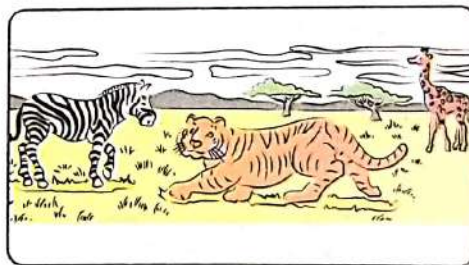


- Is there any grass?

.....

5 Look and write FOUR sentences:

2017 الشرقية - إدارة الزقازيق



.....

6 Punctuate the following:

there aren t any rivers ponds or trees

.....



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 8 • WB Page: 8

Final (es) الصوت (es) في نهايات الكلمات

- نضيف (es) لبعض الأسماء التي تُعد (المفردة) لتحويلها إلى جمع إذا انتهت هذه الأسماء بالحروف الآتية: (s / ss / ch / sh / x / ce / se / z / ze / ge)
- وينطق الحرفين (es) ← (IZ) كما في الكلمات الآتية: (buses, boxes, sandwiches)

يطبق حرفي (es) آخر الكلمة /IZ/ إذا انتهت الكلمة بحروف (s / ss / ch / sh / x / ce / se / z / ze / ge)

الكلمات التي فرقها نقطة (*) بها صوت مختلف.

Final (es) /IZ/



box

صناديق



bus

أوتوبيسات



pencil cas

حافظات أقلام (مقلمات)



sandwich

ساندوتشات



nurs

ممرضات



peach

خوخ



witch

ساحرات



beach

شاطئ



orang

برتقال



fox

ثعالب



glass

نظارة








purs

أكياس نقود

Lesson 4





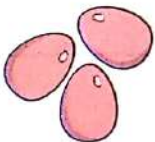




 <p>kisses قبالات</p>	 <p>lashes رموش</p>	 <p>matches أعواد ثقاب (كبريت)</p>
 <p>bushes شجيرات</p>	 <p>leashes قيود للحيوانات (أطواق)</p>	

– الكلمات التي فوقها نقطة (•) تحتوى على صوت ممبد.

Final (s) /s/ • نطق حرف (s) في نهايات الكلمات الآتية /s/

 <p>books كتب</p>	 <p>cups فناجين</p>
 <p>pots أواني</p>	 <p>cats قطط</p>
 <p>ducks بط</p>	

Final (s) /z/ • نطق حرف (s) في نهايات الكلمات الآتية /z/

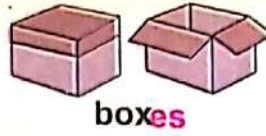
 <p>apples تفاح</p>	 <p>keys مفاتيح</p>	 <p>eggs بيض</p>	 <p>dogs كلاب</p>
 <p>bags حقائب</p>	 <p>bees نحل</p>	 <p>trees شجر</p>	



Unit 8 In the Park

(A) Listen and repeat:

استمع وردد:



boxes



buses



pencil cases

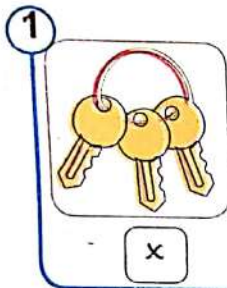


sandwiches

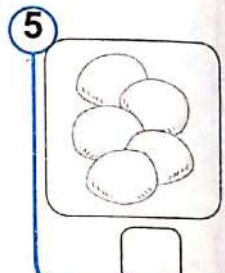
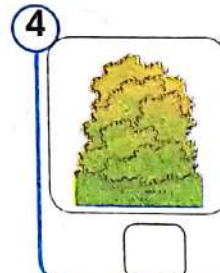
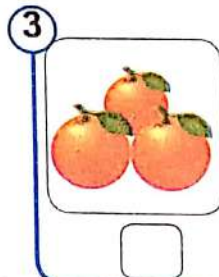
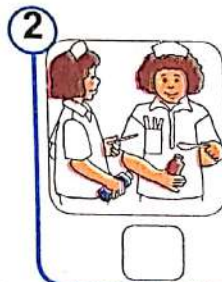
(B) Does it have final (es)? Listen and put ✓ or ×:

هل تشتمل الكلمة علي صوت (es) في نهايتها؟ استمع وضع علامة (✓) أو (×):

نص الاستماع في آخر الوحدة بعد الاختبار



×



(C) Read the sentences:

اقرأ العبارات:

يقرأ المعلم الجمل ويرددها التلاميذ ويمكن أن يسأل المعلم بعض الأسئلة عنها:

1

The nurses eat peaches with the witches.



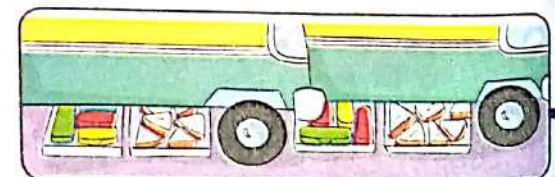
2

She runs on beaches with foxes on leashes.



3

There are sandwiches and pencil cases in boxes under the buses.





D Listen and match:

استمع وصل:

يستمع التلاميذ إلى الكلمات الآتية ثم يقومون بتوصيل رقم الكلمة التي يستمعون إليها بالكلمة أسفل.

نص الاستماع في آخر الوحدة بعد الاختبار



1

2

3

4

5

purses

kisses

lashes

matches

bushes

Lesson 4

EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

1

key
pencil

2

bike
kiss

3

fox
peach

4

case
bus

2 Listen and complete with one word:

استمع وأكمل بكلمة واحدة:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- The nurses eat
- 2- Are there any?
- 3- The have some pots.
- 4- There are on the table.

3 Read and circle the odd one:

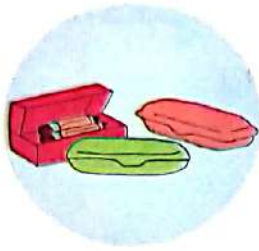
1 pot	cup	fox	box
2 peach	beach	orange	apple
3 fox	dog	nurse	cat
4 sandwiches	trees	bushes	grass



Unit 8 In the Park

4 Look and answer the questions:

1



- How many pencil cases can you see?

2

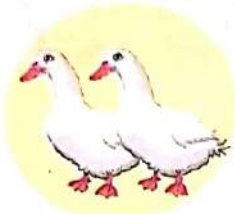
2017

الجيزة - إدارة شمال



- Where's she running?

3



- What are these?

4



- Are they peaches?

5 Look and write FOUR sentences:

.....

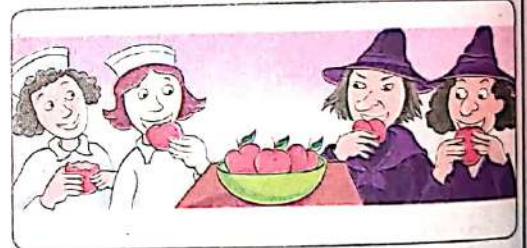
.....

.....

.....

2017

كفر الشيخ - إدارة سيدى سالم



6 Punctuate the following:

are these mustafa s glasses

.....

2019

بورسعيد - إدارة شمال





Remember

تذكر

Nouns

أسماء

park

حديقة

wallet

محفظة نقود

litter

قمامة

snack *

وجبة خفيفة

bin

سلة (قمامة)

Nature

الطبيعة

grass

حشائش

wildlife

حياة برية

sand

رمل

mountain

جبل

snow

جليد

tree

شجرة

river

نهر

pond

بركة مياه

Phrases and Expressions

عبارات وتعابير

over there

في الجهة المقابلة (هناك)

under the tree

تحت الشجرة

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
drop	يُوقِع - يُسْقِط	dropped		climb	يتسلق	climbed	
wash	يغسل	washed		exercise	يتدرب	exercised	
watch	يشاهد	watched		use	يستخدم	used	
listen	يستمع	listened					

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
see	يرى	saw		do	يفعل	did	



Unit 8 In the Park

Final (es) /IZ/

box es	صناديق	fox es	ثعالب
pencil cas es	حافظات أقلام	purs es	أكياس نقود
sandwich es	ساندوتشات	kiss es	قبلات
nurs es	ممرضات	lash es	رموش
peach es	خوخ	match es	أعواد ثقاب (كبريت)
witch es	ساحرات	bush es	شجيرات
beach es	شواطئ	leash es	قيود للحيوانات (أطواق)

- لاحظ إضافة (es) للأسماء السابقة التي تعد (المفرد) لتحويلها إلى جمع إذا انتهت هذه الأسماء بالحروف الآتية: (s, x, sh, ch, ss, ce, se, z, ze, ge).
- وينطق الحرفين (es) - /IZ/ في هذه الكلمات.

Grammar

قواعد لغوية



some بعض	any أى
تستخدم مع الاسم الذى يُعد والاسم الذى لا يُعد فى الجملة المثبتة.	تستخدم مع الاسم الذى يُعد والاسم الذى لا يُعد فى الجملة المنفية والسؤال.
- There's some wildlife.	- There isn't any grass.
- There are some mountains.	- There aren't any rivers.
	- Is there any sand?

- الأسماء التى لا تعد تعامل معاملة المفرد وتأخذ فعل مفرد (is):

- There's (is) some sand / grass/ snow / wildlife.

- أما الأسماء التى تعد يضاف لها (s) وتأخذ فعل جمع (are):

- There **are** some rivers / ponds / mountains / trees.

ملاحظات في نطق بعض الكلمات

٢- تنطق كلمة (snack) مثل كلمة (back) لكن كلمة (snake) تنطق مثل كلمة (make).

١- لاحظ أن حرف (w) فى كلمة (whose) لا ينطق (صامت) (silent).

٤- لنطق كلمة (toilet) ينطق الجزء الأول (toi) مثل كلمة (toy).

٣- لاحظ أن حرف (b) فى آخر كلمة (climb) لا ينطق.





Writing Skills

السؤال السادس في ورقة الامتحان:

6 Look and answer the questions:

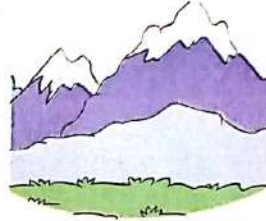
انظر وأجب عن الأسئلة:

1



- What are they eating?
They are eating peaches.

2



- Are there any mountains?
Yes, there are.

3



- What does the girl have?
She has foxes.

4



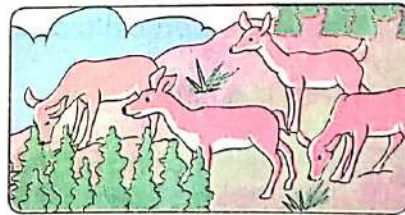
- What are these?
They are purses.

السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences:

انظر واكتب أربعة جمل:

A There's wildlife.
There are many animals.
There are some trees.
I can see some grass.



B I can see a man, a boy and a girl.
They are at the park.
There is a bin under the tree.
The boy wants to use the bin.





Test 2 Unit 8

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cup
beach

2

tree
egg

3

drop
key

4

mine
bin

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- _____ the bin.
- 2- There isn't any _____.
- 3- My _____ is black.
- 4- There are _____ bushes.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



- 1 They are at the bakery.
- 2 The boy is wearing a cap.
- 3 There is a girl.
- 4 The boy is looking for the bin.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 river	pond	sea	key
2 wallet	snack	purse	bag
3 bike	bus	bin	boat
4 green	brown	yellow	sick





5 Choose the correct answer from a, b, c or d:

(4 marks)

1- A: pen is this? B: It's mine.

a When

b Where

c Who

d Whose

2- There any grass.

a aren't

b are

c isn't

d is

3- Hey! Don't do

a the

b they

c those

d that

4- There are rivers.

a any

b some

c a

d an

2016 اسوان - إدارة أدفو

2019 الشرقية - إدارة مينا القمح

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



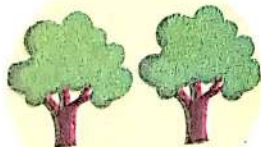
- How many sandwiches can you see?

2



- Where can you put litter?

3



- Are there any mountains?

4



- What are those?

7 Look and write FOUR sentences:

(4 marks)

2017 قنا - إدارة قنا



(4 marks)

8 Punctuate the following:

don t drop litter please



Unit 8 In the Park



Test 3 Units 7 & 8

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1
cap
lake

2
sick
bike

3
duck
blue

4
beach
egg

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- There aren't any
- 2- There are some
- 3- Let's go to the and play.
- 4- Don't your change.

2016 السهلة - إدارة بلقاس

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 The girl is at home.
- 2 The girl has a hat.
- 3 The girl wants peaches.
- 4 There aren't any eggs.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 sand	see	play	drop
2 man	girl	bag	boy
3 lake	snow	river	pond
4 peach	beet	pea	bee





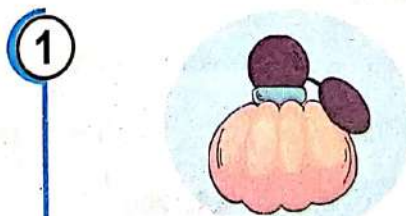
5 Choose the correct answer from a,b, c or d: (4 marks)

- 1- Don't _____ litter.
☐ a drops ☐ b dropped ☐ c dropping ☐ d drop
- 2- A: _____ house is that? B: It's mine. 2016 الدقهلية - إدارة بلقاس
☐ a Whose ☐ b When ☐ c Who ☐ d Why
- 3- She _____ some toothpaste.
☐ a have ☐ b has ☐ c is ☐ d are
- 4- I have _____ soap.
☐ a an ☐ b any ☐ c these ☐ d some

C. Writing (16 Marks)

6 Look and answer the questions: (8 marks)

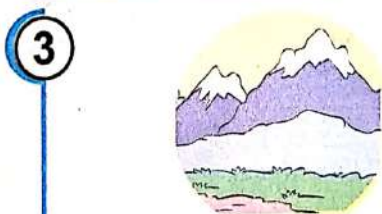
2017 الإسكندرية - إدارة شرق



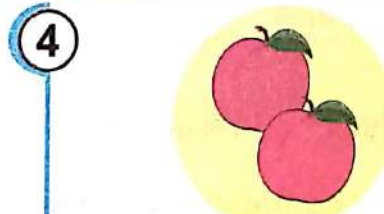
- What do you want?



- What's this?



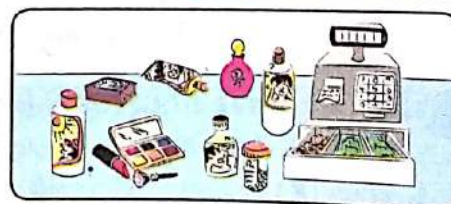
- Can you see mountains?



- Do you like peaches?

7 Look and write FOUR sentences: (4 marks)

2017 أسيوط - إدارة الفتاح



8 Punctuate the following: (4 marks)

where s the toilet please



Unit 8 Listening materials

Exercises Lesson 1

- ① Listen and complete with one word:

1- Don't drop litter!

2- It's under the tree.

3- It's over there.

4- Whose wallet is this ?

Exercises Lesson 2

- ① Listen and complete with one word:

1- There's snow on the mountain.

2- I can see some rivers.

3- What are you looking for?

4- She is playing on the grass.

Exercises Lesson 3

- ① Listen and complete with one word:

1- Is there any sand?

2- There's some wildlife.

3- There are some trees.

4- There aren't any rivers.

Phonics Time Lesson 4

- ② Does it have final (es)? Listen and put ✓ or X:

1- keys (X)

2- nurses(✓)

3- oranges(✓)

5- eggs (X)

4- bushes (✓)

- ③ Listen and match:

1- kisses

2- matches

3- purses

4- bushes

5- lashes

Exercises Lesson 4

- ② Listen and complete with one word:

1- The nurses eat peaches.

2- Are there any boxes?

3- The witches have some pots.

4- There are sandwiches on the table.

Test 2 Unit 8

- ② Listen and complete with one word:

1- Use the bin.

2- There isn't any sand.

3- My purse is black.

4- There are some bushes.

Test 3 Units 7-8

- ② Listen and complete with one word:

1- There aren't any ponds.

2- There are some medicine.

3- Let's go to the park and play.

4- Don't forget your change.



UNIT 9

In the Kitchen

فى المطبخ



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد فى جزء خاص بأخر الكتاب

لنطق
الكلمات الجديدة
التى أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB P. 9 / WB: P. 9

- make offers تقديم عروضاً
- accept / reject offers قبول / رفض العروض
- identify speakers in a conversation التعرف على المتحدثين فى محادثة

Word Time Lesson 2 - SB P. 10 / WB: P. 10

- use (food and condiments) vocabulary استخدام مفردات عن (الطعام والتوابل)

Practice Time Lesson 3 - SB: P. 11 / WB: P. 11

- ask about availability. السؤال عن الإتاحة (توفر الشيء)
- Is / Are there...? استخدام هل يوجد للمفرد / للجمع...؟
- use "any" in questions and answers استخدام (any) فى الأسئلة والإجابات

Phonics Time Lesson 4 - SB: P. 12 / WB: P. 12

- distinguish between sounds of (br, gr, pr) التمييز بين الأصوات (br, gr, pr)
- associate sound of letters with written form ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 9 • WB Page: 9



Vocabulary

مفردات

Food

طعام

chocolate	شيكولاتة	strawberry	فراولة
chip	قطعة (رقاقة) صغيرة	ice cream	آيس كريم
cookie	كعكة صغيرة	cake	تورتة
cereal	طعام من الحبوب (للإفطار)	snack	وجبة خفيفة
chocolate chip cookie	كعكة تحتوي على قطع صغيرة من الشيكولاتة	vegetables	خضراوات

Other words

كلمات أخرى

kitchen	مطبخ
hungry	جائع / جوعان

What about....?	ماذا عن....؟
okay	حسناً

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
like	يحب	liked	
want	يريد	wanted	
sound	يبدو	sounded	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
have	يتناول	had	
do	يفعل	did	

Read and learn

اقرأ وتعلم



- I'm hungry.
- Me, too.
- Let's have a snack.
- Do you want a chocolate chip cookie?

أنا جوعان.

وأنا أيضاً.

دعنا نتناول وجبة خفيفة.

هل تريد كعكة بشرائح الشيكولاتة؟



- ① I don't like cookies. لا أحب الكعك.
- ② What about some strawberry ice cream? ماذا عن الآيس كريم الفراولة؟
- ③ Mm! That sounds good. مم! هذا يبدو جيدًا.

- (A) Listen and repeat: استمع وردد.
- (B) Listen and point to the speakers: استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



Tapescript نص الاستماع

1

Kareem : I'm hungry.

Mona : Me, too. Let's have a snack.



2

Mona : Do you want a chocolate chip cookie?

Kareem : No, thanks. I don't like cookies.



3



Mona : What about some strawberry ice cream?

Kareem : Mm! That sounds good.



Unit 9 In the Kitchen

D Review. Listen and repeat.

راجع. استمع وردد.



: Hey! Don't do that!



: What?



: Don't drop litter. Use the bin.



: Okay. Sorry.



Language Notes ملاحظات لغوية

1

Suggestion

اقتراح

• عند تقديم اقتراح للآخرين نستخدم الصيغ الآتية:

1- Let's + مصدر الفعل

هيا بنا / دعنا

2- What about + V-ing / noun اسم ...?

ماذا عن ...?

- Let's have a snack.

هيا تناول وجبة خفيفة.

- What about some strawberry ice cream?

ماذا عن بعض الآيس كريم بالفراولة؟

2

I like + (اسم) / I don't like + (اسم) أحب / لا أحب

• نستخدم للتعبير عما نحب أو لا نحب:

• I like ice cream.

أحب الآيس كريم.

• I don't like chocolate chip cookies.

أنا لا أحب الكعك بالشيكولاتة.





تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



الإسكندرية - إدارة وسط 2016

- 1- Let's have a
- 2- That good.
- 3- Do you want a chocolate cookie?
- 4- What some strawberry ice cream?

2 Read and write True (T) or False (F):



الإسكندرية - إدارة شرق 2017

True False

- 1 There are two people in the picture. ☐ True ☐ False
- 2 They are in the park. ☐ True ☐ False
- 3 Mona wants cookies. ☐ True ☐ False
- 4 They are in the kitchen. ☐ True ☐ False

3 Choose the correct answer from a, b, c or d:

1- you want cookies?

a Are

b Is

c Do

d Does

2- I'm hungry. Let's have a

a sand

b snake

c snow

d snack

3- about some cereal?

a What

b Where

c When

d Which

4- Let's a snack.

a having

b have

c has

d had

مرسى مطروح - إدارة السلوم 2019

اسوان - إدارة إدفو 2016



Unit 9 In the Kitchen

4 Look and answer the questions:

1



- What's this?

.....

2

2017 الوادي الجديدة - الداخلة



- Do you want vegetables?

.....

3



- Does Mona want cookies?

.....

4

2016 اسوان - إدارة إدفو



- What do you like?

.....

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

let s have a snack, kareem

.....





Lesson

2

Word Time

وقت الكلمات

SB Page: 10 • WB Page: 10

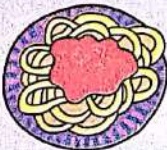



Vocabulary

مفردات

Food and condiments

أطعمة وتوابل

		
salt*	ملح	pepper
		
hot sauce	صلصة حارة	spaghetti
		
mushrooms	عش الغراب	carrots
		
salad	سلطة	soup*
	شوربة	

Other words

كلمات أخرى

next to

بجوار

Where..?

أين...؟

What a mess!

يالها من فوضى!



Unit 9 In the Kitchen

A Listen and repeat:

استمع وردد:

B Point and say the words:

أشروقل الكلمات:

يستمع التلاميذ إلى الكلمات الاتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. salt

2. pepper

3. cheese

4. hot sauce

5. spaghetti

6. pickles

7. mushrooms

8. carrots





(C) Listen and point.

استمع وأشر

• استمع إلى الأطعمة والتوابل الآتية وأشر إلى ما تسمعه في الصورة السابقة.

- | | | |
|--------------|--------------|-------------|
| - Hot sauce. | - Pepper. | - Salt. |
| - Carrots. | - Cheese. | - Spaghetti |
| - Pickles. | - Mushrooms. | |

• Now listen and point to the speakers.

• استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة بالصفحة السابقة.



Tapescript

نص الاستماع

A : Where's the butter?

1 B : It's next to the salad.

A : Oh. There it is.

2 A : There's some pepper. There isn't any salt.

3 A : What a mess!

Answers

- 1- man and woman
- 2- girl
- 3- boy

رجل وامرأة.

بنت

ولد



Unit 9 In the Kitchen

D Write the words.

اكتب الكلمات:

٥ يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة: (كتاب الطالب صفحة ٢٩ - ٣٠).

B b



P p



C c





S s



H h



M m







EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I like
 2- There isn't salt.
 3- There is some
 4- My brother wants sauce.

2 Read and write True (T) or False (F):



المتوفية - إدارة تلا 2017

True False

- 1 There are three carrots.
 2 The pepper is next to the salt.
 3 There aren't any pickles.
 4 The mushrooms are brown.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Read and circle the odd one:

1 Mona	Kareem	Hoda	Samira
2 like	want	have	boy
3 salad	bin	cheese	salt
4 kitchen	hungry	good	sorry



Unit 9 In the Kitchen

4 Choose the correct answer from a, b, c or d:

1- There _____ some pepper.

- ☐ a are ☐ b am ☐ c aren't ☐ d is

2- _____ a mess! Hoda.

- ☐ a When ☐ b Where ☐ c What ☐ d How

3- There are _____ carrots.

- ☐ a any ☐ b some ☐ c a ☐ d an

4- There aren't _____ mushrooms.

- ☐ a some ☐ b much ☐ c a ☐ d any

5- It's next _____ the salad.

- ☐ a to ☐ b too ☐ c two ☐ d from

6- A: _____ is the butter? B: It's next to the meat.

- ☐ a Why ☐ b What ☐ c When ☐ d Where

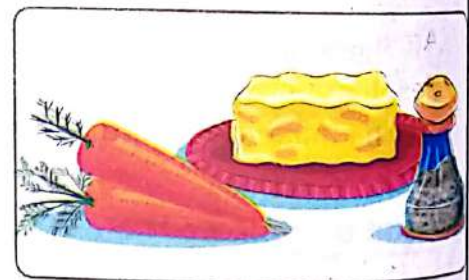
5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

oh there it is

.....





Lesson

3

Practice Time

وقت التدريب

SB Page: 11 • WB Page: 11

Grammar

قواعد لغوية



تذكر

some	any
نستخدم "some" في الجمل المثبتة مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد. - She has some carrots. - They have some salt.	نستخدم "any" في الجمل المنفية والسؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد. - We don't have any pickles. - He doesn't have any pepper.

- نسأل عن مدى توفر الشيء من عدمه باستخدام (any) في السؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد كما يلي:

(1) Is there any + اسم لا يُعد (مفرد) ؟

Is there any cheese?

Yes, there is.

No, there isn't.



هل يوجد أى جبن؟

- وفي الإجابة المختصرة بالاثبات نقول:

- وفي الإجابة المختصرة بالنفي نقول:

(2) Are there any + اسم يُعد (جمع) ؟

Are there any carrots?

Yes, there are.

No, there aren't.



هل يوجد أى جزر؟

- وفي الإجابة المختصرة بالاثبات نقول:

- وفي الإجابة المختصرة بالنفي نقول:

لاحظ

Is there any....?
Are there any....?

- استخدام هل يوجد للمفرد مع الاسماء التي لا تعد (مفردة):
- واستخدام هل يوجد للجمع مع الاسماء التي تعد (الجمع):

(A) Listen and repeat:

Is there any salt?

Yes, there is.
No, there isn't.

Are there any pickles?

Yes, there are.
No, there aren't.



Unit 9 In the Kitchen



Tapescript نص الاستماع

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك،

يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يسأل أحد التلاميذ سؤالاً ويجب الآخر بالإيجاب أو النفي.

1

A : Is there **any** pepper?

B : Yes, there **is**.

pepper? Yes



2

A : Are there **any** pickles?

B : Yes, there **are**.

pickles? Yes



3

A : Are there **any** carrots?

B : No, there **aren't**.

carrots? No



4

A : Is there **any** cheese?

B : Yes, there **is**.

cheese? Yes



Lesson 3



5 A : Is there any hot sauce?

B : No, there isn't.

hot sauce? No



6 A : Is there any spaghetti?

B : Yes, there is.

spaghetti? Yes



7 A : Is there any salt?

B : No, there isn't.

salt? No



8 A : Are there any mushrooms?

B : No, there aren't.

mushrooms? No



C Look at page 10. Point to the picture and practise with a partner.
انظر إلى الصفحة (١٠) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S₁: (pointing to salt)

Is there any salt?

S₂: Yes, there is.

يشير التلميذ الأول إلى الملح ويقول:

- هل يوجد أي ملح؟

ويجيب التلميذ الثاني ويقول:

نعم، يوجد.



D Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (Is There Any Pepper?) ويرددونها.



The SONG



Is There Any
Pepper?



Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any carrots?

No, there aren't.

There aren't any carrots here.

Oh, no!

Is there any cheese?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!





EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Is there any _____ ?
- 2- Are there any _____ ?
- 3- There are some _____
- 4- There isn't any _____ here.

2 Read and write True (T) or False (F):



True False

1 There is a man and a woman.

☐
☐

2 The woman is eating.

☐
☐

3 The girl has pepper.

☐
☐

4 There isn't any hot sauce.

☐
☐

3 Choose the correct answer from a, b, c or d:

1- Are there _____ mushrooms?

a a

b an

c any

d some

2- There are _____ pickles.

a any

b an

c a

d some

3- Is there _____ pepper?

a any

b many

c some

d an

4- _____ there any butter?

a Are

b Is

c Am

d Do

2016 المتيا - إدارة المتيا

2017 مرسى مطروح - إدارة الحمام



Unit 9 In the Kitchen

4 Look and answer the questions:

1

2016 البخيرة - إدارة ادكو



- How many mushrooms are there?

.....

2



- Is there any salt?

.....

3



- What do you want?

.....

4

2018 الأقصر - إدارة أرمنت



- Are there any carrots?

.....

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

is there any spaghetti mona

.....

2019 اليوم - إدارة اطسا





Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 12 • WB Page: 12

Consonant Review

لاحظ التمييز بين أصوات الحروف في الكلمات الآتية:

/ br / , / gr / , / pr /

br

bread



gr

grapes



pr

prize



- أقرأ الكلمات الآتية ولاحظ الفرق في نطق: / br / gr / pr /
- الكلمات التي فوقها (•) هي كلمات بها صوت ممتد.

(br) words



bread

خبز



brown

لون بني



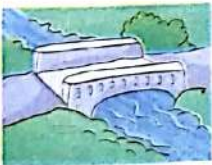
broom

مقشة



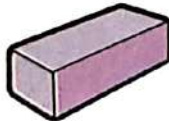
bride

عروسة



bridge

جسر (كوبري)



brick

قالب طوب



umbrella

شمسية



brother

أخ

(gr) words



grandmother

جدّة



green

لون أخضر



grapes

عنب



Unit 9 In the Kitchen



grow

يزرع

10
10

great

عظيم

(pr) words



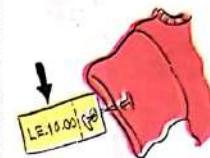
present

هدية



prize

جائزة



price

سعر - ثمن



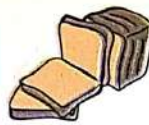
prune

برقوق / خوخة

مجففة (قراصيا)

A Listen and repeat:

استمع وردد:



br ead



gr andmother



pr esent



br own



gr een



pr ize

B Listen and circle br , gr , or pr:

استمع وضع دائرة حول الصوت الصحيح:

نص الاستماع في آخر الوحدة بعد الاختبار



br
gr
pr



br
gr
pr



br
gr
pr



br
gr
pr



br
gr
pr

Lesson 4



C Read the sentences:

اقرأ العبارات :

• يقرأ المعلم العبارات ويرددها التلاميذ ويمكن أن يسأل المعلم بعض الأسئلة.

- 1 The bride and her brother bake brown bread.



- 2 Prue got a prize for her pretty prune.



- 3 Grandmother grows big, green grapes.



D Listen and write br, gr , or pr:

استمع واكتب :

نص الاستماع في آخر الوحدة بعد الاختبار



• يستمع التلاميذ إلى الكلمات في نص الاستماع ثم يقومون بكتابة بداية الكلمة من الحروف **br** أو **gr** أو **pr**.



1

2

3

4

5

br



Unit 9 In the Kitchen

Lesson 4

EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

1

broom
brother

2

brick
bride

3

cap
grape

4

great
pepper

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- She is baking bread.

2- She is my

3- Noha got a

4- My grandfather has a

3 Read and write True (T) or False (F):



1 There is a boy.

2 The girl has a prize.

3 She is happy.

4 She has a prune.

True False

☐
☐
☐
☐
☐
☐
☐
☐

4 Read and circle the odd one:

1 grandfather	umbrella	brother	sister
2 grape	give	grow	bake
3 peach	prune	prize	apple
4 brown	black	green	pretty





5 Look and answer the questions:

1



- Do you like grapes?

2



- What colour is it?

3



- What does the boy have?

4



- What do you want to eat?

6 Look and write FOUR sentences:

الإسماعيلية - إدارة الإسماعيلية 2019



7 Punctuate the following:

walid and noha don t bake brown bread



Remember

تذكر

Food and condiments

أطعمة وتوابل

chocolate	شيكولاتة	salad	سلطة
chip	قطعة (رقاقة) صغيرة	butter	زبدة
cookie	كعكة صغيرة	carrots	جزر
cereal	طعام من الحبوب (للإفطار)	strawberry	فراولة
cake	تورتة	ice cream	آيس كريم
vegetables	خضراوات	hot sauce	صلصة حارة
snack	وجبة خفيفة	spaghetti	مكرونة اسباجتي
salt	ملح	pickles	مخلل
pepper	فلفل أسود	mushrooms	عش الغراب
cheese	جبنه	soup	شوربة
chocolate chip cookie	كعكة تحتوي على قطع صغيرة من الشيكولاتة		

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
like	يحب	liked	
want	يريد	wanted	
sound	يبدو	sounded	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
have	يتناول	had	
do	يفعل	did	

(br, gr & pr) words

bread	خبز	grow	نزرع
broom	مقشة	pretty	جميلة
bride	عروسة	price	سعر - ثمن
bridge	جسر (كوبري)	prune	برقوق / خوخة مجففة
grandmother	جدة	present	هدية
great	عظيم	prize	جائزة



Grammar

قواعد لغوية



تذكر

some

نستخدم "some" في الجمل المثبتة مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.

- She has **some** carrots.
- They have **some** salt.

any

نستخدم "any" في الجمل المنفية والسؤال مع الاسم الذي يُعد (الجمع) والاسم الذي لا يُعد.

- We don't have **any** pickles.
- He doesn't have **any** pepper.

(1) Is there any + اسم لا يُعد (مفرد) ... ?

- نستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي لا يُعد (مفرد).

Is there any pepper?

Yes, there is.

No, there isn't.

هل يوجد أى فلفل؟

- إجابة مختصرة مثبتة:

- إجابة مختصرة منفية:

(2) Are there any + اسم يُعد (جمع) ... ?

- نستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي يُعد (جمع).

Are there any mushrooms?

Yes, there are.

No, there aren't.

هل يوجد أى عيش الغراب؟

- إجابة مختصرة مثبتة:

- إجابة مختصرة منفية:

ملاحظات في نطق بعض الكلمات



١- لاحظ أن حرف (a) في كلمة

(salt) ينطق (o).

٢- لاحظ الفرق في النطق بين كلمتي

(soup - soap) حيث تنطق

(soap) (صابونه) مثل نطق (coat)

وتنطق (soup) (شوربة) مثل (suit)



Unit 9 In the Kitchen



Writing Skills

السؤال السادس في ورقة الامتحان:

6 Look and answer the questions:

انظروا وجب عن الأسئلة:

1



- Where are they?
They are in the kitchen.

2



- Is there any salt?
Yes, there is.

3



- What does the grandmother grow?
She grows green grapes.

4



- What did she get?
She got a prize.

السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences: انظروا وكتب فقررة انشائية من أربعة جمل:

A The family are in the kitchen.
The girl has some pepper and salt.
The mother is sitting on a chair.
There's a cat.



B This is my grandmother.
My sister gives her a present.
They are happy.
There is a cat on the chair.





Test 4 Unit 9

Test



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

hot
soup

2

prune
cup

3

bin
prize

4

bake
snack

2 Listen and complete with one word: (4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- What some salad?
- 2- there any mushrooms?
- 3- We put hot on spaghetti.
- 4- Grandmother grows big

B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

- 1 Mona and Kareem are at the chemist's.
- 2 Mona and Kareem want to eat.
- 3 Sokkara is in the kitchen.
- 4 There are some cookies.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one: (6 marks)

1 cookies	carrots	mushrooms	books
2 pretty	hungry	bridge	great
3 grow	salt	give	want
4 price	brown	black	blue



Unit 9 In the Kitchen

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- _____ there any cheese?

a Are

b Does

c Has

d Is

2- What about some _____ ice cream?

a salt

b strawberry

c soup

d pepper

3- It's _____ to the pepper.

a next

b in

c on

d with

4- _____ there any pickles?

a Is

b Are

c Do

d Does

2016 المنيا - إدارة مطاي

2017 الدقهلية - إدارة المنصورة

2018 القاهرة - إدارة جنوب القاهرة

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What colour is it?

2



- Is there any pepper?

3



- What do you want?

4



- Are there any carrots?

2019 القليوبية - إدارة شبين القناطر

7 Look and write FOUR sentences:

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

let s give hany a present



Unit 9



Listening materials

Exercises

Lesson 1

① Listen and complete with one word:

1- Let's have a **snack**.

2- That **sounds** good.

3- Do you want a chocolate **chip** cookie?

4- What **about** some strawberry ice cream?

Exercises

Lesson 2

① Listen and complete with one word:

1- I like **spaghetti**.

2- There isn't **any** salt.

3- There are some **mushrooms**.

4- My brother wants **hot** sauce.

Exercises

Lesson 3

① Listen and complete with one word:

1- Is there any **pepper**?

2- Are there any **carrots**?

3- There are some **vegetables**.

4- There isn't any **salad** here.

Phonics Time

Lesson 4

② Listen and circle br, gr, or pr:

1- pretty

2- broom

3- bridge

4- grapes

5- price

③ Listen and write br, gr, or pr.

1- brick

2- bread

3- green

4- prune

5- great

Exercises

Lesson 4

② Listen and complete with one word:

1- She is baking **brown** bread.

2- She is my **grandmother**.

3- Noha got a **prize**.

4- My grandfather has a **prune**.

Test 4

Unit 9

② Listen and complete with one word:

1- What **about** some salad?

2- **Are** there any mushrooms?

3- We put hot **sauce** on spaghetti.

4- Grandmother grows big **grapes**.

Review

1

Sokkara's World

عالم سكرة



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Story Time Lesson 1 - SB: P.13 / WB: P. 13

- participate in a conversation
المشاركة في محادثة
- identify meaning of a conversation
التعرف على معنى محادثة

Activity Time Lesson 2 - SB: P.14 / WB: P. 14

- recognize and produce words
(vocabulary)

التعرف على الكلمات ومعانيها



Review

1

Story Time

Sokkara's World

SB Page: 13 • WB Page: 13

استمع وردد ،

(A) Listen and repeat.

• يستمع التلاميذ إلى الحوارات الآتية ويرددونها ،



Tapescript نص الاستماع

1 **Sokkara** : Hi! Do you want some vegetables, Sokkar?

Sokkar : Mm! That sounds good!



2 **Sokkara** : I have some carrots.

Sokkar : I like carrots.



3 **Sokkar** : Are there any pickles?

Sokkara : Yes, there are. Here you are.

Sokkar : Thanks!



4 **Sokkar** : Is there any hot sauce?

Sokkara : Yes, there is. Here you are.

Sokkar : Thanks!





Review

1

5

Sokkara : Sokkar! No! That isn't hot sauce. It's....



6

Sokkara : It's soap!

Sokkar : Oops!



B Look at A. Listen and point.

انظر إلى الحوارات السابقة واستمع وأشر إلى الصور:



Tapescript نص الاستماع

C Listen. Circle True or False. استمع وضع دائرة حول (صح) True أو (خطأ) False.

① Sokkar wants some vegetables. True False

② Sokkara doesn't have any carrots. True False

③ Sokkara has some spaghetti. True False

④ There are some pickles. True False

⑤ There isn't any hot sauce. True False

D Role-play these scenes.

قم بتمثيل الأدوار للمحادثة السابقة مع زملائك.





Review

1

Activity Time

Sokkara's World

SB Page: 14 • WB Page: 14

A) Look, read and circle True or False: انظر واقرأ وارسم دائرة حول صح ام خطأ



True False

- 1 The cats are on the bed. ☐ True ☐ False
- 2 There are peas and grapes in the brown boxes. ☐ True ☐ False
- 3 There is some bread in the green bag. ☐ True ☐ False
- 4 The girl has some caps. ☐ True ☐ False
- 5 The girl has some sandwiches. ☐ True ☐ False
- 6 The man has a prize and a present. ☐ True ☐ False

B) Look and write. Then find the words in the puzzle.

انظر واكتب. أوجد الكلمات وحل اللغز.



pickles



w	p	o	s	j	n	m	l	a	a
m	m	d	h	b	u	t	t	e	r
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	c	l	p	i	c	k	l	e	s
c	h	a	o	i	n	r	f	z	t
i	e	t	o	f	f	s	i	p	n
n	e	s	o	a	k	m	l	c	i
e	s	p	e	r	f	u	m	e	w
r	e	g	h	m	o	n	e	y	t

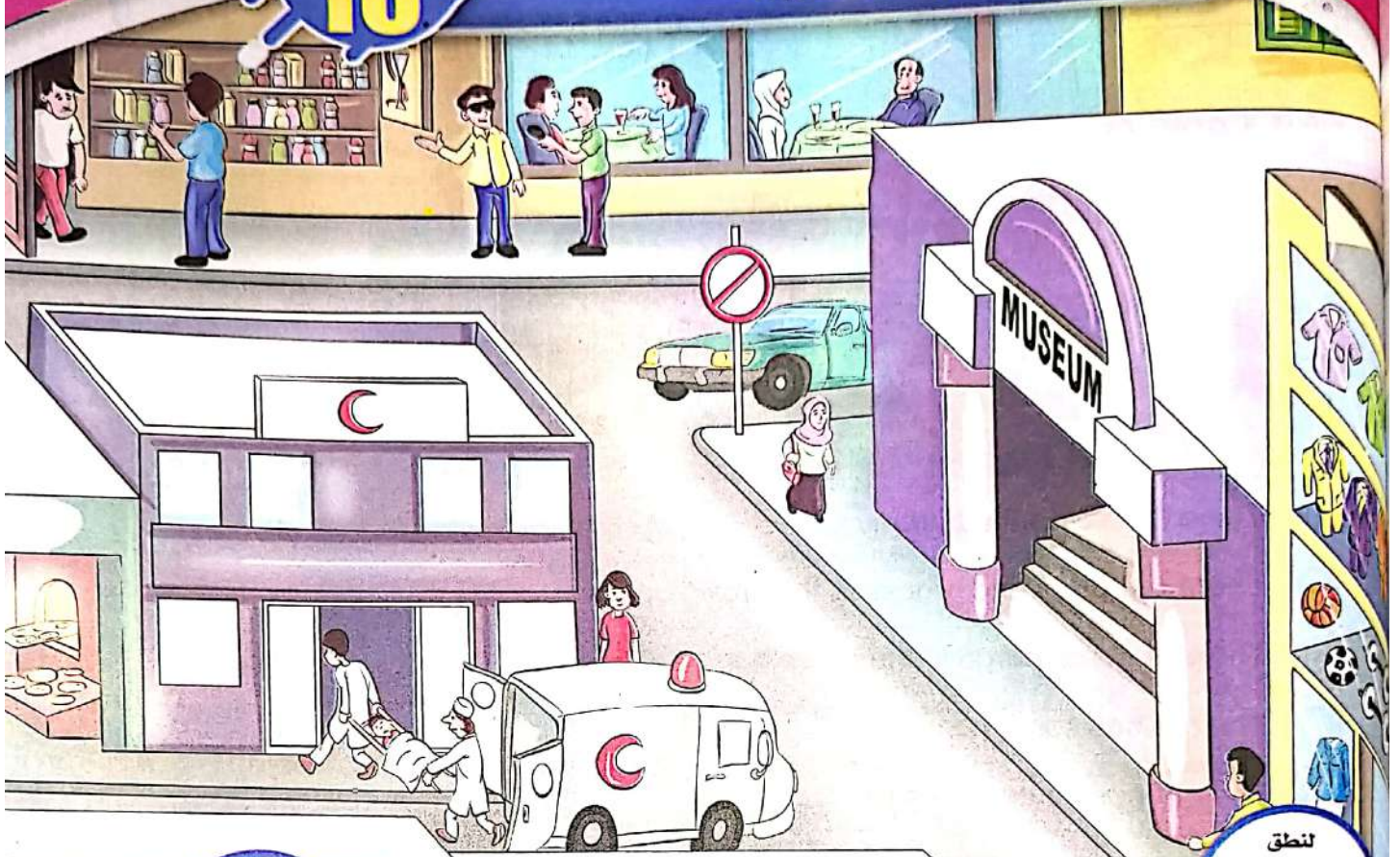
Which word isn't in the puzzle? Write

UNIT

10

Downtown

وسط المدينة



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدرجات Workbook
يوجد في جزء خاص بآخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 15 /WB:P. 15

- ask about possession السؤال عن الملكية
- make a suggestion تقديم اقتراحا
- express and respond to thanks التعبير عن الشكر والرد عليه
- identify speakers in a conversation التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P.16 /WB:P. 16

- use "public buildings" vocabulary استخدام مفردات عن "مبان عامة"

Practice Time Lesson 3 - SB: P. 17 /WB:P. 17

- express past location. التعبير عن أماكن كان فيها الأشخاص سابقاً.

Phonics Time Lesson 4 - SB: P. 18 /WB:P. 18

- distinguish between sounds of (cr - dr - tr) التمييز بين أصوات (cr - dr - tr)
- associate sound of letters with written form ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 15 • WB Page: 15



Vocabulary مفردات

Nouns

أسماء

downtown	وسط المدينة	puppy	جرو (كلب صغير)
purse	كيس نقود	cap	كاب
water	ماء	glasses	نظارة
keys	مفاتيح	pound	جنيه

Other words

كلمات أخرى

Whose...?	ملك من ...؟
so much	كثير جدا

hers	ملكها (يخصها)
Maybe	ربما

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
ask	يسأل	asked	
answer	يجيب	answered	
thank	يشكر	thanked	
welcome	يرحب	welcomed	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
think	يعتقد	thought	
take	يأخذ	took	

Phrases and Expressions

عبارات وتعبيرات

Excuse me.	معذرة. / عفوا. (لفت انتباه شخص)	You're welcome.	العفو. (رد على الشكر)
------------	---------------------------------	-----------------	-----------------------

Read and learn

اقرأ وتعلم



- Look! Whose purse is this? انظروا! كيس نقود من هذا؟
- Maybe it's hers. ربما تكون ملكها.



Unit 10 Downtown

Let's ask.

هيا نسال.

Is this your purse?

هل هذا كيس نفردك؟

Thank you so much.

شكرا جزيلا.

You're welcome.

العفو / على الرحب والسعة.

A Listen and repeat:

استمع وردد.

B Listen and point to the speakers:

استمع وأشر إلى المتحدثين.

C Role-play the conversation with two other students:

تبادل الأدوار في المحادثة مع اثنين آخرين من زملائك.



Tapescript نص الاستماع

1

Sarah

: Look! Whose purse is this?

Adel

: Maybe it's hers. Let's ask.



2

Sarah

: Excuse me.

Woman

: Yes?



3

Sarah

: Is this your purse?

Woman

: Yes, it is!



4

Woman

: Thank you so much.

Sarah and Adel

: You're welcome.





راجع، استمع وردد

D Review. Listen and repeat.

- : I want ice cream.
: Okay. How much is that?
: It's two pounds.
: Great! We'll take two.



Language Notes ملاحظات لغوية

1 Whose...? ملك من (لمن) ...؟

Whose + فعل لفاعل مفرد + شيء مفرد + this / that?

- Whose **purse** is **this**?

It's hers.

• الرد باستخدام ضمائر الملكية:

Whose + فعل لفاعل جمع + شيء جمع + these / those?

- Whose **pens** are **these**?

They are his.

2 Pronouns: الضمائر

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية
I أنا	my book كتابي	mine ملكي
he هو	his book كتابه	his ملكه
she هي	her book كتابها	hers ملكها
it هو / هي (لغير العاقل)	its food طعامها / طعامها	—
we نحن	our books كتبنا	ours ملكنا
they هم	their books كتبهم	theirs ملكهم
you أنت / أنتم	your book كتابك / كتابكم	yours ملكك / ملككم

- ضمائر الفاعل تأتي قبل الفعل:

- **I** have a purse.

- صفات الملكية يأتي بعدها اسم الشيء المملوك.

- These are **her** glasses.

- ضمائر الملكية لا تأتي بعدها اسم الشيء المملوك.

- This cap is **hers**. = This is her **cap**.



Unit 10 Downtown

3

هل هذا للمفرد...؟
هل هؤلاء للجمع...؟

للسؤال بـ «هل ... ؟» عن شيء مفرد نقول:

Is this / that her cap?

- Yes, it is. إجابة مختصرة مثبتة: - No, it isn't. إجابة مختصرة منفية:

للسؤال بـ «هل ... ؟» عن شيء جمع نقول:

Are these / those her glasses?

- Yes, they are. إجابة مختصرة مثبتة: - No, they aren't. إجابة مختصرة منفية:

4

هيا بنا فعل في المصدر + Let's

تستخدم لتقديم اقتراح:

- تستخدم Let's بمعنى «هيا بنا» ويأتي بعدها الفعل في المصدر.
هيا نسال.

Lesson 1

EXERCISES

تدريبات

1

Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- Is this your

2- You're

3- Thank you so

4- glasses are these?

الجزيرة - إدارة العياد 2016



2 Read and write True (T) or False (F):



1 There are five people.

True

False

☐
☐

2 They are at school.

☐
☐

3 The girl finds a purse.

☐
☐

4 It's the woman's purse.

☐
☐

3 Read and circle the odd one:

1 ours	theirs	my	hers
2 purse	ask	think	answer
3 shirts	glasses	caps	pounds
4 they	we	yours	you

4 Choose the correct answer from a, b, c or d:

1- This cap is

a her

b hers

c she

d me

2- Is this key?

a I

b you

c me

d your

3- A : you so much. B : You're welcome.

a Is

b Were

c Thank

d Are

2019 الجيزة - إدارة العياط

2016 قنا - إدارة أبوتشت

2016 أسسوط - إدارة أبوتيج



Unit 10 Downtown

4- Whose purse this?

a is

b are

c does

d do

5- A: Thank you. B: You're

a sorry

b bad

c sad

d welcome

6- A: puppy is this? B: It's his.

a Whose

b Where

c What

d When

7- Let's her.

a asks

b asking

c ask

d asked

5 Look and answer the questions:

1



- Whose purse is this?

.....

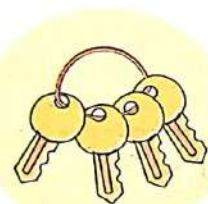
2



- How much is it?

.....

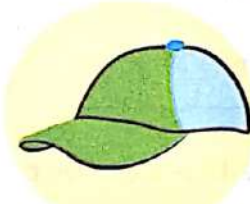
3



- What are these?

.....

4



- Is this a cap?

.....

6 Punctuate the following:

it s the woman s purse

.....





Lesson

2

Word Time

وقت الكلمات

SB Page: 16 • WB Page: 16

Public buildings

مبانٍ في أماكن عامة



museum

متحف



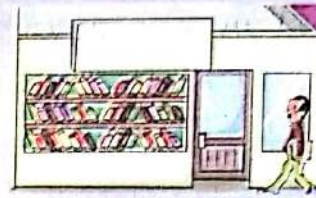
bakery

مخبز



cinema

سينما



bookshop

محل بيع كتب



department store

متجر متعدد الأقسام



chemist's

صيدلية



hospital

مستشفى



restaurant

مطعم

Other words

كلمات أخرى

exercise

يتدرب

work

العمل

aeroplane

طائرة

ticket

تذكرة

music

موسيقى

start

يبدأ



A Listen and repeat:

(B) Point and say the words:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. museum 2. cinema 3. department store 4. hospital
5. restaurant 6. bookshop 7. bakery 8. chemist's





استمع وأشر

(C) Listen and point.

- Restaurant.
- Cinema.
- Museum.
- Hospital.

- استمع إلى الكلمات الآتية وأشر إلى الصورة السابقة.
- Chemist's.
- Department store.
- Bookshop.
- Bakery.

• Now listen and point to the speakers.

• استمع وأشر إلى المتحدثين بالصورة السابقة.



Tapescript نص الاستماع

A : When do you exercise?

B : I exercise in the morning.

A : When do you listen to music?

B : I listen to music in the evening.

A : How do you go to work?

B : I go to work by aeroplane.

- لاحظ استخدام كلمة "by" قبل المواصلات فيما عدا **on foot** سيرا على الأقدام.

A : Hi. May I help you?

B : One ticket, please. What time does it start?

A : 1:15.

A : I'm going now.

B : Bye-bye!

A : See you later.

Answers

- 1- (movie star and reporter)
- 2- (woman at ticket booth)
- 3- (people in front of chemist's)

ممثّل سينمائي وصحفي
إمرأة أمام كشك التذاكر
ناس أمام الصيدلية



Unit 10 Downtown

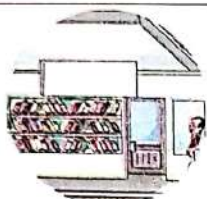
(D) Write the words.

اكتب الكلمات:

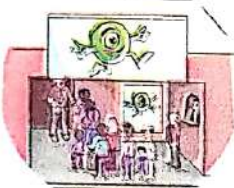
يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

B b





C c





D d



H h



M m



R r







تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She went to
- 2- We get bread at the
- 3- We had lunch at a nice
- 4- I buy books at the

2 Read and write True (T) or False (F):



2016

كفر الشيخ - إدارة سيدى سالم

1 There's a museum.

True

False

2 There are four people.

3 There is a restaurant.

4 I can see a bakery.

3 Read and circle the odd one:

1 evening	morning	going	afternoon
2 listen	start	exercise	woman
3 cinema	music	restaurant	bakery
4 aeroplane	bus	bike	ticket



4 Look and answer the questions:

1



- How do you go to work?

2

2017 السويس - إدارة الأربعين



- Is this a museum?

3



- Where are they?

4



- What's this?

5 Look and write FOUR sentences:

.....

.....

.....

.....

2019 الترفية - إدارة قويسينا



6 Punctuate the following:

hi. may i help you





Grammar

قواعد لغوية



Verb (to be)

فعل (يكون)

subject الفاعل	simple present المضارع البسيط	simple past الماضي البسيط
I	am	was
He - She - It - اسم مفرد	is	was
You - We - They - اسم جمع	are	were

• عند الكلام عن أشخاص كانوا في مكان ما نستخدم:

I, He, She, It, اسم مفرد + was + at + place مكان.

They, We, You, اسم جمع + were + at + place مكان.

- I **was** at the bookshop.

كنت في محل بيع الكتب.

- They **were** at the museum.

كانوا في المتحف.

• وفي النفي (بمعنى أنني لم أكن في هذا المكان) نستخدم:

I, He, She, It, اسم مفرد + wasn't (= was not) + at + place.

They, We, You, اسم جمع + weren't (= were not) + at + place.

- She **wasn't** at the hospital.

لم تكن في المستشفى.

- We **weren't** at the restaurant.

لم نكن في المطعم.

استمع وردد:

(A) Listen and repeat:

I was	at the bookshop.	I wasn't	at the hospital.
They were		They weren't	

wasn't = was not

weren't = were not



Unit 10 Downtown

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإثبات ويقول الآخر العبارة في النفي وذلك باستخدام «verb to be» في الماضي البسيط:



Tapescript نص الاستماع

1

A : We **were** at the museum.

B : We **weren't** at the bakery.

We/museum
bakery



2

A : He **was** at the bakery.

B : He **wasn't** at the museum.

He / bakery
museum



3

A : They **were** at the hospital.

B : They **weren't** at the restaurant.

They / hospital
restaurant



4

A : It **was** at the restaurant.

B : It **wasn't** at the hospital.

It /restaurant
hospital





5 A : She **was** at the cinema.

B : She **wasn't** at the bookshop.

She/ cinema
bookshop



6 A : I **was** at the bookshop.

B : I **wasn't** at the cinema.

I / bookshop
cinema



7 A : You **were** at the department store.

B : You **weren't** at the chemist's.

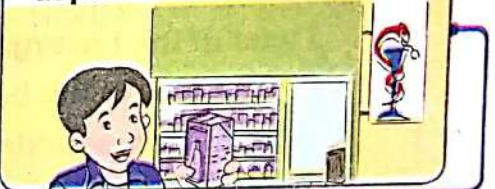
You / department store
chemist's



8 A : I **was** at the chemist's.

B : I **wasn't** at the department store.

I / chemist's
department store



C Look at page 16. Point to the picture and practise with a partner.
انظر إلى الصفحة (١٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to the boy walking away from the chemist's)

يشير التلميذ الأول إلى ولد يمشى خارج الصيدلية ويقول،

He **was** at the chemist's.

هو في الصيدلية.

ويقول التلميذ الثاني،

S2: They **were** at the restaurant.

كانوا في المطعم.



D Listen and chant:

استمع و غنى:

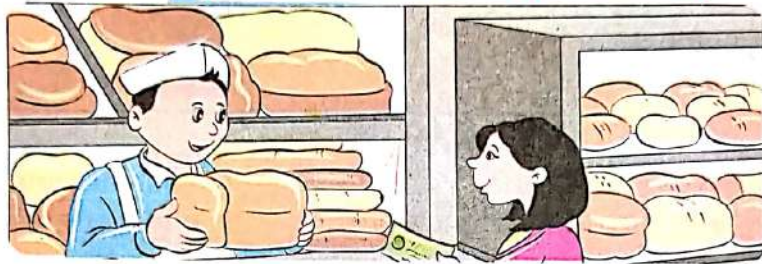
يستمع التلاميذ إلى أغنية (She Was at the Bakery) ويرددونها،



The SONG



She Was at the Bakery



I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookshop.

She wasn't at the bookshop.

I was at the bakery.

She was at the bakery.

Mm. That sounds good.

I wasn't at the cinema.

He wasn't at the cinema.

I wasn't at the department store.

He wasn't at the department store.

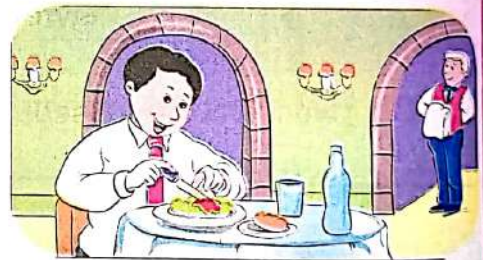
I wasn't at the chemist's.

He wasn't at the bookshop.

I was at the restaurant.

He was at the restaurant.

Mm. That sounds good.





EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She at the bakery.
- 2- They were at the They saw a nice film.
- 3- He wasn't at the store.
- 4- They at the bookshop.

2016 كفر الشيخ - إدارة مطويس

2 Read and circle the odd one:

1 read	like	bookshop	buy
2 they	my	you	she
3 nurse	hospital	doctor	film
4 museum	cinema	bread	bakery

3 Choose the correct answer from a, b, c or d:

- 1- You at the museum.

a wasn't

b hasn't

c weren't

d isn't

- 2- She at the hospital.

a don't

b weren't

c aren't

d wasn't

- 3- were at the bookshop.

a They

b He

c I

d She

- 4- Nabil and Essam at the chemist's.

a wasn't

b am not

c isn't

d weren't

- 5- We at the restaurant yesterday.

a was

b were

c are

d is

2017 البحيرة - إدارة دمنهور

2016 الوادي الجديد - إدارة الداخلة

2018 الغربية - إدارة سمند



Unit 10 Downtown

4 Look and answer the questions:

1



- Where is she?

.....

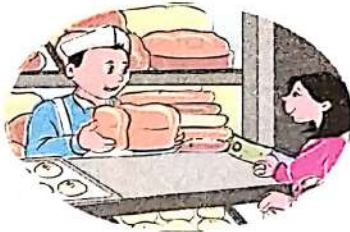
2



- What does she have?

.....

3



- Does she want bread?

.....

4



- Where was he?

.....

5 Look and write FOUR sentences:

.....

.....

.....

.....

2019 العربية - إدارة زفتي



6 Punctuate the following:

samir wasn t at the hospital on friday

.....

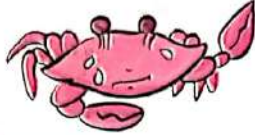




- لاحظ التمييز بين أصوات الحروف في الكلمات الآتية:
/ cr / , / dr / , / tr /

cr

crab



dr

dress



tr

truck



- الكلمات التي فوقها نقطة بها أصوات طويلة النطق:

(cr) words



crab

كابوريا



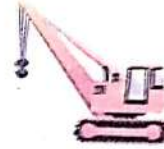
cry

يبكي



creek

جدول ماء



crane

رافعة (ونش)



crayons

أقلام شمع ملونة



cracker

بسكويت هش



cross

يعبر

(dr) words



dream

حلم / يحلم



dress

فستان



draw

يرسم



drain

بلاعة



drum

طبله



drive

يقود سيارة



drink

يشرب



Unit 10 Downtown

(tr) words



tree* شجرة



truck شاحنة
(عربة نقل)



true* صح / حقيقي



train* قطار



trade* يفايض
(يبادل الأشياء)

A Listen and repeat:

استمع وردد:



crab



cry



dream



dress



tree

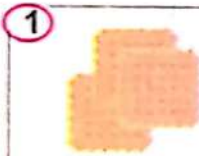


truck

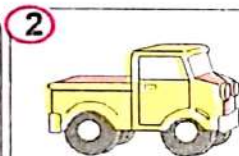
B Listen and write cr, dr or tr:

استمع واكتب ما تحتوي عليه الكلمة من حروف cr أو dr أو tr..

نص الاستماع في آخر الوحدة بعد الاختبار



.....



.....



.....



.....



.....

C Read the sentences:

اقرأ العبارات:

اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظ الكلمات التي بها أصوات dr / cr / tr.



Tapescript

نص الاستماع

- 1 The crabs cry as they cross the creek.





- 2 A girl in a red dress dreams at her desk.



- 3 Tamer and Tahany trade trucks in the tree.



D Listen and match:

استمع وصل:

يستمع التلاميذ إلى الكلمات ثم يقومون بتوصيل رقم الكلمة التي يستمعون إليها بأصوات الحروف المناسبة أسفل.

نص الاستماع في آخر الوحدة بعد الاختبار



1

2

3

4

5

6

tr

dr

cr

dr

tr

cr

Lesson 4

EXERCISES

تدريبات

- 1 Listen and circle the word with the short vowel:

1

draw
crab

2

dress
dream

3

true
truck

4

drink
drive

- 2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- She _____ at her desk.

2- I go to downtown by _____.

3- I like eating _____.

4- My sister bought a red _____.



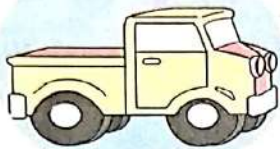
Unit 10 Downtown

3 Read and circle the odd one:

1 cap	dress	shirt	drum
2 crane	train	dream	truck
3 drive	crayon	cry	draw
4 cinema	museum	truck	restaurant

4 Look and answer the questions:

1



- What can you see?

2

2018 الإسكندرية - إدارة برج العرب



- Do you have a dress?

3



- Is she eating?

4

2016 بني سويف - إدارة الواسطي



- What is this?

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

is this your dress rasha

.....

2017

دمياط - إدارة كفر البطيخ





Remember

تذكر

Nouns

أسماء

downtown	وسط المدينة	puppy	جرو (كلب صغير)
purse	كيس نقود	cap	كاب
ticket	تذكرة	glasses	نظارة
water	ماء	keys	مفاتيح

Other words

كلمات أخرى

Whose...?	ملك من ...؟	hers	ملكها (يخصها)
so much	كثير جدا	Maybe	ربما
exercise	يتدرب	aeroplane	طائرة
start	يبدأ	music	موسيقى

Public buildings

مبان عامة

museum	متحف	restaurant	مطعم
cinema	سينما	bakery	مخبز
department store	متجر متعدد الاقسام	bookshop	محل بيع كتب
hospital	مستشفى	chemist's	صيدلية

(cr) words

(dr) words

crab	كابوريا	dream	حلم / يحلم
cry	يبكي	dress	فستان
creek	جدول ماء	draw	يرسم
crayons	أقلام شمع ملونة	drum	طبل
cracker	بسكويت هش	drive	يقود (سيارة)

(tr) words

tree	شجرة	train	قطار
truck	شاحنة	trade	يقايض (يتبادل الأشياء)



Grammar

قواعد لغوية



1- Pronouns

الضمائر

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية
I	my book	mine
he	his book	his
she	her book	hers
it	its food	—
you	your book	yours
we	our books	ours
they	their books	theirs

• للسؤال عن الملكية (شيء تملكه) نستخدم كلمة الاستفهام:

2- Whose...?

ملك من (لمن) ...?

• والرد باستخدام ضمائر الملكية:

- 1- Whose purse is this? - It's hers.
2- Whose pens are these? - They are his.

3- Verb (to be)

فعل (يكون)

subject الفاعل	simple present المضارع البسيط	simple past الماضي البسيط
I	am	was
He - She - It - اسم مفرد	is	was
You - We - They - اسم جمع	are	were

• عند الكلام عن أشخاص كانوا في مكان ما نستخدم:

I, He, She, It, مكان + was + at + place + اسم مفرد.

They, We, You, مكان + were + at + place + اسم جمع.

- I was at the hospital.

- They were at the bookshop.

• عند النفي نستخدم:

wasn't = was not / weren't = were not

- He wasn't at the cinema.

- You weren't at the museum.





Writing Skills

السؤال السادس فى ورقة الامتحان:

انظر وأجب عن الأسئلة:

6 Look and answer the questions:

1



- Is it a purse?
No, it isn't.

2



- Where are they?
They are at the chemist's.

3



- How do you go to work?
I go to work by train.

4



- What's this?
It's a drum.

السؤال السابع فى ورقة الامتحان:

7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل:

A Ali and Sarah find a purse.
It's the woman's purse.
They give it to her.
The woman is happy.



B I can see a boy and a girl.
They are in the garden.
They are sitting on the tree.
They are trading trucks.





Test 5 Unit 10

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cap
crane

2

drink
dream

3

drain
drum

4

broom
woman

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- We _____ at the cinema.
 2- _____ you so much.
 3- I went to the _____ to buy bread.
 4- The crabs _____ the creek.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



القاهرة - إدارة جنوب القاهرة 2018

- 1 There is a man.
 2 It's a museum.
 3 I can see bread.
 4 We can buy bread at the bakery.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 creek	crayon	pencil	book
2 how	whose	what	work
3 look	want	purse	ask
4 crane	hospital	cinema	museum



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- _____ she in the hall?

- a Do b Were c Was d Are

2- We use crayons to _____.

- a think b sing c drive d draw

3- I'm hungry. Let's go to the _____.

- a cinema b bookshop c restaurant

d museum

4- I go to school _____ bus.

- a in b by c and d from

2018 الدقهلية - إدارة ميت غمر

2018 المنوفية - إدارة شبين الكوم

2016 الجيزة - إدارة ٦ أكتوبر

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Where are they?

2



- What's this?

3



- What's he doing?

4



- Where is he?

7 Look and write FOUR sentences:

(4 marks)



(4 marks)

8 Punctuate the following:

amr and ahmed weren t at the department store

**Test 6 Units 9-10****A. Listening (8 Marks)****1 Listen and circle the word with the short vowel:****(4 marks)****1**chip
drive**2**grow
hot**3**drum
prune**4**great
present**2 Listen and complete with one word:****(4 marks)**

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Mm. That sounds
 2- He at the chemist's.
 3- I wasn't at the
 4- They are trucks.

B. Reading (16 Marks)**3 Read and write True (T) or False (F):****(6 marks)****True False****1** Sokkar and Sokkara are at the bookshop.☐☐**2** There are two trees.☐☐**3** The bin is under the tree.☐☐**4** Sokkar is wearing a hat.☐☐**4 Read and circle the odd one:****(6 marks)****1** when

what

where

water

2 park

cinema

bus

museum

3 ours

she

he

we

4 pen

pencil

book

puppy





5 Choose the correct answer from a, b, c or d:

(4 marks)


- 1- There any eggs.
☐ a are ☐ b aren't ☐ c isn't ☐ d wasn't
- 2- He wasn't the bookshop.
☐ a to ☐ b next ☐ c at ☐ d for
- 3- Are there any ?
☐ a salt ☐ b cheese ☐ c butter ☐ d pickles
- 4- The salad is to the cheese.
☐ a next ☐ b for ☐ c on ☐ d at

C. Writing (16 Marks)

6 Look and answer the questions:


(8 marks)

1



-What do you like to eat?

2




-What can you see?

3



-What colour is it?

4



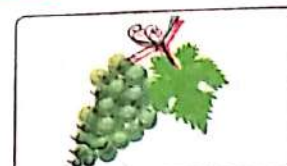
-Is this a drum?

7 Look and write FOUR sentences:

(4 marks)

.....

2019 الشرقية - إدارة منيا القمح



(4 marks)

8 Punctuate the following:

let s go to the restaurant on friday



Unit 10 Listening materials

Exercises Lesson 1

1 Listen and complete with one word:

- 1- Is this your **purse**?
- 2- You're **welcome**.
- 3- Thank you so **much**.
- 4- **Whose** glasses are these?

Exercises Lesson 2

1 Listen and complete with one word:

- 1- She went to **hospital**.
- 2- We get bread at the **bakery**.
- 3- We had lunch at a nice **restaurant**.
- 4- I buy books at the **bookshop**.

Exercises Lesson 3

1 Listen and complete with one word:

- 1- She **wasn't** at the bakery.
- 2- They were at the **cinema**. They saw a nice film.
- 3- He wasn't at the **department** store.
- 4- They **were** at the bookshop.

Phonics Time Lesson 4

B Listen and write cr, dr, or tr.

- 1- cracker
- 2- truck
- 3- drum
- 4- crayon
- 5- drive

D Listen and match:

- | | | |
|----------|----------|----------|
| 1- cross | 2- drink | 3- train |
| 4- true | 5- crane | 6- drain |

Exercises Lesson 4

2 Listen and complete:

- 1- She **dreams** at her desk.
- 2- I go to downtown by **train**.
- 3- I like eating **crackers**.
- 4- My sister bought a red **dress**.

Test 5 Unit 10

2 Listen and complete with one word:

- 1- We **weren't** at the cinema.
- 2- **Thank** you so much.
- 3- I went to the **bakery** to buy bread.
- 4- The crabs **cross** the creek.

Test 6 Units 9 - 10

2 Listen and complete with one word:

- 1- Mm. That sounds **good**.
- 2- He **was** at the chemist's.
- 3- I wasn't at the **bookshop**.
- 4- They are **trading** trucks.



UNIT

11

At Home

في المنزل



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بأخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

أهداف الوحدة Aims of the Unit

Conversation Time Lesson 1 - SB P. 19/WB:P.19

- express feelings, warnings and wishes
- التعبير عن المشاعر والتحذيرات والأمنيات
- make a suggestion
- تقديم اقتراح
- identify speakers in a conversation
- التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB P. 20/WB:P.20

- use "places at home" vocabulary
- استخدام مفردات عن "أماكن في المنزل"

Practice Time Lesson 3 - SB P. 21/WB:P.21

- ask about past location
- السؤال عن أماكن كان الأشخاص فيها سابقاً
- use simple past tense
- استخدام زمن الماضي البسيط

Phonics Time Lesson 4 - SB P. 22/WB:P.22

- distinguish between sounds of (fl , pl , sl)
- التمييز بين الأصوات (fl , pl , sl)
- associate sound of letters with written form
- ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 19 • WB Page: 19



Vocabulary

مفردات

Adjectives

صفات

bored	يشعر بالملل	cold	بردان / بارد
thirsty	عطشان	hot	حرّان / حار
hungry	جوعان		

Other words

كلمات أخرى

dad	أب	homework	الواجب المنزلي
football	كرة القدم	fun	متعة
outside	خارج / في الخارج	sunglasses	نظارة شمس
kids	أطفال	be back	يعود

Phrases and Expressions

عبارات وتعابير

So am I.	وأنا أيضا (كذلك).	You have to....	يجب عليك أن....
do homework	يقوم بعمل الواجب المنزلي	Be back at...	عُد في تمام الساعة ...
All right.	حسناً (وهو كذلك).	Have fun.	استمتعوا بوقتكم.
go outside	يذهب خارج المنزل		

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضٍ
play	يلعب	played	
remember	يتذكر	remembered	
look for	يبحث عن	look ed for	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضٍ
know	يعرف	knew	
do	يفعل	did	
have to	يجب أن	had to	
find	يجد	found	



Read and learn

اقرأ وتعلم



- I'm bored. ○ أنا أشعر بملل.
- So am I . Let's play football. ○ وأنا أيضا. هيا نلعب كرة القدم.
- Dad! We're going outside. ○ أبي. سنذهب بالخارج.
- Remember, you have to do your homework. ○ تذكر، يجب أن تفعل واجبك المنزلي.
- I know, Dad. ○ أعرف يا أبي.
- Be back at six. ○ عُد في تمام الساعة السادسة.
- All right. Bye! ○ وهو كذلك. مع السلامة.
- Bye, kids. Have fun. ○ مع السلامة يا أطفال. استمتعوا.

- (A) Listen and repeat. استمع وردد.
- (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with two other students: تبادل الأدوار مع اثنين آخرين من زملائك.



Tapescript نص الاستماع

①

Ramy : I'm bored.

Kareem : So am I. Let's play football.



②

Ramy : Dad! We're going outside.

Dad : Remember, you have to do your homework.





Unit 11 At Home

3

Ramy : I know, Dad.

Dad : Be back at six.



4

Ramy : All right. Bye!

Dad : Bye, kids. Have fun.



D Review. Listen and repeat.

راجع. استمع وردد.



: What are you looking for?



: My sunglasses! I can't find them.



: Don't worry. I'll help you look for them.



: Okay. Thanks.



Language Notes ملاحظات لغوية

1

Suggestions

الاقتراح

تستخدم الصيغ الآتية لتقديم الاقتراحات:

- Let's + مصدر الفعل

هيا بنا / دعنا

- What about + V- ing/ اسم?

ماذا عن ...؟

- A: Let's go to the club.

هيا بنا نذهب للنادي.

- B: Good idea. فكرة جيدة.

- ولورد على الاقتراح بالقبول نقول:

- A: What about playing football?

- B: Good idea.

I'm sorry. I can't play football.

- ولورد على الاقتراح بالرفض نقول:





2 Adjectives

الصفات

تستخدم الصفات لوصف الأشخاص والأشياء والحيوانات.

تأتي الصفة قبل الاسم أو بعد **Verb to be** :

The **pretty** girl got a prize.

He is **thirsty**.

3 Have to + verb (inf.) مصدر الفعل

تستخدم **have to** بمعنى «يجب أن...» للضرورة فعل شيء:

You **have to** do your homework.

يجب أن تعمل الواجب المنزلي.

4 So + فعل + فاعل

تستخدم لموافقة المتحدث في عمل نفس الفعل.

ويحدد الفعل بعد **(so)** كما يلي:

١- إذا كان بالجملة **[am / is / are / was / were / can / could]** تُستخدم بعد **so** وتوضع حسب الفاعل إذا كان مفرد أو جمع.

A: I'm bored.

B: **So** am I.

A: He is happy.

B: **So** is his brother.

٢- إذا لم تأتي الأفعال السابقة نستخدم **do / does** في المضارع و **did** في الماضي.

A: I ate my sandwich.

B: **So** did I.

A: She likes ice cream.

B: **So** does her friend.



Lesson 1

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

1- I'm -----.

2- ----- back at six.

3- Bye, kids. Have -----.

4- Remember, you have to do your -----.

2016 البحيرة - إدارة فوة

2019 الوادي الجديد - إدارة السلوم

2 Read and write True (T) or False (F):



2016 البحيرة - إدارة كفر الدوار

1 They are at home.

True False

2 The dad is wearing glasses.

3 Kareem is eating.

4 The boys want to do their homework.

3 Choose the correct answer from a, b, c, or d:

1- Be back ----- six.

a on

b in

c to

d at

2- Let's ----- football.

a playing

b play

c played

d plays

3- We have to ----- our homework.

a do

b clean

c bake

d buy

4- I'm ----- . Let's go to the park.

a cold

b bored

c thirsty

d hungry

2018 مرهاج - إدارة أخميم

2019 القليوبية - إدارة بنها

2017 المنيا - إدارة ديرمवास



4 Look and answer the questions:

1



- Where are they going?

2



- Is she hungry?

2017

الدقهلية - إدارة آجا

3



- What time is it?

4



- Is he hot?

5 Look and write FOUR sentences:



6 Punctuate the following:

I can t find my sunglasses omar

2019

القاهرة - إدارة السيدة زينب



Lesson

2

Word Time

وقت الكلمات

SB Page: 20 • WB Page: 20



Vocabulary

مفردات

Places at home

أماكن فى المنزل

bathroom حمام	bedroom حجرة النوم
hall صالة	kitchen مطبخ
dining room حجرة السفرة	garden حديقة
living room حجرة المعيشة	garage جراج

Other words

كلمات أخرى

cookie

كعكة صغيرة

jump

يقفز

What about...?

ما رأيك فى...؟

sounds good

يبدو جيدًا

on the bed

على السرير

sorry

آسف





Listen and repeat:

استمع وردد:

Point and say the words:

أشر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. bathroom

2. dining room

3. bedroom

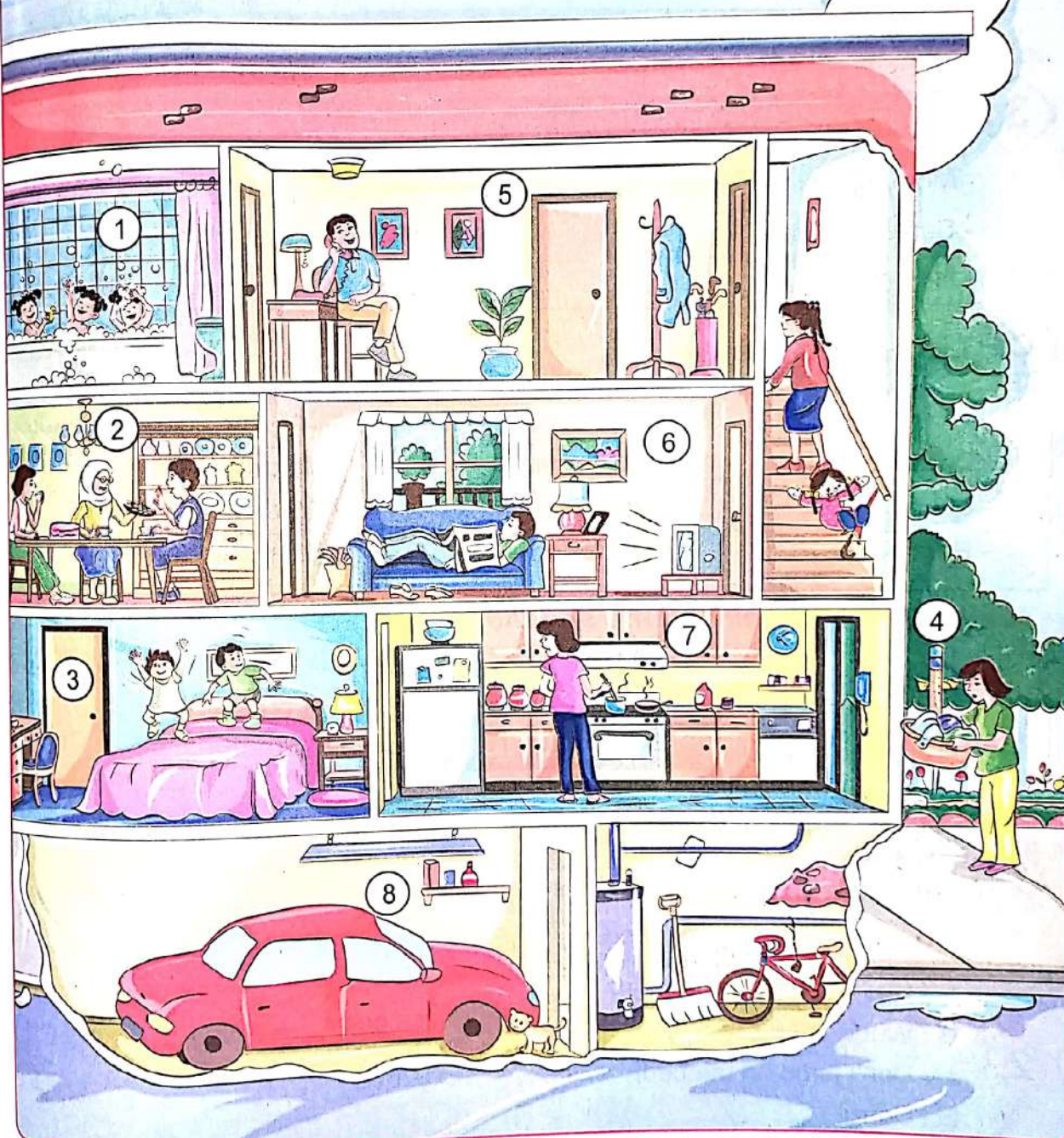
4. garden

5. hall

6. living room

7. kitchen

8. garage





Unit 11 At Home

Language Notes ملاحظات لغوية

1 Don't + مصدر الفعل للنهي عن فعل شيء نستخدم

- Don't jump on the bed.

• لا تقفز على السرير.

2 اعرض شيء على شخص نقول

- Do you want a cookie?
- Yes, please.
- No, thanks.

هل تريد كعكة صغيرة؟
ولرد نقول: بالموافقة
وبالرفض: لا، شكرا.

3 لعمل محادثات في التليفون نقول

- May I speak to Sameh, please?
- Sure. Hold on.
- No problem.

هل يمكنني التحدث إلى سامح، من فضلك؟
ولرد نقول: بالتأكيد. انتظر (على الخط).
لا مشكلة.

C Listen and point.

استمع وأشر:

- Bathroom.
- Living room.
- Bedroom.

- Garage.
- Garden.
- Kitchen.

• استمع إلى الآتي وأشر إلى الصورة السابقة.

- Dining room.
- Hall.

• Now listen and point to the speakers.

استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



Tapescript نص الاستماع

1

- A : Do you want a cookie?
B : No, thanks.
A : What about some cake?
B : Mm! That sounds good.

2

- A : Hey, kids! Don't do that!
B : What, mum?
A : Don't jump on the bed!
B : Sorry!





A : Hello?

B : May I speak to Sameh, please?

A : Sure. Hold on.

B : No problem.

Answers



- 1- Women in dining room
- 2- children jumping on the bed and their mother
- 3- man on the phone

نساء في حجرة السفرة

أطفال يقفزون على السرير وأمهم معهم.

رجل يتحدث في الهاتف

اكتب الكلمات،

D Write the words.

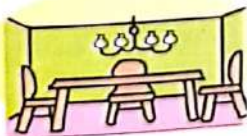
يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة، (كتاب الطالب صفحة ٢٩ - ٣٠).

B b





D d



K k



G g





H h



L l





EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- There's a TV in the room.
- 2- The children are on the bed.
- 3- There are a lot of cars in the
- 4- My mother makes our food in the

2 Read and write True (T) or False (F):



True False

1 There are three women.

☐ ☐

2 They are at the park.

☐ ☐

3 They are eating and drinking.

☐ ☐

4 There's a TV.

☐ ☐

3 Read and circle the odd one:

1 play	sorry	go	have
2 woman	kid	cookie	girl
3 bed	blue	desk	table
4 garage	kitchen	hall	football





4 Look and answer the questions:

1



- Where is the car?

2



- Is she in the hall?

3



- Where are they?

4



- Are they in the kitchen?

2018

القليوية - إدارة قلوب

5 Look and answer FOUR questions:

.....

.....

.....

.....



6 Punctuate the following:

May i speak to sameh please

.....



Lesson

3

Practice Time

وقت التدريب

SB Page: 21 • WB Page: 21

Grammar

قواعد لغوية



Asking about past location

• للسؤال بـ (هل ...؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

Was / Were + فاعل + in + المكان؟

Was	he, she, it, اسم مفرد	in	اسم المكان ؟
Were	you, they, اسم جمع		

- Was she in the living room?

هل كانت في حجرة المعيشة؟

- Were they in the garden?

هل كانوا في الحديقة؟

• للإجابة عن هذه الأسئلة ، نستخدم إما (Yes) في الإثبات أو (No) في النفي :

Yes,	I he	was.	Yes,	we	were.
No,	she it اسم مفرد	wasn't.	No,	they اسم جمع	weren't.

- وفي حالة النفي يمكن أن نضيف المكان الفعلي الذي كان موجوداً به الشخص .
- No, she wasn't. She was in the hall.

- لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة .

- لاحظ استخدام حرف الجر in قبل الأماكن وغرف المنزل :
- in the kitchen - in the hall

Tapescript

نص الاستماع

(A) Listen and repeat:

استمع وردد

Was she	in the garden?	Yes,	she was.
Were they		No,	they were.
			she wasn't. She was
			they weren't. They were
			in the hall.



Lesson 3



B Listen and repeat. Then practise with a partner: استمع وردد. ثم تدرب مع زميلك:

يسأل أحد التلاميذ سؤالاً بـ «هل...؟» عن مكان كان فيه الشخص أو الأشخاص سابقاً ويجب الآخر بالاثبات أو بالنفي:

1 A : Were they in the bathroom?

B : Yes, they were.

they / bathroom? Yes



2 A : Was she in the living room?

B : No, she wasn't. She was in the kitchen.

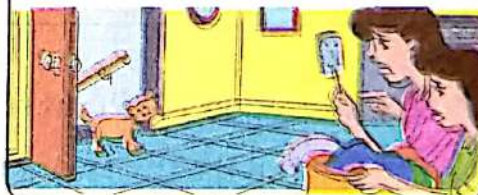
she / living room?
No / kitchen



3 A : Was it in the garage?

B : Yes, it was.

it / garage? Yes



4 A : Were they in the dining room?

B : Yes, they were.

they / dining room? Yes



5 A : Was he in the hall?

B : Yes, he was.

he / hall? Yes





Unit 11 At Home

6

A : Were you in the kitchen?

B : No, I wasn't. I was in the living room.

you / kitchen? No / living room



7

A : Were you in the bedroom?

B : Yes, we were.

you / bedroom? Yes



8

A : Was she in the bathroom?

B : No, she wasn't. She was in the garden.

she / bathroom? No / garden



C

Look at page 20. Point to the picture and practise with a partner.

نظروا إلى الصفحة (٢٠) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك كما يلي:

• انظروا إلى الصفحة (٢٠) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك كما يلي:

S1: (pointing to the triplets).

Were they in the bathroom?

بشير التلميذ الأول إلى التوائم الثلاثة ويقول:

- هل كانوا في الحمام؟

يرد التلميذ الآخر ويقول:

S2: Yes, they were.

- نعم، كانوا في الحمام.





استمعوا وغنوا معاً::

D Listen and sing along:

يستمع التلاميذ إلى أغنية (Were You in the Living Room?) ويرددونها.



The SONG



Were You in the
Living Room?



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. I was in the garden!

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. He was in the garden!



Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. We were in the hall!

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. They were in the hall!





Unit 11 At Home

Lesson 3

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She _____ in the hall.
- 2- Was he in the _____ room?
- 3- _____ they in the living room?
- 4- My brothers weren't in the _____.

2 Read and write True (T) or False (F):



2017

أسبوط - إدارة صندفا

- 1 There are two people.
- 2 They are in the garden.
- 3 There's a car.
- 4 The father was in the living room.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Choose the correct answer from a, b, c or d:

1- _____ she in the hall?

- a Do b Were c Are d Was

2- A: _____ you in the garden? B: Yes, I was.

- a Were b Is c Was d Are

3- A: Was he in the bedroom? B: Yes, he _____.

- a wasn't b was c were d is

2019

اللقيلية - إدارة ميت غمر

2018

البحر الأحمر - الفردقة





4- Were in the hall?

a they

b it

c she

d he

5- The children in the living room.

a is

b was

c am

d were

4 Look and answer the questions:

1



- Where were they?

.....

2



- Was the car in the garage?

.....

3



- Were they in the dining room?

.....

4



- Was she in the bedroom?

.....

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

no we weren t

.....



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 22 • WB Page: 22

Consonant Review

لاحظ التمييز بين الأصوات (fl, pl, sl) في النطق للكلمات الآتية:
الكلمات التي فوقها نقطة بها أصوات طويلة النطق.

fl flag



pl plant



sl slide



الكلمات التي فوقها نقطة بها أصوات طويلة النطق:

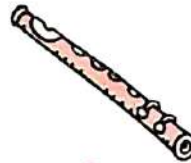
(fl) words



flag علم - راية



fly ذبابة / يطير



flute آلة الناي



flake رقائق (شيكولاتة)



flea برغوث



float يطفو



flower زهرة



flat شقة

(pl) words



play يلعب



plum برقوقة



plate طبق مسطح

Lesson 4



plant

نبات



aeroplane

طائرة

(sl) words



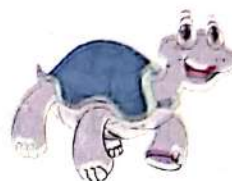
sleep

ينام



slide

زحليقة



slow

بطيء



slipper

فردة شيشب



slug

حشرة البزاقة

تشبه الحلزون بدون قوقعة

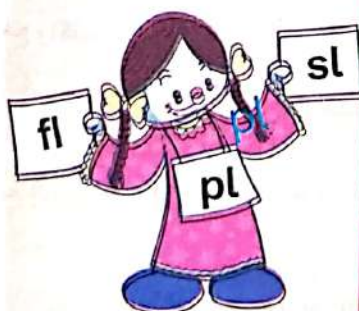


sleeve

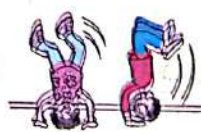
كُم (قميص مثلاً)

A Listen and repeat:

استمع وردد:



flag



play



sleep



fly



plum



slide



Unit 11 At Home

استمع وضع دائرة حول fl أو pl أو sl

(B) Listen and circle fl, pl, or sl:

نص الاستماع في آخر الوحدة بعد الاختبار



(C) Read the sentences:

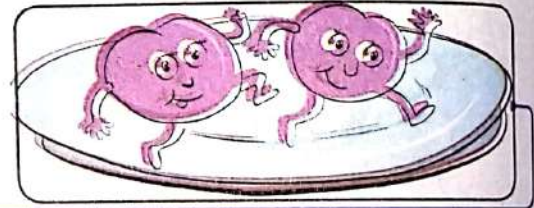
اقرأ الجمل

اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظ الكلمات التي بها حروف fl أو pl أو sl

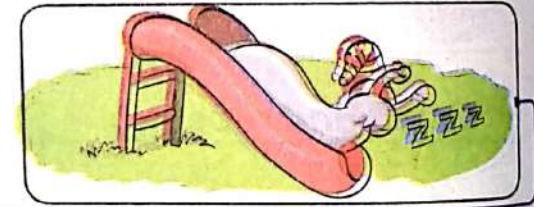
1 The fly and the flea float on the flag.



2 The plums play on the plate.



3 The slug sleeps on the slide.



(D) Listen and write fl, pl, or sl:

استمع واكتب

نص الاستماع في آخر الوحدة بعد الاختبار

يستمع التلاميذ إلى الكلمات ثم يقومون بكتابة الحروف (fl, pl, sl) في بداية الكلمات:



Tapescript

نص الاستماع

1

2

3

4

5

— ay

— ow

— ake

— eeve

— at





Lesson 4

EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

1
slipper
slide

2
sleep
bed

3
plant
flake

4
plum
flute

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



1- There's a on the table.

2- Eman is in the bedroom.

3- The slug is on the

4- Our is red, white and black.

المنوفية - إدارة أشمون 2016

3 Read and circle the odd one:

1 sleep	float	play	plate
2 garage	kitchen	slipper	bedroom
3 plant	slide	flower	tree
4 flea	snake	slug	spaghetti

4 Choose the correct answer from a, b, c or d:

1- I like to eat

a flutes

b plates

c fleas

d plums

2- He is wearing

a slippers

b plates

c flags

d slides

3- There's a big in the garden.

a flat

b sleeve

c slide

d ant

4- The can fly in the sky.

a plate

b aeroplane

c flake

d plum

بورسعيد - إدارة بورفؤاد 2017



Unit 11 At Home

5 Look and answer the questions:

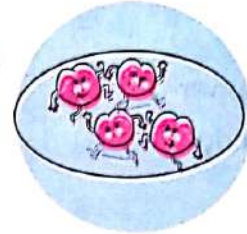
1

2016 الغربية - إدارة السنطة



- What is he doing?

2



- How many plums are there?

3

2019 المتوفية - إدارة الشهداء



- Is it an aeroplane?

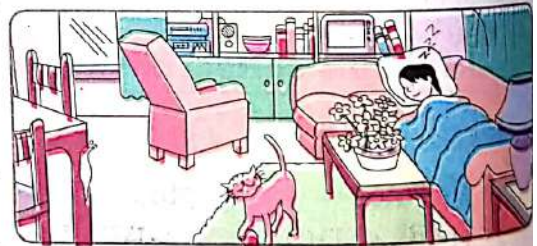
4



- What's this?

6 Look and write FOUR sentences:

2016 محافظة دمياط - إدارة دمياط



7

Punctuate the following:

what s heba doing



Adjectives

صفات

bored	يشعر بالملل	cold	بردان / بارد
thirsty	عطشان	hot	حران / حار
hungry	جوعان		

Places at home

أماكن في المنزل

bathroom	حمام	hall	صالة
dining room	حجرة السفرة	living room	حجرة المعيشة
bedroom	حجرة النوم	kitchen	مطبخ
garden	حديقة	garage	جراج

Other words

كلمات أخرى

dad	أب	homework	الواجب المنزلي
football	كرة القدم	fun	متعة
outside	خارج / في الخارج	sunglasses	نظارة شمس
kids	أطفال	be back	يعود

Phrases and Expressions

عبارات وتعابير

So am I.	وأنا أيضا (كذلك).	You have to....	يجب عليك أن....
do homework	يقوم بعمل الواجب المنزلي	Be back at...	عد في تمام الساعة...
All right.	حسناً (وهو كذلك).	Have fun.	استمتعوا...

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
play	يلعب	played	
remember	يتذكر	remembered	
look for	يبحث عن	looked for	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
know	يعرف	knew	
do	يفعل	did	
have to	يجب أن	had to	
find	يجد	found	



Unit 11 At Home

(fl) / (pl) / (sl) words

flag	علم / راية	aeroplane	طائرة
flute	آلة الناي	play	يلعب
flat	شقة	plate	طبق مسطح
float	يطفو	slide	زحليقة
flea	برغوث	sleeve	كُم (قميص مثلاً)
flake	رقاقة «شيكولاتة»	slipper	فردة شيبب
plant	نبات	slug	حشرة الزاقة «تشبه الحلزون بدون قوقعة»
plum	برقوق	slow	بطيء

Grammar

قواعد لغوية



Asking about past location

السؤال بـ (هل...؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

Was / Were + فاعل + in + المكان؟

Was	he, she, it, اسم مفرد	in	اسم المكان ؟
Were	you, they, اسم جمع		

- Was he in the garden?

هل كان في الحديقة؟

- Were they in the dining room?

هل كانوا في غرفة السفرة؟

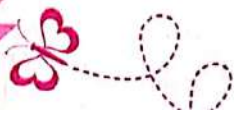
الإجابة عن هذه الأسئلة، نستخدم إما (Yes) في الإثبات أو (No) في النفي:

Yes,	I	was.	Yes,	we	were.
No,	he she it اسم مفرد	wasn't.	No,	they اسم جمع	weren't.

لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة.

إلى حالة النفي يمكن أن نضيف المكان الموجود به الشخص.

- No, she **wasn't**. She **was** in the kitchen.





Writing Skills

السؤال السادس فى ورقة الامتحان:

انظر وأجب عن الأسئلة:

6 Look and answer the questions:

1



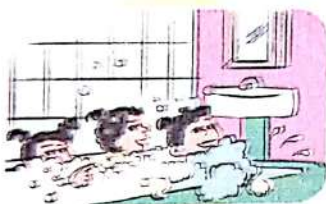
- What colour is it?
It's red, white and black.

2



- Is she thirsty?
Yes, she is.

3



- Were they in the garage?
No, they weren't.

4



- What's this?
It's a plum.

السؤال السابع فى ورقة الامتحان:

7 Look and write FOUR sentences: انظر واكتب فقرة انشائية من أربعة جمل:

- A** The man is in the hall.
There is a jacket.
The man is talking on the phone.
The plant is next to the door.



- B** There are three people.
The boy is in the garden.
The boy is playing football.
The girls are in the hall.





A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

flag
plane

2

hot
float

3

sleeve
bed

4

jump
flute

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار

1- There's a _____ on the plate.

2- They were in the _____ room.

3- She is playing in the _____.

4- Were they in the _____?

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 The children are in the kitchen.

☐☐

2 They are jumping.

☐☐

3 They are on the table.

☐☐

4 There's a door next to the bed.

☐☐

4 Read and circle the odd one:

(6 marks)

1 aeroplane

bike

bus

flute

2 cookie

kitchen

hall

garage

3 yellow

were

green

blue

4 bored

slow

sleeve

sorry



5 Choose the correct answer from a, b, c or d:

(4 marks)

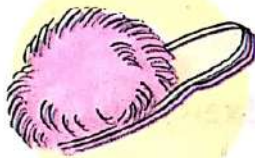
- 1- I'm I want to drink.
 a bored b hungry c thirsty d sorry
- 2- They are eating in the room.
 a garage b dining c garden d hall
- 3- A: Were you in the bathroom? B: Yes, I
 a were b am c is d was
- 4- She in the hall. She was in the kitchen.
 a wasn't b weren't c hasn't d aren't

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



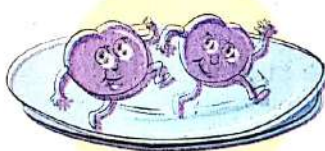
- What's this?

2



- Are they in the bathroom?

3



- Were the plums on the plate?

4



- Where do you sleep?

7 Look and write FOUR sentences:

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

you have to do your homework hany



Unit 11 At Home

Unit 11 Listening materials

Exercises Lesson 1

① Listen and complete with one word:

- 1- I'm **bored**.
- 2- **Be** back at six.
- 3- Bye, kids. Have **fun**.
- 4- Remember, you have to do your **homework**.

Exercises Lesson 2

① Listen and complete with one word:

- 1- There's a TV in the **living** room.
- 2- The children are **jumping** on the bed.
- 3- There are a lot of cars in the **garage**.
- 4- My mother makes our food in the **kitchen**.

Exercises Lesson 3

① Listen and complete with one word:

- 1- She **wasn't** in the hall.
- 2- Was he in the **dining** room?
- 3- **Were** they in the living room?
- 4- My brothers weren't in the **bathroom**.

Phonics Time Lesson 4

② Listen and circle fl, pl or sl:

- | | |
|------------|----------|
| 1- plate | 2- flute |
| 3- slipper | 4- plant |
| 5- flea | |

③ Listen and write fl, pl or sl:

- | | | |
|-----------|---------|----------|
| 1- play | 2- slow | 3- flake |
| 4- sleeve | 5- flat | |

Exercises Lesson 4

② Listen and complete with one word:

- 1- There's a **plate** on the table.
- 2- Eman is **sleeping** in the bedroom.
- 3- The slug is on the **slide**.
- 4- Our **flag** is red, white and black.

Test 7 Unit 11

② Listen and complete with one word:

- 1- There's a **plum** on the plate.
- 2- They were in the **dining** room.
- 3- She is playing in the **garden**.
- 4- Were they in the **bedroom**?



UNIT 12

Around the House

في أنحاء المنزل



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

ننطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 23/ WB: P. 23

- ask for and give information on the phone
السؤال واعطاء معلومات بالهاتف (بالتليفون)
- make statements about past actions
عمل جمل عن الأحداث الماضية
- identify speakers in a conversation
التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P. 24/ WB: P. 24

- use (daily activities) vocabulary
استخدام مفردات "الأنشطة اليومية"

Practice Time Lesson 3 - SB: P. 25 / WB: P. 25

- use simple past with regular verbs positive and negative
استخدام زمن الماضي البسيط مع الأفعال المنتظمة في الإثبات والنفي

Phonics Time Lesson 4 - SB: P. 26/ WB: P. 26

- distinguish between sounds of (sm , sn , sp)
التمييز بين الأصوات (sm , sn , sp)
- associate sound of letters with written form
ربط نطق الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 23 • WB Page: 23



Vocabulary مفردات

Adjectives صفات

wrong	خطأ	sorry	آسف
bored	يشعر بالملل	good	جيد

Other words

around	حول	museum	متحف
Hello	أهلاً	cinema	سينما
number	رقم	good idea	فكرة جيدة
look for	يبحث عن	please	من فضلك
pencil	قلم رصاص	How about....?	ماذا عن؟

Read and learn

اقرأ وتعلم



- Hello. Is Kareem there, please? أهلاً. هل كريم هنا من فضلك؟
- I'm sorry. You have the wrong number. أنا آسف. لقد طلبت الرقم الخطأ.
- Sorry. آسف (للاعتذار).
- That's okay. حسناً. (لقبول الاعتذار).
- Good-bye. مع السلامة.

- (A) Listen and repeat: استمع وردد.
- (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين.
- (C) Role-play the conversation with a partner: تبادل الأدوار مع زميلك.



Tapescript نص الاستماع

1



Mona : Hello. Is Kareem there, please?
A man : I'm sorry. You have the wrong number.



Lesson 1



2 Mona : Is this 245-8769?

A man : No, it isn't. It's 245-8768.



3 Mona : Sorry.

A man : That's okay. Good-bye.



D Review. Listen and repeat.

راجع. استمع وردد:



: I'm bored. Let's go to the museum.



: No, I was at the museum on Monday.



: How about the cinema?



: Good idea!



Language Notes ملاحظات لغوية

Suggestion:

الإقتراح:

• نقدم اقتراح باستخدام الصيغ الآتية :

Let's + مصدر الفعل هيا بنا

- Let's go to the museum.

هيا بنا نذهب للمتحف .

(How about / What about + V-ing / noun ما رأيك ...?)

- How about the cinema?

ما رأيك في الذهاب للسينما؟

- للرد على الاقتراح نقول :

بالموافقة: فكرة جيدة.

بالرفض: أنا آسف.

Good idea.

No, sorry.



Unit 12 Around the House

- نستخدم حرف الجر (on) قبل أيام الأسبوع وكلمة (the phone):

on Monday

on the phone

- She's talking on the phone.

- نستخدم حرف الجر (at) قبل الأماكن الصغيرة:

- I was at the museum on Monday.

Telephone conversations محادثات تليفونية

Hello. Is Kareem there, please?

Sure. Hold on.

Sorry. You have the wrong number.

- لعمل محادثة تليفونية نقول:
أهلاً. هل كريم هنا من فضلك؟
- للرد بالموافقة نقول:
- بالتأكيد. انتظر (على الخط).
- وللرد بالرفض نقول:
- آسف. لقد طلبت الرقم خطأ.

Lesson 1

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار

- 1- Let's go to the
- 2- How the cinema?
- 3- I was there on
- 4- Sorry, you have the wrong

2 Read and write True (T) or False (F):



الفريية - إدارة شرق طنطا 2017

- 1 There is a girl.
- 2 The man is washing his hands.
- 3 The boy is taking a picture.
- 4 Mona is talking on the phone.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>





3 Read and circle the odd one:

1 museum	cinema	house	number
2 look	have	pencil	go
3 Monday	Kareem	Tuesday	Sunday
4 idea	bored	wrong	sorry

4 Look and answer the questions:

1



- What are you looking for?

2



- Were you at the cinema on Tuesday?

3



- Where's the mother?

4



- Where was Sokkar on Monday?

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

is kareem there please



Lesson

2

Word Time

وقت الكلمات

SB Page: 24 • WB Page: 24



Vocabulary

مفردات

Daily activities

أنشطة يومية

	wash my hands	أغسل يدي		brush my teeth	أغسل أسناني
	clean my room	أنظف حجرتي		call my friend	أتصل بصديقي
	practise the piano	يتدرب على البيانو		dance	يرقص
	play video games	يلعب ألعاب الفيديو		bake cookies	يخبز الكعك

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
wash	يغسل	wash ^{ed}		play	يلعب	play ^{ed}	
brush	ينظف بفرشاة	brush ^{ed}		practise	يتدرب	practise ^d	
clean	ينظف	clean ^{ed}		bake	يخبز	bake ^d	
call	يتصل	call ^{ed}		dance	يرقص	dance ^d	



A Listen and repeat: استمع وردد:

B Point and say the words: أشـر وقل الكلمات:
يستـمع التلاميـذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. wash my hands

2. brush my teeth

3. clean my room

4. call a friend

5. practise the piano

6. dance

7. play video games

8. bake cookies





Unit 12 Around the House

Language

Notes ملاحظات لغوية

هل يوجد أى (المفرد) ... ؟ **Is there any ... ?**

Is there any milk?

Yes, there is. **إجابة مختصرة (مثبتة).**

No, there isn't. **إجابة مختصرة (منفية).**

هل يوجد أى لبن ؟

هل يوجد أى (للمجمع) ... ؟ **Are there any ?**

- Are there any pickles?

- Yes, there are.

- No, there aren't.

هل يوجد أى مخلل ؟

إجابة مختصرة (مثبتة):

إجابة مختصرة (منفية):

- السؤال عن الملكية نستخدم:

Whose + اسم الشيء + is this? للمفرد
are these? للمجمع

- Whose keys are these?

- They are hers.

مفاتيح من هذه ؟

- السؤال عما يفعله شخص ما الآن نقول:

What are you doing? ماذا تفعل ؟

- What are you doing?

- I'm listening to music.

ماذا تفعل ؟

C Listen and point.

استمع وأشر :

استمع إلى الكلمات الآتية وأشر إلى الأشياء في الصورة السابقة.

Practise the piano.

Dance.

Brush my teeth.

Wash my hands.

Bake cookies.

Call a friend.

Play video games.

Clean my room.

• Now listen and point to the speakers.

استمع إلى الحوارات الآتية ثم قم بالإشارة إلى المتحدثين في الصورة السابقة.



Tapescript

نص الاستماع

1

A : Is there any milk? Are there any pickles?

B : I don't know. Let's look.



2

A : Whose keys are these?

B : I don't know.

3

A : What are you doing?

B : What?

A : What are you doing?

B : I'm listening to music.

Answers



- 1- boy and girl baking cookies
- 2- boy reaching for keys and girl
- 3- boys with headphones and girl

ولد وبنت يخبزان الكعك
ولد يحاول الوصول إلى مفاتيح وبنت
ولد بسماعات في آذنه وبنت

اكتب الكلمات:

D Write the words.

يقوم التلاميذ بكتابة الكلمة التي تعبر عنها الصورة: (كتاب الطالب صفحة ٢٩ - ٣٠).

B b



D d



P p



C c





W w







Unit 12 Around the House

Lesson 2

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- What's she _____?
- 2- He is _____ to music.
- 3- Do you _____ your hands?
- 4- I'm calling a _____

2 Read and write True (T) or False (F):



سواج - إدارة المنشأة 2017

True False

1 The girl is reading a book.

☐
☐

2 The boy is looking for his pencils.

☐
☐

3 The keys are on the chair.

☐
☐

4 The girl is wearing a hat.

☐
☐

3 Choose the correct answer from a, b, c or d:

1- Noha is _____ her homework.

a calling

b making

c doing

d buying

2- Ayman is playing _____ games.

a TV

b video

c radio

d telephone

3- She is _____ the piano.

a calling

b baking

c eating

d practising

4- A: _____ keys are these? B: They are mine.

a What

b Whose

c When

d Where

بور سعيد - إدارة بورفؤاد 2019

المنطقة - إدارة شبين الكوم 2018





4 Read and circle the odd one:

1 dance	video	practise	wash
2 music	man	woman	girl
3 car	bus	bike	key
4 teeth	hands	cookies	eyes

5 Look and answer the questions:

1



- Do they bake cookies?

2



- Is she calling a friend?

3



- What is Kareem doing?

4



- Does she practise the piano?

6 Look and write FOUR sentences:

.....

.....

.....

.....

7 Punctuate the following:

what are you doing rania





Lesson

3

Practice Time

وقت التدريب

SB Page: 25 • WB Page: 25

Grammar

قواعد لغوية



The simple past tense زمن الماضي البسيط

Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه فى الماضى وانتهى.
- يتكون زمن الماضي البسيط من :

التصريف الثانى للفعل + فاعل

- التصريف الثانى للفعل يتكون من :

Regular verbs أفعال منتظمة

- تتكون الأفعال المنتظمة بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

Present simple	Past simple الماضي البسيط
bake	bake d
clean	clean ed
study	stud ied

- He bake d cookies.

- They cleaned the room.

Irregular verbs أفعال غير منتظمة

- وتحفظ تصريفاتها :

Present simple	Past simple الماضي البسيط
see	saw
go	went

- He saw a bird.

- They went to the museum.

Keywords:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل :

yesterday أمس - once ذات مرة

last (week - month - year) (الأسبوع - الشهر - العام) الماضى

Negative النفي

- يتكون زمن الماضي البسيط فى النفي من :

.... مصدر الفعل + didn't (= did not) + فاعل

- She didn't wash the car

- He didn't brush his teeth.



Lesson 3



– نسال عن زمن الماضي البسيط باستخدام:

....? مصدر الفعل + الفاعل + did + كلمة استفهام (What)

– وفي الاجابة نستخدم:

التصريف الثانى للفعل + فاعل

What did he practise?

He practised the piano.

– تذكر ضمائر الفاعل وصفات الملكية:

I → my / he → his / she → her / it → its
we → our / you → your / they → their

استمع وردد:

A Listen and repeat:

I called a friend.

I didn't dance.

wash → washed
clean → cleaned
practise → practised
play → played

brush → brushed
call → called
dance → danced
bake → baked

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

– يستمع التلاميذ إلى المحادثات الآتية وفي ثنائيات يقول أحد التلاميذ العبارة في الإثبات ويقول الآخر العبارة في النفي وذلك باستخدام زمن الماضي البسيط:



Tapescript نص الاستماع

1 A : He brushed his teeth.

B : He didn't wash his hands.

He / brush his teeth
wash his hands



2 A : I washed my hands.

B : I didn't brush my teeth.

I / wash my hands
brush my teeth





Unit 12 Around the House

3 A : She **practised** the piano.

B : She **didn't bake** cookies.

She / practise the piano
bake cookies



4 A : We **baked** cookies.

B : We **didn't practise** the piano.

We / bake cookies
practise the piano



5 A : You **cleaned** your room.

B : You **didn't play** video games.

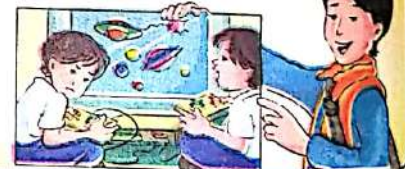
You / clean your room
play video games



6 A : They **played** video games.

B : They **didn't clean** their room.

They / play video games
clean their room



C Look at page 24. Point to the picture and practise with a partner.

انظر إلى الصورة بالكتاب المدرسي صفحة ٢٤ وأشر إلى الصور وتدرّب مع زميلك كما يلي:

S1: (pointing to the triplets)

-They danced.

-يشير التلميذ الأول إلى التوائم الثلاث ويقول:

هم يرقصوا.

S2: They didn't bake cookies.

-يرد التلميذ الآخر ويقول: هم لم يخبزوا الكعك.





D Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (Today Is Monday) ويرددونها:



The SONG



Today Is Monday.



Today is Monday.

I brushed my teeth.

I didn't clean my room.

He didn't clean his room.

Today is Tuesday.

I brushed my teeth.

I washed my hands.

I didn't clean my room.

He didn't clean his room.

Today is Wednesday.

I brushed my teeth.

I washed my hands.

I called a friend.

I didn't clean my room.

He didn't clean his room.

Today is Thursday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I didn't clean my room.

He didn't clean his room.



Today is Friday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I didn't clean my room.

He didn't clean his room.



Today is Saturday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I baked cookies.

I didn't clean my room.

He didn't clean his room.



Today is Sunday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I baked cookies.

I danced and danced.

I didn't clean my room.

He didn't clean his room.





Lesson **3**

EXERCISES

تدريبات

1 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- He a friend yesterday.
- 2- did you do yesterday?
- 3- Sameh didn't the piano.
- 4- They brush their teeth.

2 Read and circle the odd one:

1 listen	dance	brush	cleaned
2 Mona	Monday	Tuesday	Saturday
3 we	you	room	they
4 practised	called	washed	bake

3 Choose the correct answer from a, b, c or d:

- 1- A: did you do yesterday? B: I listened to music.

a When **b** Where **c** Who **d** What

- 2- They practise the piano.

a wasn't **b** didn't **c** isn't **d** doesn't

- 3- She her room yesterday.

a cleans **b** cleaning **c** cleaned **d** clean

- 4- Yasser didn't his friend.

a calls **b** call **c** calling **d** called

2019 نسوان - إدارة كوم أمبو

2018 العيزة - إدارة أبو النمرس





4 Look and answer the questions:

2018 الدقهلية - إدارة ميت عمر

1



- What did they do?

2



- Did he listen to music?

2017 قنا - إدارة قنا

3



- Did she wash her hands?

4



- What did he do?

5 Look and write FOUR sentences:

.....

.....

.....

.....



6 Punctuate the following:

nabil didn t call his friend on tuesday

.....



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 25 • WB Page: 25

ملاحظة التمييز بين أصوات الحروف في الكلمات الآتية:

/ sm / , / sn / , / sp /

sm

smell



sn

snake



sp

spider

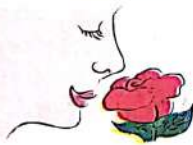


الكلمات التي فوقها نقطة بها أصوات طويلة النطق:

(sm) words

smell

يشم



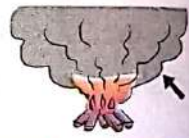
smile

يبتسم



smoke

دخان



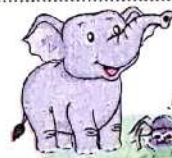
smash

يحطم



small

صغير



(sn) words

snake

ثعبان



sneeze

يعطس



snatch

يسرق



snail

حلزون



snow

جليد



sniff

يشم (يشمشم)



Lesson 4



- الكلمات التي فوقها نقطة بها أصوات طويلة النطق.

(sp) words



d-o-g

spell

يتهجى



spider

عنكبوت



Hello

speak

يتحدث



spring

الربيع



spaghetti

مكرونة اسباجتي



Spain

أسبانيا (دولة)



hospital

مستشفى

(A) Listen and repeat:

استمع وردد:



smell



smile



snake



sneeze



spell



spider

(B) Listen and write sm, sn, or sp.

استمع واكتب sm, sn, أو sp

نص الاستماع في آخر الوحدة بعد الاختبار



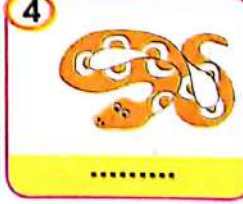
sn



.....



.....



.....



.....



Unit 12 Around the House

C Read the sentences:

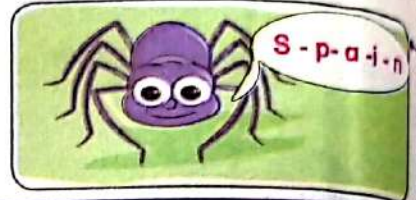
اقرأ العبارات: اقرأ المعلم العبارات ويرددها التلاميذ ويلاحظوا الكلمات التي بها صوت **sp / sn / sm**.



Tapescript نص الاستماع

1

The spider can spell "Spain."



2

The snake sneezed in the snow.



3

Mrs Smith smells smoke.



D Listen and match:

ضع وصل.

نص الاستماع في آخر الوحدة بعد الاختبار

ضع التلاميذ إلى الكلمات ثم يقومون بتوصيل رقم الكلمة التي يسمعون إليها بالكلمة أسفل.

1

2

3

4

5

6

snatch

speak

smash

spring

sniff

small





Lesson 4

EXERCISES

تدريبات

1 Listen and circle the word with the short vowel:

1

smell
sneeze

2

snow
smash

3

sniff
smile

4

small
snake

2 Listen and complete with one word:

نص الاستماع في آخر الوحدة بعد الاختبار



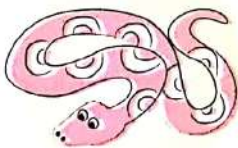
- 1- I can my name.
- 2- I went to last summer.
- 3- I with my nose.
- 4- I saw a at the zoo.

3 Read and circle the odd one:

1 speak	spell	hospital	sneeze
2 spider	snake	snail	snow
3 small	bored	piano	sorry
4 spring	smoke	summer	winter

4 Look and answer the questions:

1



-What's this?

2



-Is he washing his hands?

3



-What did he do yesterday?

4



-What is she doing?



Unit 12 Around the House



Remember

تذكر

Adjectives

صفات

wrong	خطأ	sorry	آسف
bored	يشعر بالملل	good	جيد

Daily activities

أنشطة يومية

wash my hands	اغسل يدي	clean my room	انظف حجرتي
brush my teeth	اغسل اسناني	call a friend	اتصل بصديقي
practise the piano	يتدرب على البيانو	dance	يرقص
play video games	يلعب ألعاب الفيديو	bake cookies	يخبز الكعك

Other words

كلمات أخرى

around	حول
number	رقم
pickles	مخلل

museum	متحف
cinema	سينما
keys	مفاتيح

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
wash	يغسل	washed		play	يلعب	played	
brush	ينظف بفرشاة	brushed		practise	يتدرب	practised	
clean	ينظف	cleaned		bake	يخبز	baked	
call	يتصل	called		dance	يرقص	danced	





- لاحظ التمييز في النطق بين أصوات الحروف (sm , sn , sp) في الكلمات الآتية :

(sm) words		(sn) words		(sp) words	
smell	يشم	sneeze	يعطس	spider	عنكبوت
smile	يتسم	snow	جليد	spaghetti	مكرونة اسباجتي
smoke	دخان	snail	حارون	spring	الربيع
smash	يحطم	snake	ثعبان	speak	يتحدث

Grammar

قواعد لغوية

The simple past tense زمن الماضي البسيط

Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه في الماضي وانتهى.
- يتكون زمن الماضي البسيط من : التصريف الثانى للفعل + فاعل

- التصريف الثانى للفعل يتكون من :

Regular verbs أفعال منتظمة

- تتكون الأفعال المنتظمة بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

bake → bake d wash → wash ed study → stud ied

- She washed her hands.

Irregular verbs أفعال غير منتظمة

see → saw

go → went

- وتحفظ تصرفاتها:

- I saw a spider.

Keywords:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل :

yesterday أمس - once مرة
last (week - month - year) الماضي (العام - الشهر - الأسبوع)

Negative النفي

- يتكون زمن الماضي البسيط فى النفي من :

.... مصدر الفعل + didn't = (did not) + فاعل

- I didn't bake cookies.

Question السؤال

- نسأل عن زمن الماضي البسيط باستخدام :

....? مصدر الفعل + الفاعل + did + كلمة استفهام

- What did they clean? - They cleaned their room.



Unit 12 Around the House



Writing Skills

السؤال السادس في ورقة الامتحان:

نظر وأجب عن الأسئلة:

6 Look and answer the questions:

1



- Can he spell English words?
Yes, he can.

2



- Where is the boy?
He is in the bathroom.

3



- Does she wash her hands?
Yes, she does.

4



- What did Mona do?
She called a friend.

السؤال السابع في ورقة الامتحان:

7 Look and write FOUR sentences: نظر واكتب فقرة انشائية من أربعة جمل:

A She is a girl.

She is practising the piano.

She likes music.

She is happy.



B I can see the family in the kitchen.

Mona is calling a friend.

The mother is cooking.

The boy is taking a picture.





Test 8 Unit 12

Test



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

speak
spell

2

snatch
snail

3

spider
spring

4

smoke
wrong

2 Listen and complete with one word: (4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- They cookies.
- 2- The girls yesterday.
- 3- Laila has the number.
- 4- We didn't cookies.

2016 مطروح - إدارة مطروح

B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



2017 أسوان - إدارة أسوان

True False

- 1 They are in the kitchen.
- 2 The woman is talking on the phone.
- 3 The man is washing the dishes.
- 4 The girl is wearing glasses.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one: (6 marks)

1 snake	park	room	home
2 sneezed	smiled	danced	brush
3 hand	nose	spring	teeth
4 spell	spider	bake	play



Unit 12 Around the House

5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- He is _____ videos.
☐ a baking ☐ b eating ☐ c washing ☐ d watching
- 2- Today _____ Sunday.
☐ a was ☐ b are ☐ c is ☐ d am
- 3- Rasha _____ brush her teeth.
☐ a didn't ☐ b isn't ☐ c don't ☐ d aren't
- 4- Adel didn't _____ a friend.
☐ a dance ☐ b practise ☐ c call ☐ d clean

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Did she practise the piano?

2



- Are they in the kitchen?

3



- What's she doing?

4



- What did he do?

7 Look and write FOUR sentences:

(4 marks)

.....

.....

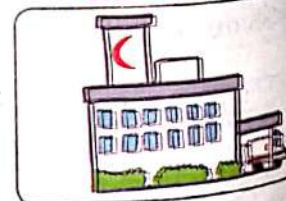
.....

.....

8 Punctuate the following:

fatma didn t brush her teeth on thursday

2016 إدارة الخاتمة



(4 marks)



Unit 12



Listening materials

Exercises Lesson 1

① Listen and complete with one word:

- 1- Let's go to the **museum**.
- 2- How **about** the cinema?
- 3- I was there on **Monday**.
- 4- Sorry, you have the wrong **number**.

Exercises Lesson 2

① Listen and complete with one word:

- 1- What's she **doing**?
- 2- He is **listening** to music.
- 3- Do you **wash** your hands?
- 4- I'm calling a **friend**.

Exercises Lesson 3

① Listen and complete with one word:

- 1- He **called** a friend yesterday.
- 2- **What** did you do yesterday?
- 3- Sameh didn't **practise** the piano.
- 4- They **didn't** brush their teeth.

Phonics Time Lesson 4

② Listen and write sm, sn, or sp:

- | | | |
|----------|--------------|----------|
| 1- snail | 2- smoke | 3- smile |
| 4- snake | 5- spaghetti | |

③ Listen and match:

- | | | |
|-----------|-----------|----------|
| 1- spring | 2- snatch | 3- sniff |
| 4- smash | 5- speak | 6- small |

Exercises Lesson 4

② Listen and complete with one word:

- 1- I can **spell** my name.
- 2- I went to **Spain** last summer.
- 3- I **smell** with my nose.
- 4- I saw a **snake** at the zoo.

Test 8

Unit 12

② Listen and complete with one word:

- 1- They **baked** cookies.
- 2- The girls **danced** yesterday.
- 3- Laila has the **wrong** number.
- 4- We didn't **bake** cookies.

Review

2

Sokkara's World

عالم سكرة



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Story Time Lesson 1 - SB: P.27 / WB: P. 27

- participate in a conversation
المشاركة في محادثة
- identify meaning of a conversation
التعرف على معنى محادثة

Activity Time Lesson 2 - SB: P.28 / WB: P. 28

- recognize and produce words
(vocabulary)

التعرف على الكلمات ومعانيها

A Listen and repeat.

استمع وردد ،

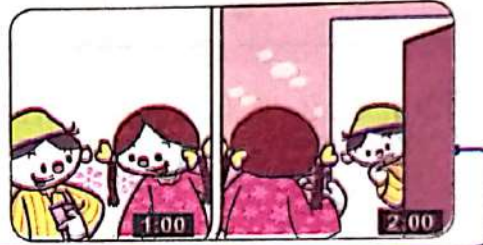
يستمع التلاميذ إلى الحوارات الآتية ويرددونها ،



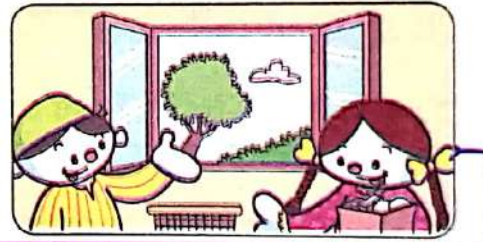
Tapescript

نص الاستماع

- 1 Sokkara : I'm going to the shop.
 Sokkar : Bye!
 Sokkar : Oh, no! Uh, hi, Sokkara.
 Sokkara : What's wrong?



- 2 Sokkar : Well.. uh.. I washed your windows!
 Sokkara : Wow!



- 3 Sokkar : I cleaned your bedroom, too.
 Sokkara : Great! Thanks!



- 4 Sokkar : I cleaned your living room.
 Sokkara : Thank you, Sokkar!





Review 2

5

Sokkar : And I baked cookies!

Sokkara : Oh, no!



6

Sokkar : Sorry, Sokkara. I didn't clean up.

Sokkara : That's okay. Let's have some cookies!

Sokkara : See you in level 5!



B

Look at A. Listen and point.

نظروا إلى الحوارات السابقة واستمعوا وأشر إلى الصور.



Tapescript

نص الاستماع

C

Listen. Circle True or False.

استمعوا ودائرة حول (صح) True أو (خطأ) False.

1

Sokkara was at the museum.

True False

2

Sokkar cleaned the bathroom.

True False

3

Sokkar didn't practise the piano.

True False

4

Sokkar watched TV.

True False

5

Sokkar didn't clean the living room.

True False

D

Role-play these scenes.

لعبوا لعبة تمثيل الأدوار للمحادثة السابقة مع زملائك.





Review

2

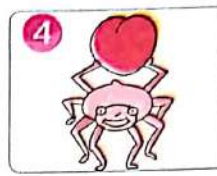
Activity Time

Sokkara's World

SB Page: 28 • WB Page: 28

A Read and match:

اقرأ ووصل.



a snake on a slide

a spider with a plum

a sleeping crab

a tree in a truck

a fly in a dress

B Read and fill in the blanks. Then complete the puzzle.

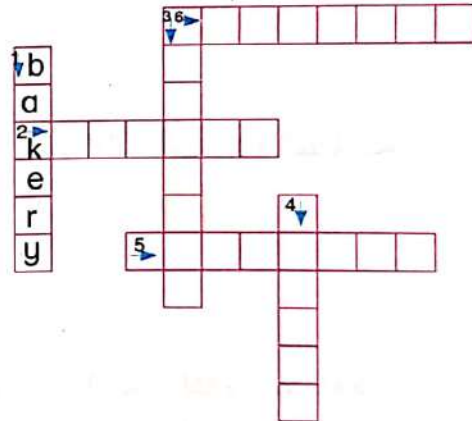
اقرأ واملأ الفراغات ثم أكمل الكلمات المتقاطعة

Down

- 1- You want bread. You go to a bakery.
- 3- You wash your hands in a
- 4- You want to see a film.
You go to a

Across →

- 2- You bake cookies in a
- 5- Your foot hurts. You go to a
- 6- You want a book. You go to a



C What did you do yesterday? Put ✓. Then ask your partner

ماذا فعلت بالأمس؟ ضع علامة (✓). ثم أسأل زميلي.

brushed my teeth called a friend cleaned my room played video games

me
my partner



Revision on Vocabulary

مراجعة على المفردات




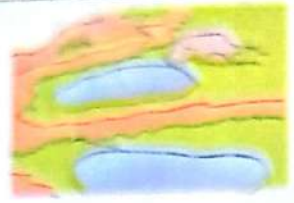





Chemist's items أشياء داخل الصيدلية

	
money	صابون
	
shampoo	مستحضر تجميل (مكياج)
	
perfume	دواء
	
toothpaste	كريم / زيت (لوقاية الجلد من أشعة الشمس)
	sunscreen

Nature


الطبيعة

	
grass	رمال
	sand

		
snow	جليد	wildlife
		
pond	نركة مياه	tree
		
mountain	جبل	river








Food and condiments

أطعمة وتوابل

		
salt	ملح	spaghetti
		
carrots	خضار	mushrooms
		
salad	سلطة	cheese
	جبنه	pepper





		
pickles	مخلل	strawberry
		
peas	بسلة	ice cream
		
beets	بنجر	cereal
		
cracker	بسكويت هش	bread
		
eggs	بيض	cookies
	كعك صغير	sandwich
		سندوتش







Public buildings

مبانٍ فى أماكن عامة

	
متحف	مخبز
museum	bakery



Final Revision

	
cinema	bookshop
	
department store	chemist's
	
hospital	restaurant

Places at home

أماكن فى المنزل

	
bathroom	bedroom
	
hall	kitchen





dining room

حجرة السفرة



garden

حديقة



living room

حجرة المعيشة



garage

جراج

Daily activities

أنشطة يومية



wash my hands

أغسل يدي



brush my teeth

أغسل أسناني



clean my room

أنظف حجرتي



call my friend

أتصل بصديقي



practise the piano

يتدرب على البيانو



dance

يرقص



play video games

يلعب ألعاب الفيديو



bake cookies

يخبز الكعك





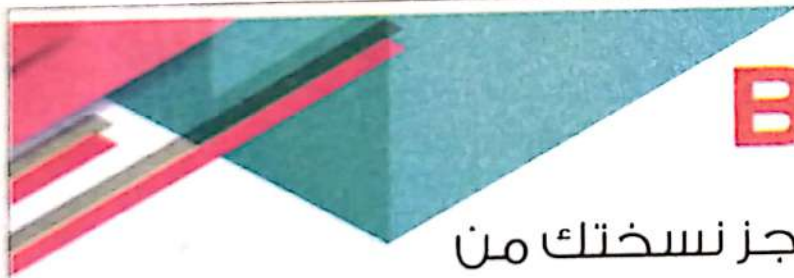
Final Revision

Adjectives صفات

cheap	رخيص	wrong	خطأ
happy	سعيد	sad	حزين
thin	نحيف	tall	طويل
late	متأخر	good	جيد
bored	يشعر بالملل	hungry	جوعان
thirsty	عطشان	hot	حار / حار
sorry	أسف	slow	بطيء

Colours ألوان

black	أسود	yellow	أصفر
white	أبيض	brown	بني
red	أحمر	orange	برتقالي
blue	أزرق	pink	وردي / بيمبي
green	أخضر	purple	بنفسجي



Bit by Bit
كتابي اللغة الإنجليزية

احجز نسختك من

المراجعة النهائية

الصف الرابع الابتدائي
تدريبات - امتحانات





Revision on Phonics Time

مراجعة على الصوتيات

Final /S/

/S/ (س)

/Z/ (ز)

caps	قبعات	bags	حقائب
cats	قطط	girls	بنات
ducks	بط	peas	بصلة
bats	خفافيش	dogs	كلاب
cups	فناجين	pens	أقلام جاف
chips	بطاطس شيبسي	boys	أولاد

Final (es) / IZ/

boxes	صناديق	foxes	ثعالب
buses	أوتوبيسات	purses	أكياس نقود
pencil cases	حافظات أقلام	kisses	قبلات
sandwiches	ساندوتشات	lashes	رموش
nurses	ممرضات	matches	أعواد ثقاب (كبريت)
peaches	خوخ	bushes	شجيرات
witches	ساحرات	leashes	قيود للحيوانات (أطواق)
beaches	شواطئ	glasses	نظارة

(br, gr, pr) words

bread	خبز	great	عظيم
broom	مقشة	grow	ينمو
bride	عروسة	pretty	جميلة
bridge	جسر (كوبري)	price	سعر - ثمن
brick	قالب طوب	prune	برقوق / خوخة مجففة
brown	بني	present	هدية
grandmother	جدة	prize	جائزة



Final Revision

(cr) words

crab	كابوريا
cry	يبكى
creek	جدول ماء
crayons	أقلام شمع ملونة
cracker	بسكويت هش

(dr) words

dream	حلم / يحلم
dress	لبستان
draw	يرسم
drum	طبل
drive	يقود سيارة

(tr) words

tree	شجرة	train	قطار
truck	شاحنة	trade	تبادل (تبادل الأشياء)

(fl) / (pl) & (sl) words

flag	علم / راية	aero plane	طائرة
flute	آلة الناي	play	يلعب
flat	شقة	slide	زحليقة
float	يطفو	sleeve	كُم (قميص مثلاً)
plant	نبات	slipper	فردة شيشب
plum	برقوق	slug	حشرة البراقة «تشبه الحلزون بدون قوقعة»

sm / sn & sp words

(sm) words

smell	يشم
smile	يتسّم
smoke	دخان
smash	يحطم

(sn) words

sneeze	يعطس
snow	جليد
snail	حلزون
snake	ثعبان

(sp) words

spider	عنكبوت
spaghetti	كرونة اسباغتي
spring	الربيع
speak	تحدث



Revision on Grammar

مراجعة على القواعد

Grammar

قواعد لغوية



Unit (7)

Verb "to have" فعل "يملك"

- يتكون في المضارع من:

I, We, You, They, اسم جمع + have
He, She, It, اسم مفرد + has

- She **has** some money.
- They **have** some make-up.

- وفي النفي نستخدم:

I, We, You, They, اسم جمع + don't + have
He, She, It, اسم مفرد + doesn't + have

- He **doesn't have** any perfume.
- They **don't have** any shampoo.

some	any
- تستخدم في الجملة المثبتة مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد:	- تستخدم في الجملة المنفية والسؤال مع الأسماء التي تعد (الجمع) والأسماء التي لا تعد:
- There's some make-up.	- She doesn't have any sunscreen.

Unit (8)

some بعض	any أي
- تستخدم مع الاسم الذي يُعد والاسم الذي لا يُعد في الجملة المثبتة:	- تستخدم مع الاسم الذي يُعد والاسم الذي لا يُعد في الجملة المنفية والسؤال:
- There's some wildlife.	- There isn't any grass.
- There are some mountains.	- There aren't any rivers.
	- Is there any wildlife?
- الأسماء التي لا تعد تعامل معاملة المفرد وتأخذ فعل مفرد (is):	
- There's (is) some sand / grass / snow / wildlife.	
- أما الأسماء التي تعد يضاف لها (s) وتأخذ فعل جمع (are):	
- There are some rivers / ponds / mountains / trees.	



Final Revision

Unit (9)

... اسم لا يعد (مفرد) + **Is there any** (1)?

يستخدم للسؤال بـ «هل...؟» مع الاسم الذي لا يعد.

- **Is there any** pepper?

Yes, there is. إجابة مختصرة مثبتة.

No, there isn't. إجابة مختصرة منفية.

... اسم يعد (جمع) + **Are there any** (2)?

يستخدم للسؤال بـ «هل...؟» عن مدى توافر الشيء مع الاسم الذي يعد (جمع).

- **Are there any** mushrooms?

Yes, there are. إجابة مختصرة مثبتة.

No, there aren't. إجابة مختصرة منفية.

Unit (10)

1- Pronouns

الضمائر

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية
I	my book	mine
he	his book	his
she	her book	hers
it	its food	—
you	your book	yours
we	our books	ours
they	their books	theirs

السؤال عن الملكية (شيء تملكه) نستخدم كلمة الاستفهام:

2- Whose...?

ملك من (لمن) ...؟

Whose + اسم مفرد + is + this / that?

Whose + اسم جمع + are + these / those?

والرد باستخدام ضمائر الملكية.

1- Whose purse **is this**?

- It's **hers**.

2- Whose pens **are these**?

- They are **his**.

3- Verb (to be)

فعل (يكون)

subject الفاعل	simple present المضارع البسيط	simple past الماضي البسيط
I	am	was
He - She - It - اسم مفرد	is	was
You - We - They - اسم جمع	are	were



• عند الكلام عن أشخاص كانوا في مكان ما نستخدم:

I, He, She, It, مكان + was + at + place
They, We, You, اسم مفرد
اسم جمع + were + at + place. مكان

- I **was** at the hospital.
- They **were** at the bookshop.

• عند النفي نستخدم:

I, He, She, It, مكان + wasn't (= was not) + at + place
They, We, You, اسم مفرد
اسم جمع + weren't (= were not) + at + place. مكان

- He **wasn't** at the cinema.
- You **weren't** at the museum.

Unit (11)

Asking about past location

• للسؤال بـ (هل...؟) عن مكان كنا فيه سابقاً في الماضي نستخدم:

Was / Were + فاعل + in + المكان؟

Was	he, she, it, اسم مفرد	in	اسم المكان ؟
Were	you, they, اسم جمع		

- Was he in the garden?
- Were they in the dining room?

هل كان في الحديقة؟

هل كانوا في غرفة السفرة؟

• وللإجابة عن هذه الأسئلة، نستخدم إما (Yes) في الإثبات أو (No) في النفي:

Yes,	I he she it اسم مفرد	was.		Yes,	we they اسم جمع	were.
No,		wasn't.		No,		weren't.

- لاحظ تحول (Were you) في السؤال إلى (I was) أو (We were) في الإجابة.

- وفي حالة النفي يمكن أن نضيف المكان الموجود به الشخص.

- No, she **wasn't**. She **was** in the kitchen.



The simple past tense زمن الماضي البسيط

Positive فى الإثبات

- نستخدم زمن الماضي البسيط عندما نتحدث عن شيء فعلناه فى الماضى وانتهى.
- يتكون زمن الماضي البسيط من التصريف الثانى للفعل:

- التصريف الثانى للفعل يتكون من :

Regular verbs أفعال منتظمة

- يتكون بإضافة (d) أو (ed) أو (ied) للأفعال لتكوين الماضي البسيط.

bake → baked wash → washed study → studied

- She washed her hands.

Irregular verbs أفعال غير منتظمة

see → saw

- I saw a spider.

go → went

- She went to the cinema.

Key words:

- يأتي زمن الماضي البسيط مع كلمات تعبر عن الماضي مثل:

yesterday أمس

once ذات مرة

last (week - month - year) (الأسبوع - الشهر - العام) الماضى

Negative النفي

- يتكون زمن الماضي البسيط فى النفي من:

مصدر الفعل + didn't (= did not) + فاعل

- I didn't bake cookies.

- نسأل عن زمن الماضي البسيط باستخدام:

....? مصدر الفعل + الفاعل + did + كلمة استفهام

- What did they clean? - They cleaned their room.

Read and learn

اقرأ وتعلم



- How much are these?
- They're one pound each.
- That's cheap.
- I'll take three.
- Hey! Don't forget your change.

كم ثمن هذه الأشياء؟

الثنى الواحدة جنيهًا.

هذا رخيص.

سوف آخذ ثلاثة.

مهلا! لا تنسى باقى النقود.





- Hey! Don't do that!
 - Don't drop litter.
 - Use the bin.
 - It's over there.
 - It's under the tree.
 - Oh! I see it. Thanks.
 - I'm hungry.
 - Me, too.
 - Let's have a snack.
 - Do you want a chocolate chip cookie?
 - I don't like cookies.
 - What about some strawberry ice cream?
 - Mm! That sounds good.
 - Look! Whose purse is this?
 - Maybe it's hers.
 - Let's ask.
 - Is this your purse?
 - Thank you so much.
 - You're welcome.
 - I'm bored.
 - So am I . Let's play football.
 - Dad! We're going outside.
 - Remember, you have to do your homework.
 - I know, Dad.
 - Be back at six.
 - All right. Bye!
 - Bye, kids. Have fun.
 - Hello? Is Kareem there, please?
 - I'm sorry. You have the wrong number.
 - Sorry.
 - That's okay.
- مهلاً! لا تفعل ذلك!
 - لا تلقي القمامة.
 - استخدم سلة القمامة.
 - إنها هناك.
 - إنها تحت الشجرة.
 - ياه. لقد رأيته. شكراً.
 - أنا جوعان.
 - وأنا أيضاً.
 - دعنا نتناول وجبة خفيفة .
 - هل تريد كعكة بشرائح الشيكولاته؟
 - لا أحب الكعك .
 - ماذا عن الآيس كريم بالفراولة؟
 - مم . هذا يبدو جيداً.
 - انظروا! محفظة من هذه؟
 - ربما تكون ملكها.
 - هيا نسأل .
 - هل هذا كيس نقودك؟
 - شكراً جزيلاً.
 - العفو.
 - أنا أشعر بملل .
 - وأنا أيضاً. هيا نلعب كرة القدم.
 - يا أبى . سنذهب بالخارج.
 - تذكر ، يجب أن تفعل واجبك المنزلى.
 - أعرف يا أبى.
 - عُد في تمام الساعة السادسة.
 - وهو كذلك . مع السلامة.
 - مع السلامة يا أطفال . استمتعوا.
 - أهلاً؟ هل كريم هنا من فضلك؟
 - أنا آسف . لقد طلبت الرقم الخطأ.
 - آسف . (للاعتذار).
 - حسناً . (لقبول الاعتذار).



السؤال السادس فى ورقة الامتحان:

6 Look and answer the questions:

انظر وأجب عن الأسئلة:

1



- Is it make-up?
Yes, it is.

2



- What can you see?
I can see perfume.

3



- Do you have money?
Yes, I do.

4



- Where are they?
They are in the park.

1



- Where is the bin?
It's under the tree.

2



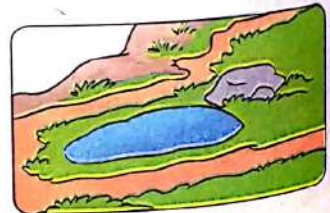
- Are there any rivers?
Yes, there are.

3



- What is this?
It's sunscreen.

4



- Is it a pond?
Yes, it is.

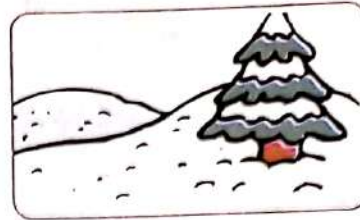


1



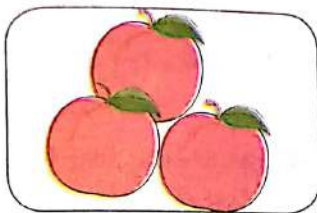
- What can you see?
I can see witches.

2



- Is there any snow?
Yes, there is.

3



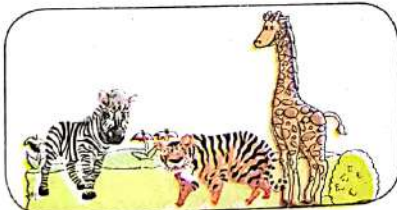
- Are these peaches?
Yes, they are.

4



- What are these?
They are glasses.

1



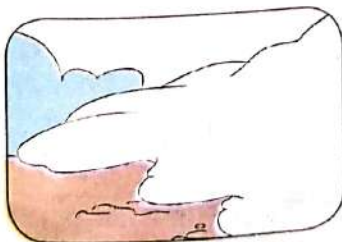
- Is this wildlife?
Yes, it is.

2



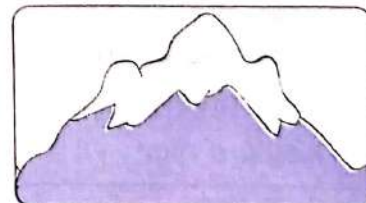
- What's this?
This is a flag.

3



- Is it sand?
No, it isn't.

4



- What's this?
This is a mountain.

Final Revision

1



- Is he hot?
No, he isn't.

2



- Where are the children?
They are in the bathroom.

3



- Are there any pickles?
No, there aren't.

4



- Do you like bread?
Yes, I do.

السؤال السابع في ورقة الامتحان:

7

Look and write FOUR sentences :

انظر واكتب أربعة جمل:

1

She is my sister.
She has soap.
She doesn't have any shampoo.
She is happy.



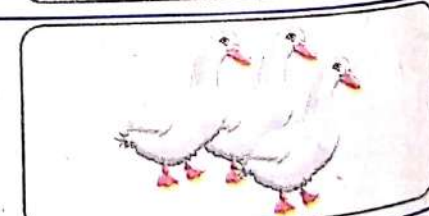
2

There is sunscreen.
I want shampoo.
There isn't any soap.
I have some make-up.



3

They are ducks.
The ducks are white.
They can swim.
They are nice



4

They are in the park.
The boy dropped litter.
The man isn't happy.
The boy looks for the bin.





- 5 The boy is on the boat.
He is fishing. يصطاد سمك
He is wearing a cap.
The birds are in the sky.



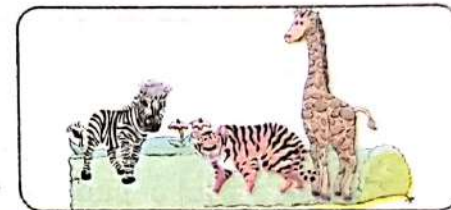
- 6 The nurses eat peaches.
I can see witches.
The witches are wearing hats.
The nurses have white coats.



- 7 They are at the chemist's.
Mona has toothpaste.
Mona's mother has some money.
The woman wants some soap.



- 8 This is wildlife.
There is a tiger.
The giraffe is tall.
I like the zebra.



- 9 There are pickles, salad and hot sauce.
The pickles are next to the salad.
I like salad.
I don't like hot sauce.



- 10 Mona and Kareem are in the kitchen.
Mona wants cookies.
Kareem doesn't like cookies.
He isn't hungry.



- 11 The man is in the kitchen.
He is cooking.
I can see hot sauce.
There's bread.





Final Revision

12

I can see Sokkar and Sokkara.
They are in the living room.
They are watching TV.
Sokkara is bored.



13

She's my grandmother.
She grows grapes.
She likes grapes.
The grapes are green.



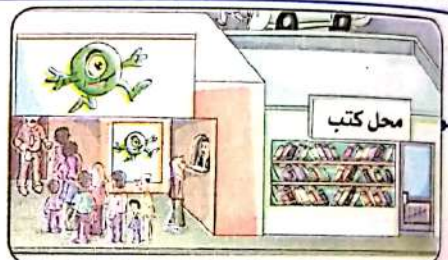
14

They are at home.
The boy has got a ball.
The boys want to play football.
The father has sunglasses.



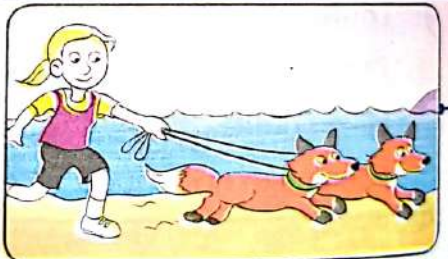
15

There is a bookshop.
The cinema is next to the bookshop.
There are a lot of people at the cinema.
They want to watch a film.



16

The girl is on the beach.
She has two foxes.
The foxes are running.
The foxes have leashes.



17

The girl is drinking water.
There are some trees.
There is some grass.
The man is on the boat.



18

They are in downtown.
The girl has a purse.
It's the woman's purse.
The woman is happy.



General Exercises

أسئلة عامة على الورقة الامتحانية تشتمل على امتحانات الإدارات السابقة وأسئلة
Workbook

السؤال الأول بالامتحان Question 1

1 Listen and circle the word with the short vowel:

استمع وضع دائرة حول الكلمة قصيرة النطق:

2016 الغربية - إدارة غرب طنطا

1
flute
cup

2
soap
box

3
pen
bee

4
slide
bin

2017 بنى سويف - إدارة الفشن

1
true
gum

2
cake
sand

3
pencil
green

4
egg
eat

2019 الجيزة - إدارة الهرم

1
flag
bake

2
truck
prune

3
sleep
smell

4
big
spider

السؤال الثاني بالامتحان Question 2

2 Listen and complete with one word:

استمع وأكمل بكلمة واحدة:

نص الاستماع في آخر الكتاب



- 1- Were they in the room?
- 2- We are
- 3- Wow! That's
- 4- There's a plate the table.

2016 الغربية - إدارة السنطة



General Exercises

- 1- I have some
- 2- She was in the
- 3- much are these?
- 4- I sleep in the

2018 الوادي الجديد - إدارة أداخلة

2019 كثر الشيخ - إدارة دسوق

- 1- Is this your ?
- 2- How about strawberry ice cream?
- 3- Be at six, please.
- 4- There's a

Question 3 السؤال الثالث بالامتحان

3 Read and write (True) or (False):

اقرأ العبارات واكتب (True) أو (False):



2016 العيزة - إدارة أبو التمرس

- 1 The boy is eating.
- 2 There is a girl.
- 3 The boy is looking for the bin.
- 4 They are at the bakery.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2017 الشرقية - إدارة المدارس الرسمية للغات

- 1 I can see a school.
- 2 They will visit the museum.
- 3 Mona has a ticket.
- 4 The boy is riding a bike.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>





2018 جنوب سيناء - إدارة رأس سدر التعليمية

True False

- ① I can see a boy.
- ② He doesn't like ice cream.
- ③ It is hot.
- ④ He is buying books.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Question 4 السؤال الرابع بالامتحان

اقرأ وضع دائرة حول الكلمة المختلفة:

④ Read and circle the odd one:

2017 الفيوم - إدارة اطمسا

1 pepper	hot sauce	cat	salt
2 money	park	medicine	toothpaste
3 garage	hall	garden	cake
4 brown	table	red	blue

2019 الجيزة - إدارة البدرشين

1 train	truck	ticket	bus
2 wash	talk	call	cinema
3 shampoo	soap	spell	sunscreen
4 where	whose	what	wildlife

2018 البحر الأحمر - إدارة الغردقة

1 dog	cat	girl	bat
2 father	duck	mother	brother
3 museum	bakery	hospital	bread
4 leg	eye	teacher	ear



General Exercises

السؤال الخامس بالامتحان Question 5

5 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- Let's _____, I am hungry.

- a eats b ate c eating d eat

2- A: Were you at the cinema? B: No, I _____.

- a was b weren't c wasn't d isn't

3- Remember, you _____ to do your homework.

- a have b has c having d is

4- Is that _____ bag?

- a you b me c she d your

2017

محافظة القليوبية - إدارة كفر شكر

1- Whose wallet _____ this?

- a is b are c does d do

2- Are there _____ pickles?

- a a b an c some d any

3- He didn't _____ video games.

- a plays b played c play d playing

4- _____ much are these?

- a What b How c Whose d Where

2018

الإسماعيلية - إدارة فايد

السؤال السادس بالامتحان Question 6

6 Look and answer the questions:

انظر وأجب عن الأسئلة:

1

WB page 16

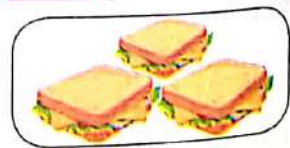


- Is this a museum?

2

2017

الفيوم - إدارة اطسا



- What do you want to eat?



3



- Do you like ice cream?

4

2017 سوهاج - إدارة طهيها



- Where are they?

1



- Can you see rivers?

2

2016 الاسكندرية - إدارة المنتزه



- Are they in the kitchen?

3

2017 الأقصر - إدارة اسنا



- Is there any spaghetti?

4

2017 المنوفية - إدارة شبين الكوم



- What is she doing?

1

WB page 21



- Were they in the garden?

2

2017 الجيزة - إدارة أبو النمرس



- Where can you see it?

3

2017 الغربية - إدارة زفتي



- Is that a bookshop?

4

2018 الدقهلية - إدارة شرق المنصورة



- Can he play football?



General Exercises

السؤال السابع بالامتحان Question 7

7 Look and write FOUR sentences:

انظر واكتب أربعة جمل:

2016 المربية - إدارة السنطة



2019 الميزة - إدارة الهرم



2017 سوهاج - إدارة اخميم



السؤال الثامن بالامتحان Question 8

8 Punctuate the following:

ضع علامات ترقيم للجمل الآتية:

1- was sherif at the bakery on sunday

2019 النيا - إدارة العدوة

2- where does yasser go on friday

2017 التليبية - إدارة بنها

3- no, mohamed isn t sleeping

2018 جلوب سيناء - إدارة رأس سدر



Sample

1

Test

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

spell
sneeze

2

bug
blue

3

bed
bee

4

pin
home

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- How much are _____ ?
- 2- I need some _____ .
- 3- There is some _____ .
- 4- He is _____ .

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True

False

- 1 There's some snow.
- 2 The girl is eating.
- 3 There are nine trees.
- 4 The man is on the boat.

☐☐☐☐☐☐☐☐

4 Read and circle the odd one:

(6 marks)

1 trees	ponds	rivers	bus
2 pepper	hot sauce	cat	salt
3 father	duck	mother	brother
4 green	grapes	brown	black



5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- Is there salt ?
a any **b** many **c** some **d** a
- 2- Was she the garden?
a with **b** in **c** on **d** of
- 3- about going to the cinema?
a Whose **b** What **c** Where **d** When
- 4- I call a friend yesterday. I washed my hands.
a didn't **b** don't **c** doesn't **d** am not

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



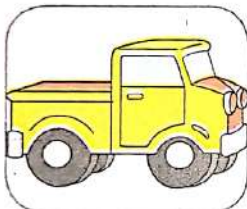
- Is he happy?

2



- How does she go to school?

3



- What is this?

4



- What's she doing?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

okay that s three pounds





Sample 2 Test

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue
up

2

man
cake

3

box
home

4

vet
queen

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I have some
- 2- They don't videos.
- 3- She practises in the
- 4- Whose wallet is?

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There are two girls.
- 2 The boy is playing video games.
- 3 They are sitting in the bedroom.
- 4 The girl is calling a friend.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 leg	eye	ear	teacher
2 butter	ferry	train	underground
3 parrot	canary	duck	baby
4 school	museum	English	bakery



5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- What some strawberry ice cream?
☐ a on ☐ b about ☐ c for ☐ d in
- 2- Let's a friend.
☐ a call ☐ b calls ☐ c calling ☐ d is calling
- 3- Hey! Don't do!
☐ a that ☐ b than ☐ c those ☐ d these
- 4- have the wrong number.
☐ a You ☐ b She ☐ c He ☐ d It

C. Writing (16 Marks)

6 Look and answer the questions:


(8 marks)

1




- Where is it?

2




- How much are those?

3



- Where is the teacher?

4



- Do you have a dress?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

let s go to the park on monday

.....





Sample

3

Test

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tune
cup

2

bed
feet

3

night
tin

4

fox
coat

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- you so much.
- 2- They their teeth.
- 3- I some money.
- 4- He doesn't cookies.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 They are in the kitchen.
- 2 The woman is baking cookies.
- 3 There are hot sauce and mushrooms.
- 4 The man is eating spaghetti.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 cookies	sandwiches	keys	cereal
2 dog	cat	girl	bat
3 garage	hall	garden	salt
4 cap	toothpaste	shampoo	soap



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Whose wallet this?

a is

b are

c does

d do

2- He his hands yesterday.

a washes

b wash

c washed

d washing

3- was in the restaurant.

a They

b We

c I

d You

4- much are these?

a What

b How

c Whose

d Which

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

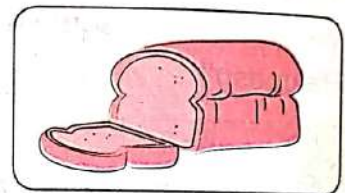
1



- What does he like?

.....

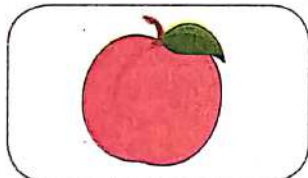
2



- What do you want to eat?

.....

3



- What does he have?

.....

4



- Is it a kitchen?

.....

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



(4 marks)

8 Punctuate the following:

no it isn t

.....





Test

4

محافظة القاهرة

إدارة جنوب القاهرة التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

vet
queen

2

bug
blue

3

night
tin

4

man
cake

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Whose wallet is _____ ?
- 2- I _____ some money.
- 3- Thank you so _____
- 4- He _____ bake cookies.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 There are two girls.

☐ ☐

2 She is at school.

☐ ☐

3 She is making salad.

☐ ☐

4 She is at the kitchen.

☐ ☐

4 Read and circle the odd one:

(6 marks)

1 spider	snake	crab	egg
2 play	watch	music	sing
3 carrot	kitchen	butter	cheese
4 school	museum	English	bakery



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Is there _____ salt?

a any

b some

c a

d an

2- I _____ visit my friend. I was at home.

a wasn't

b didn't

c don't

d doesn't

3- Let's _____ our grandfather.

a calling

b calls

c call

d called

4- _____ about some ice cream?

a Where

b When

c Which

d What

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What is she doing?

2



- Whose purse is this?

3



- Is there any wildlife?

4



- Were they in the bedroom?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

where is ahmed s brother





Test

5

محافظة الجيزة

إدارة ٦ أكتوبر التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cheap
net

2

chips
light

3

bun
tube

4

door
dog

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- She was in the
- 2- We're going
- 3- Is Kareem ?
- 4- Let's a snack.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- 1 There's some snow.
- 2 The girl is eating.
- 3 There are nine trees.
- 4 The man is on the boat.

4 Read and circle the odd one:

(6 marks)

1 seas	ponds	rivers	bus
2 sing	dance	plum	play
3 father	duck	mother	brother
4 green	brown	grapes	black



5

Choose the correct answer from a, b, c or d:

(4 marks)

1- I in the zoo yesterday.

a am

b was

c were

d is

2- We practise the piano.

a didn't

b aren't

c doesn't

d am not

3- Is there pepper?

a next

b some

c an

d any

4- I clean my room,

a to

b by

c too

d two

C. Writing (16 Marks)

6

Look and answer the questions:

(8 marks)

1



- Is he happy?

2



- Was he in the kitchen?

3



- How much is this?

4



- What's this?

7

Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8

Punctuate the following:

(4 marks)

nabil didn t go to cairo





Test 6

محافضة القليوبية

إدارة بنها التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

spell
sneeze

2

glue
up

3

fox
coat

4

night
tin

2 Listen and complete with one word: (4 marks)

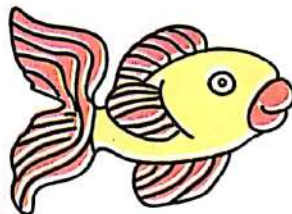
نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Are any pickles?
- 2- I brush my after meals.
- 3- That sounds
- 4- I'm listening music.

B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

1 It is a fish.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

2 It lives in water.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3 It can't swim.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4 It has legs.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4 Read and circle the odd one: (6 marks)

1 trees	flowers	sand	bushes
2 car	money	bus	train
3 bin	on	under	over
4 four	eight	one	duck



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- she in the hall?
☐ a Do ☐ b Were ☐ c Are ☐ d Was
- 2- A: Where do you sleep? B: In the
☐ a kitchen ☐ b bathroom ☐ c bedroom ☐ d garage
- 3- The girl ten caps.
☐ a don't have ☐ b have ☐ c has ☐ d doesn't
- 4- She can her name.
☐ a spells ☐ b spell ☐ c spelling ☐ d does

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Was he at the museum?

.....

2



- Do you like cheese?

.....

3



- What is this?

.....

4



- How many trees are there?

.....

7 Look and write FOUR sentences :

(4 marks)

.....



8 Punctuate the following:

(4 marks)

is there any pepper nada

.....





Test

7

محافظة المنوفية

إدارة شبين الكوم التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

flute
run

2

kite
sit

3

bed
sleep

4

home
hot

2 Listen and complete with one word: (4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- You have to your homework.
- 2- I don't cookies.
- 3- Where's the ?
- 4- There is wildlife.

B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

- 1 There are two boys.
- 2 The boy is sleeping.
- 3 There are some trees.
- 4 He is sleeping in the bedroom.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one: (6 marks)

1 when	what	where	white
2 park	cinema	wallet	museum
3 soap	sunscreen	medicine	spaghetti
4 truck	drum	train	car



5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- _____ much are these?
a Whose **b** Where **c** How **d** When
- 2- Whose wallet _____ this?
a are **b** is **c** does **d** has
- 3- _____ was in the kitchen.
a They **b** We **c** I **d** You
- 4- I'm hungry. Let's have a _____.
a snake **b** snack **c** snow **d** sand

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)



- Do you have a dress?



- Is it a carrot?



- How many ducks can you see?



- What is this?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

he was n t at the cinema on sunday

.....





Test

8

محافظة الشرقية

إدارة شرق الزقازيق التعليمية

Tests



A. Listening (8 Marks)

Listen and circle the word with the short vowel:

(4 marks)

1

bed
feet

2

tree
ten

3

shop
boat

4

flag
bake

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- You have the _____ number.
- 2- I didn't _____ my hands.
- 3- Don't _____ litter.
- 4- How _____ are these?

B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a man.
- 2 He is in the bathroom.
- 3 He is calling his friend.
- 4 There's a plant.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Read and circle the odd one:

(6 marks)

1 pond	river	use	sea
2 where	practise	wash	thank
3 medicine	toothpaste	shampoo	sorry
4 mother	grapes	father	grandmother



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- I didn't a friend yesterday.

a called

b calling

c call

d calls

2- A: you in the garden? B: Yes, I was.

a Is

b Were

c Are

d Was

3- There aren't mushrooms.

a some

b much

c a

d any

4- A: purse is that? B: It's hers.

a Whose

b How

c Where

d When

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What are these?

2



- Where does he work?

3



- How much is it?

4



- What colour are the bags?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

let s go to the park on tuesday



Test

9

محافظة كفر الشيخ

إدارة سيدى سالم التعليمية

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel: (4 marks)

1

flute
cub

2

sleeve
pet

3

crab
crane

4

bike
bin

2 Listen and complete with one word: (4 marks)

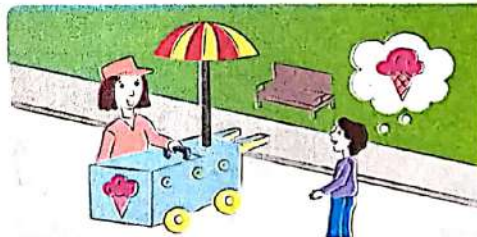
نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I like
- 2- Is there any ?
- 3- The cat is the bed.
- 4- How are these?

B. Reading (16 Marks)

3 Read and write True (T) or False (F): (6 marks)



True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- 1 I can see two girls.
- 2 There is an umbrella.
- 3 The boy wants ice cream.
- 4 The boy is eating.

4 Read and circle the odd one: (6 marks)

1 grass	sand	bin	snow
2 drum	drink	draw	do
3 salt	colour	pepper	pickles
4 bakery	bookshop	hospital	crab



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- It's to the book.

a in

b on

c under

d next

2- They at the bookshop.

a was

b wasn't

c weren't

d isn't

3- there any pickles?

a Is

b Are

c Do

d Does

4- I visit the zoo yesterday.

a didn't

b don't

c am not

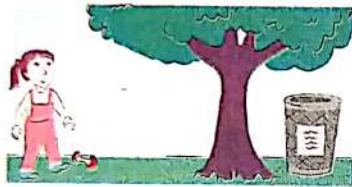
d aren't

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Where is the bin?

.....

2



- How does he go to school?

.....

3



- What is this?

.....

4



- Is this a shirt?

.....

7 Look and write FOUR sentences :

(4 marks)

.....



8 Punctuate the following:

(4 marks)

no, mohamed isn t sleeping

.....





Test

10

محافضة الإسكندرية

إدارة شرق التعليمية

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue
up

2

cat
tape

3

coat
top

4

net
dream

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- I some books in my bag.
- 2- Don't forget your
- 3- Whose is this?
- 4- She practises in the

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 It's a slide.
- 2 It's a flag.
- 3 It has three colours.
- 4 We can see it in our schools.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

(6 marks)

4 Read and circle the odd one:

1 bedroom	living room	jump	bathroom
2 soap	perfume	car	shampoo
3 meat	rice	cake	was
4 father	wallet	brother	sister

5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- Is there _____ salt?
a any **b** many **c** some **d** a
- 2- Hey! Don't do _____.
a they **b** that **c** those **d** the
- 3- _____ have the wrong number.
a He **b** She **c** You **d** It
- 4- _____ was in the restaurant.
a They **b** We **c** I **d** You

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



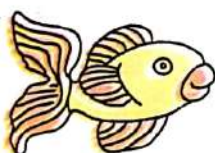
- Do you like apples?

2



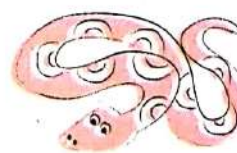
- Is this a taxi?

3



- What's this?

4



- Is this a spider?

7

Look and write FOUR sentences :

(4 marks)

8

Punctuate the following:

where did mona go on friday

(4 marks)





Test

11

محافظة دمياط

Tests



إدارة دمياط التعليمية

A. Listening (8 Marks)

Listen and circle the word with the short vowel:

1

tree
dress

2

broom
hot

3

truck
flute

4

cat
plate

(4 marks)

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- keys are these?
- 2- He at the bakery.
- 3- Is this purse?
- 4- Thank you much.

B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- 1 There is a dog.
- 2 There are two cats.
- 3 They are at the zoo.
- 4 There is an elephant.

Read and circle the odd one:

(6 marks)

1 mushrooms	carrots	rivers	oranges
2 sleep	sneeze	smell	sister
3 plane	perfume	sunscreen	make up
4 hall	kitchen	living room	chicken



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Let's football.

a play

b eat

c drink

d sing

2- A: book is this? B: It's mine.

a Who

b Whose

c Where

d What

3- No, she

a is

b was

c does

d wasn't

4- He his uncle yesterday.

a visited

b visit

c visits

d visiting

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



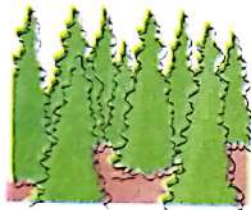
- What's this?

2



- Do you like peas?

3



- Are there any trees?

4



- How many cups are there?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

hagar and mona don t like fish





Test

12

محافظة بورسعيد

Tests



إدارة بورسعيد التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

tune
fun

2

crane
car

3

store
shop

4

next
near

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Whose is this?
- 2- The slug is on the
- 3- You have to do your
- 4- They at the park.

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a cat.
- 2 The man is sleeping.
- 3 He is in the kitchen.
- 4 There are flowers on the table.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 museum	bakery	hospital	money
2 garage	bathroom	film	living room
3 carrots	creek	butter	cake
4 ducks	trees	ponds	rivers



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- _____ was at the restaurant.

a They

b We

c He

d You

2- _____ much are these?

a What

b When

c Where

d How

3- She has a snack _____ the morning.

a in

b on

c at

d of

4- She _____ some perfume.

a have

b is

c don't have

d has

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- Was she in the bathroom?

2



- What can you see?

3



- Is it a tree?

4



- What's it?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



(4 marks)

8 Punctuate the following:

can i help you, hoda





Test

13

محافظة الفيوم

Tests



A. Listening (8 Marks)

إدارة إيشواى التعليمية

1 Listen and circle the word with the short vowel:

(4 marks)

1

glue
run

2

dress
tree

3

kit
kite

4

boat
mop

2 Listen and complete with one word:

(4 marks)

نص الاستماع فى آخر الوحدة بعد الاختبار



- 1- We get bread from the
- 2- We buy at the chemist's.
- 3- Don't litter! Use the bin.
- 4- How is this?

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

- 1 There are two cats.
- 2 The cats are on the bed.
- 3 The girl is drinking tea.
- 4 There are some mountains.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one:

(6 marks)

1 bedroom	bathroom	chips	kitchen
2 bread	brown	blue	black
3 teeth	bike	hands	legs
4 hungry	good	happy	twenty



5

Choose the correct answer from a, b, c or d:

(4 marks)

1- Is there _____ water?

a some

b a

c any

d an

2- What is he _____ ?

a doing

b do

c does

d did

3- There _____ some sand.

a are

b is

c have

d am

4- He doesn't _____ meat.

a liked

b likes

c like

d has

C. Writing (16 Marks)

6

Look and answer the questions:

(8 marks)

1



- What's this?

2



- Are there any mushrooms?

3



- Is he hot?

4



- Where is she?

7

Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



(4 marks)

8

Punctuate the following:

let s help heba





Test

14

محافظة بنى سويف

Tests



إدارة الواسطى التعليمية

A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

cub
blue

2

pin
bike

3

cool
top

4

man
make

2 Listen and complete with one word:

(4 marks)

نص الاستماع فى آخر الوحدة بعد الاختبار



- 1- Whose is this?
- 2- Let's have a
- 3- Can you me?
- 4- That sounds

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 She is a bride and her brother.

☐ ☐

2 They are in the kitchen

☐ ☐

3 They grow grapes.

☐ ☐

4 There's bread.

☐ ☐

4 Read and circle the odd one:

(6 marks)

1 salt	museum	cinema	hospital
2 pickles	carrots	mushrooms	make-up
3 bored	bathroom	kitchen	living room
4 leg	eye	teacher	ear



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- They at the restaurant yesterday.

a were

b was

c are

d is

2- There is bread in the bag.

a any

b a

c an

d some

3- has some soap.

a They

b She

c We

d I

4- She have any perfume.

a don't

b isn't

c doesn't

d aren't

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What can you see?

2



- What's he doing?

3



- What's this?

4



- Is there any butter?

7 Look and write FOUR sentences :

(4 marks)

8

Punctuate the following:

did mona visit you last friday



(4 marks)



Test

15

محافضة سوهاج

إدارة سوهاج التعليمية

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

nine
sit

2

desk
dream

3

sing
sleeve

4

see
pen

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- How much these?
- 2- He is
- 3- I some money.
- 4- There are some

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- 1 They are at school.
- 2 I can see two teachers.
- 3 There are five children.
- 4 They are drinking and eating.

4 Read and circle the odd one:

(6 marks)

1 cheese	spaghetti	salt	camera
2 truck	drum	train	car
3 sister	brother	mother	prize
4 bathroom	plant	kitchen	dining room



Tests

5 Choose the correct answer from a, b, c or d:

(4 marks)

1- _____ he in the garden?

a Were

b Are

c Was

d Did

2- Let's _____ Nada.

a help

b helps

c helped

d helping

3- There is _____ grass.

a a

b any

c some

d an

4- _____ there any salt?

a Am

b Is

c Are

d Were

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

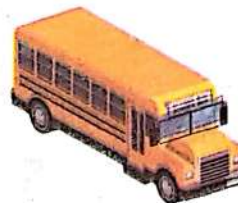
1



- What can you see?

.....

2



- How do you go to school?

.....

3



- What is he doing?

.....

4



- Do you like ice cream?

.....

7 Look and write FOUR sentences :

(4 marks)

.....



(4 marks)

8 Punctuate the following:

no it isn t

.....





Test

16

محافضة أسيوط

إدارة منفلوط التعليمية

Tests



A. Listening (8 Marks)

Listen and circle the word with the short vowel:

(4 marks)

1

bike
bin

2

meet
men

3

tune
bus

4

cup
blue

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Thank you so
- 2- There isn't water.
- 3- What is her bag?
- 4- I a prize.

B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

1 The boys are doing homework.

☐ ☐

2 They're at the park.

☐ ☐

3 The boy has a ball.

☐ ☐

4 They're going to play football.

☐ ☐

Read and circle the odd one:

(6 marks)

1 carrots	spaghetti	spider	bread
2 green	brown	blue	grapes
3 Saturday	cheese	Friday	Monday
4 under	wildlife	mountain	sand



5 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- There some rivers.
a is **b** are **c** am **d** was
- 2- was at the restaurant yesterday.
a They **b** He **c** We **d** You
- 3- Is there wildlife?
a any **b** some **c** no **d** an
- 4- about going to the cinema?
a Whose **b** Who **c** Which **d** What

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What can you see?

.....

2



- Are there any pickles?

.....

3



- Were they in the bathroom?

.....

4



- What is it?

.....

7 Look and write FOUR sentences :

(4 marks)

.....



(4 marks)

8 Punctuate the following:

on friday, ahmed visits his uncle

.....





Test

17

محافضة قنا

Tests



إدارة دشنا التعليمية

A. Listening (8 Marks)

Listen and circle the word with the short vowel:

1

glue
up

2

man
cake

3

spell
sneeze

4

bed
bee

(4 marks)

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Let's a snack. I'm hungry.
- 2- There is some
- 3- That good.
- 4- He doesn't cookies.

B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

① They are at the park.

☐ ☐

② The bin is under the tree.

☐ ☐

③ I can see three animals.

☐ ☐

④ The park is clean.

☐ ☐

Read and circle the odd one:

(6 marks)

1 hungry	board	thirsty	bored
2 her	our	mine	my
3 salt	hall	garage	garden
4 perfume	shampoo	soup	soap



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Is there _____ meat?

a any

b many

c some

d a

2- What _____ some milk?

a on

b about

c for

d in

3- _____ wasn't in the restaurant.

a They

b We

c I

d You

4- We _____ bread yesterday.

a baked

b bake

c baking

d bakes

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



How many girls are there?

2



Do you like grapes?

3



Is she happy?

4



What is she doing?

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



8 Punctuate the following:

(4 marks)

what can heba and walid see



Test

18

محافظة الوادي الجديد

إدارة الداخلية التعليمية

Tests



A. Listening (8 Marks)

Listen and circle the word with the short vowel:

(4 marks)

1

bat
bake

2

tree
ten

3

bin
bike

4

crane
crab

Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- Thank you much.
- 2- Let's the museum.
- 3- I with my eyes.
- 4- It is seven

B. Reading (16 Marks)

Read and write True (T) or False (F):

(6 marks)



True False

- 1 There is a boy.
- 2 He is sleeping.
- 3 He is in the living room.
- 4 He's watching TV.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Read and circle the odd one:

(6 marks)

1 trees	flowers	sand	bushes
2 car	money	bus	train
3 bin	on	under	over
4 peach	grape	plum	duck



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- Sama is the piano.

a calling

b baking

c eating

d practising

2- She bake cookies.

a didn't

b don't

c isn't

d aren't

3- I'm hungry. Let's go to the

a cinema

b bookshop

c restaurant

d museum

4- Salma doesn't her teeth.

a brush

b brushes

c brushing

d brushed

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



- What do you want to eat?

.....

2



- Is it a kitchen?

.....

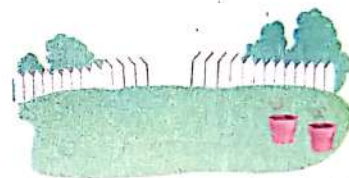
3



- What is this?

.....

4



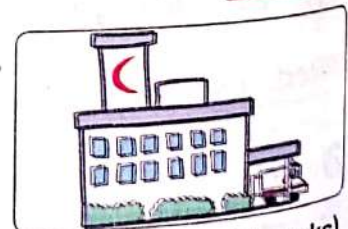
- Was she at the hospital?

.....

7 Look and write FOUR sentences :

(4 marks)

.....
.....
.....
.....



8 Punctuate the following:

(4 marks)

he wasn t at school last wednesday





Test

19

محافضة مرسى مطروح

إدارة السلوم التعليمية

Tests



A. Listening (8 Marks)

1 Listen and circle the word with the short vowel:

(4 marks)

1

like
sit

2

fun
flute

3

tree
pen

4

sun
tube

2 Listen and complete with one word:

(4 marks)

نص الاستماع في آخر الوحدة بعد الاختبار



- 1- keys are these?
- 2- He at the bakery.
- 3- How are they?
- 4- What are you looking ?

B. Reading (16 Marks)

3 Read and write True (T) or False (F):

(6 marks)



True False

1 The boys want to play football.

☐ ☐

2 The man is using the computer.

☐ ☐

3 They are at the park.

☐ ☐

4 The boys are doing homework.

☐ ☐

4 Read and circle the odd one:

(6 marks)

1 chemist's

bakery

hospital

make-up

2 called

play

watched

washed

3 go

living room

bathroom

kitchen

4 ruler

pen

book

blue



5 Choose the correct answer from a, b, c or d:

(4 marks)

1- My friend any water.

a have

b has

c don't have

d doesn't have

2- I at the zoo yesterday.

a are

b was

c were

d am

3- about going to the cinema?

a What

b When

c Who

d Where

4- You have to your homework.

a do

b make

c help

d play

C. Writing (16 Marks)

6 Look and answer the questions:

(8 marks)

1



Do you like apples?

.....

2



What are these?

.....

3



What is this?

.....

4



Is it a cat?

.....

7 Look and write FOUR sentences :

(4 marks)

.....

.....

.....

.....



(4 marks)

8 Punctuate the following:

i didn t practise the piano on sunday

.....





1 Read and circle the word with the short vowel:

1

hat
cake

2

flute
run

3

mop
goat

2 Read and rearrange the dialogue:

☐ These are three pounds each.

☐ How much are these?

☐ Wow! That's cheap.

3 Look and circle the correct answers:

1- What's this?

- It's toothpaste.

- It's shampoo.



2- What does she have?

- She has perfume.

- She has some money.



4 Read and match:

1 Where's the bin?

a. You're welcome

2 Thank you so much.

b. It's yellow and green.

3 What colour is it?

c. It's two pounds.

d. It's under the tree.



Tests

5 Unscramble and write the sentences:

1- litter - Don't - drop.

2- money - some - I - have.

3- glasses - these - Whose - are?

6 Look at the picture and write three separate sentences:



7 Punctuate the following:

what s mona doing



Test

21

امتحان «دمج»

1 Match the words with the pictures:

A

1 cap

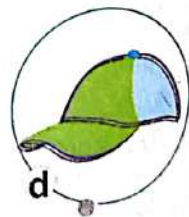
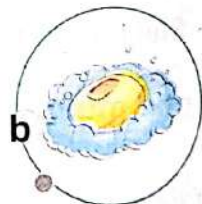
2 bin

3 soap

4 sleep



B





2 Match the words with the numbers:

A

1 Five

2 Ten

3 Eight

4 Seven

5 Four

a 10

B

b 4

d 8

c 5

e 7

3 Look at the pictures and put (✓) or (X):

1 She's cooking.


☐

2 It's a garage.


☐

3 She has some toothpaste.


☐

4 Put the numbers in the correct order:

4

2

3

1

5 Supply the missing letters:

1 che se

2 fl g

3 sli e

4 d um



Listening materials

General Exercises

2 Listen and complete with one word:

- 1- Were they in the **dining** room?
- 2- We are **thirsty**.
- 3- Wow! That's **cheap**.
- 4- There's a plate **on** the table.

- 1- I have some **money**.
- 2- She was in the **kitchen**.
- 3- **How** much are these?
- 4- I sleep in the **bedroom**.

- 1- Is this your **purse**?
- 2- How about **some** strawberry ice cream?
- 3- Be **back** at six, please.
- 4- There's a **wildlife**.

Sample Test 1

2 Listen and complete with one word:

- 1- How much are **these**?
- 2- I need some **salt**.
- 3- There is some **grass**.
- 4- He is **dreaming**.

Sample Test 2

2 Listen and complete with one word:

- 1- I have some **money**.
- 2- They don't **watch** videos.
- 3- She practises in the **morning**.
- 4- Whose wallet is **that**?

Sample Test 3

2 Listen and complete with one word:

- 1- Thank you so much.
- 2- They **brush** their teeth.
- 3- I have some **money**.
- 4- He doesn't like **cookies**.

Listening materials

لموضوع الاستماع الخاصة بامتحانات المحافظات

4 محافظة القاهرة (جنوب)

2 Listen and complete with one word:

- 1- Whose wallet is **this**?
- 2- I **have** some money.
- 3- Thank you so much.
- 4- He **doesn't** bake cookies.

5 محافظة الجيزة (أكتوبر)

2 Listen and complete with one word:

- 1- She was in the **hall**.
- 2- We're going **outside**.
- 3- Is Kareem there?
- 4- Let's have a **snack**.

6 محافظة القليوبية (بنها)

2 Listen and complete with one word:

- 1- Are there any **pickles**?
- 2- I brush my **teeth** after meals.
- 3- That sounds **good**.
- 4- I'm listening to **music**.

7 محافظة المنوفية (شبين الكوم)

2 Listen and complete with one word:

- 1- You have to **do** your homework.
- 2- I don't **bake** cookies.
- 3- Where's the **cereal**?
- 4- There is **some** wildlife.

8 محافظة الشرقية (شرق الزقازيق)

2 Listen and complete with one word:

- 1- You have the **wrong** number.
- 2- I didn't **wash** my hands.
- 3- Don't **drop** litter.
- 4- How **much** are these?

9 محافظة كفر الشيخ (سيدى سالم)

2 Listen and complete with one word:

- 1- I like **spaghetti**.
- 2- Is there any **sand**?
- 3- The cat is **under** the bed.
- 4- How **much** are these?





10 محافظة الإسكندرية (إدارة شرق)

2 Listen and complete with one word:

- 1- I **have** some books in my bag.
- 2- Don't forget your **change**.
- 3- Whose **purse** is this?
- 4- She practises in the **afternoon**.

11 محافظة دمياط (إدارة دمياط)

2 Listen and complete with one word:

- 1- Whose **keys** are these?
- 2- He **was** at the bakery.
- 3- Is this **your** purse?
- 4- Thank you **so** much.

12 محافظة بورسعيد (إدارة بورسعيد)

2 Listen and complete with one word:

- 1- Whose **jacket** is this?
- 2- The slug is on the **slide**.
- 3- You have to do your **homework**.
- 4- They **were** at the park.

13 محافظة الفيوم (إبشواى)

2 Listen and complete with one word:

- 1- We get bread from the **bakery**.
- 2- We buy **medicine** at the chemist's.
- 3- Don't **drop** litter! Use the bin.
- 4- How **much** is this?

14 محافظة بنى سويف (الواسطى)

2 Listen and complete with one word:

- 1- Whose **cap** is this?
- 2- Let's have a **snack**.
- 3- Can you **help** me?
- 4- That sounds **good**.

15 محافظة سوهاج (إدارة سوهاج)

2 Listen and complete with one word:

- 1- How much **are** these?
- 2- He is **bored**.
- 3- I **have** some money.
- 4- There are some **pickles**.

16 محافظة أسيوط (مفلوط)

2 Listen and complete with one word:

- 1- Thank you so **much**.
- 2- There isn't **any** water.
- 3- What **colour** is her bag?
- 4- I **have** a prize.

17 محافظة قنا (دشنا)

2 Listen and complete with one word:

- 1- Let's **have** a snack. I'm hungry.
- 2- There is some **sand**.
- 3- That **sounds** good.
- 4- He doesn't **bake** cookies.

18 محافظة الوادى الجديد (الداخلية)

2 Listen and complete with one word:

- 1- Thank you **so** much.
- 2- Let's **visit** the museum.
- 3- I **see** with my eyes.
- 4- It is seven **o'clock**.

19 محافظة مرسى مطروح (السلوم)

2 Listen and complete with one word:

- 1- Whose **keys** are these?
- 2- He **was** at the bakery.
- 3- How **much** are they?
- 4- What are you looking **for**?

Dictation

تسميع الكلمات





Unit 7

١٦- فناجين

١٧- شيسي

١٨- عطر (برفان)

١٩- شامبو

٢٠- مستحضر تجميل (مكياج)

٢١- رخيص

٢٢- صابون

٢٣- عربات كارو

٢٤- بط

٢٥- نحل

٢٦- فوضى

٢٧- بنات

٢٨- قبعات

٢٩- دراجات

٣٠- مكسرات

١- حلوي

٢- زيت لوقاية الجلد من اشعة الشمس

٣- صيدلية

٤- دواء

٥- حقائب

٦- ممر بين الأرفف

٧- سجاجيد

٨- نقود

٩- جنيه

١٠- حبات بسلة

١١- معجون أسنان

١٢- باقي النقود

١٣- أطفال

١٤- خفافيش

١٥- عدد وأدوات



Unit 8

١- نهر	١٦- محفظة
٢- بركة مياة	١٧- رموش
٣- حياة برية	١٨- جبل
٤- ساحرات	١٩- صناديق
٥- حافظه أقلام (مقلّمات)	٢٠- رمل
٦- قِبلات	٢١- يُوقِع / يُسْقِط
٧- أعواد ثقاب (كبريت)	٢٢- مفاتيح
٨- جليد	٢٣- حديقه
٩- حشائش	٢٤- خوخ
١٠- سلة قمامة	٢٥- شجيرات
١١- أكياس نقود	٢٦- شواطئ
١٢- نظارة	٢٧- برتقال
١٣- ثعالب	٢٨- قيود للحيوانات (أطواق)
١٤- قمامة	٢٩- أتوبيسات
١٥- ممرضات	٣٠- سندوتشات



من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة

Unit 9

تسميع الكلمات



- | | |
|---------------------------|---------------|
| ١٦- ملح | ١- فلفل |
| ١٧- مقشّة | ٢- جائزة |
| ١٨- عيش الغراب | ٣- فوضي |
| ١٩- مكرونة اسباجتي | ٤- سلطة |
| ٢٠- يزرع | ٥- زبدة |
| ٢١- خبز | ٦- لون بني |
| ٢٢- شمسية | ٧- شوربة |
| ٢٣- شيكولاتة | ٨- عنب |
| ٢٤- جزر | ٩- خضراوات |
| ٢٥- عروسة | ١٠- مطبخ |
| ٢٦- صلصة حارة | ١١- جدة |
| ٢٧- برقوقة مجففة (قراصيا) | ١٢- مخلل |
| ٢٨- جميلة | ١٣- جنبنة |
| ٢٩- وجبة خفيفة | ١٤- جوعان |
| ٣٠- كوبري | ١٥- سعر - ثمن |

30

من ٢٠ إلى ٣٠

من ١٥ إلى ٢٠

أقل من خمسة عشرة



Unit 10

١٦- مستشفى

١٧- قطار

١٨- يرسم

١٩- أقلام ألوان

٢٠- موسيقي

٢١- طائرة

٢٢- صيدلية

٢٣- جدول ماء

٢٤- يقود سيارة

٢٥- متجر متعدد الاقسام

٢٦- نظارة

٢٧- وسط المدينة

٢٨- رافعة (ونش)

٢٩- صح (✓)

٣٠- بسكويت هش

١- يقايض (يتبادل الاشياء)

٢- محل بيع الكتب

٣- تذكرة

٤- متحف

٥- كابوريا

٦- يحلم

٧- مفاتيح

٨- مخبز

٩- يتدرب

١٠- سينما

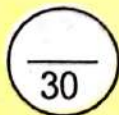
١١- طلبة

١٢- يسأل

١٣- مطعم

١٤- كيس نقود

١٥- شاحنة



من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة



Unit 11

١- عطشان ١٦- يقوم بعمل الواجب المنزلي

٢- نظارة شمس ١٧- يشعر بالملل

٣- حجرة سفرة ١٨- بطئ

٤- جراج ١٩- يطفو

٥- كم (قميص مثلاً) ٢٠- حديقة

٦- طائرة ٢١- زحليقة

٧- حلزون ٢٢- برغوث

٨- متعة ٢٣- حرّان

٩- يعود ٢٤- حجرة المعيشة

١٠- مطبخ ٢٥- صالة

١١- طبق مسطح ٢٦- شيشب

١٢- شقة ٢٧- حجرة النوم

١٣- برقوقة ٢٨- ذبابة

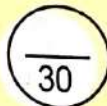
١٤- ينام ٢٩- آلة الناي

١٥- حمام (مرحاض) ٣٠- رفاقة (شيكولاتة)



Unit 12

- | | |
|--------------------------|-----------------------|
| ١٦- اغسل اسناني بالفرشاة | ١- يتصل بصديق |
| ١٧- جليد | ٢- يخبز الكعك |
| ١٨- يتهجي | ٣- مكرونة اسباجتي |
| ١٩- سينما | ٤- رقم خطأ |
| ٢٠- يتدرب على البيانو | ٥- يشعر بالملل |
| ٢١- يرقص | ٦- يتحدث |
| ٢٢- ثعبان | ٧- ينظف الحجرة |
| ٢٣- يعطس | ٨- آسف |
| ٢٤- دخان | ٩- يلعب ألعاب الفيديو |
| ٢٥- يشم | ١٠- الربيع |
| ٢٦- اسبانيا | ١١- متحف |
| ٢٧- حلزون | ١٢- عنكبوت |
| ٢٨- صغير | ١٣- يحطم |
| ٢٩- يخطف/ ينتزع | ١٤- يتسمم |
| ٣٠- مستشفى | ١٥- ثعبان |



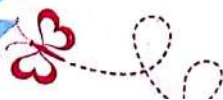
من ٢٠ إلى ٣٠



من ١٥ إلى ٢٠



أقل من خمسة عشرة





General Tests

For primary stage
according to
The Omitted parts (2nd Term 2016)

امتحانات عامة على مناهج المرحلة الابتدائية من الصف الأول للصف الخامس

(الفصل الدراسي الثاني)

لا تشمل الامتحانات على الأجزاء المحذوفة
(منهج شهر فبراير)

A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1	trade small	2	sniff smile	3	flute slug	4	crane pepper
---	----------------	---	----------------	---	---------------	---	-----------------

2- Listen and complete with one word: (6 marks)

- 1- There is some
- 2- Whose is this?
- 3- You have to do your
- 4- She is in the

• نص الاستماع في آخر الامتحانات

B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



- 1- He is at the bedroom.
- 2- There is a cake.
- 3- There are some mushrooms.
- 4- He is cooking.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4- Read and circle the odd one: (4 marks)

1	wash	clean	call	hand
2	salt	slide	pickle	cheese
3	flute	piano	plate	drum
4	train	aeroplane	bus	slug

5- Choose the correct answer from a , b or c :

(4 marks)

- 1- I don't have pepper.
a) **some** b) **an** c) **any**
- 2- He didn't his room.
a) **cleaned** b) **clean** c) **cleans**
- 3- I'm hungry. Let's a snack.
a) **watch** b) **have** c) **practice**
- 4- She is sleeping in the
a) **bedroom** b) **kitchen** c) **garage**

C. Writing (16 marks)

6- Look and answer the questions :

(6 marks)

1



- How many children are there?

.....

2



- What is he doing?

.....

3



- Is he dreaming?

.....

4



- What is she drawing?

.....

7- Look and write THREE sentences :

(6 marks)

.....
.....
.....



8- Punctuate the following :

(4 marks)

what s ramy doing

.....

A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1

bride
fit

2

dog
float

3

truck
true

4

drain
dad

2- Listen and complete with one word: (6 marks)

1- I don't like

• نص الاستماع في آخر الامتحانات

2- The car is in the

3- You have the number.

4- Let's go to the

B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



1- The boys want to play football.

2- The dad is wearing glasses.

3- They are at the museum.

4- Kareem is eating.

True

False

☐
☐
☐
☐
☐
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☐
☐

4- Read and circle the odd one: (4 marks)

1	small	big	happy	flea
2	climbed	eat	play	watch
3	teacher	leg	eye	ear
4	prune	father	mother	brother

5- Choose the correct answer from a , b or c :

(4 marks)

- 1- We at the bakery.
a) **is** b) **was** c) **were**
- 2- She was happy because she got a
a) **prize** b) **broom** c) **brick**
- 3- She a friend yesterday.
a) **calls** b) **called** c) **call**
- 4- They play in the garden and have every day.
a) **fun** b) **fan** c) **fat**

C. Writing (16 marks)

6- Look and answer the questions :

(6 marks)

2



- Where are they?

.....

2



- What is he doing?

.....

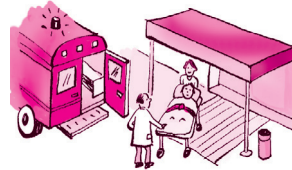
3



- Can you see grapes?

.....

4



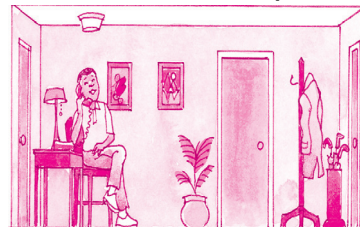
- Is this a bookshop?

.....

7- Look and write THREE sentences :

(6 marks)

.....
.....
.....



8- Punctuate the following :

(4 marks)

did rawan listen to music on friday

.....

A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1

plum

flute

2

flat

snake

3

sleeve

bed

4

price

kitchen

2- Listen and complete with one word: (6 marks)

1- These are my

• نص الاستماع في آخر الامتحانات

2- We're outside.

3- Ahmed is cleaning his

4- I like watching

B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



1- They will visit the museum.

2- They are driving a car.

3- Mona has tickets.

4- I can see a hospital.

True

False

☐
☐
☐
☐
☐
☐
☐
☐

4- Read and circle the odd one: (4 marks)

1	He	spider	they	she
2	smell	in	on	to
3	snake	snail	school	slug
4	watch	practise	brush	English

5- Choose the correct answer from a , b or c :

(4 marks)

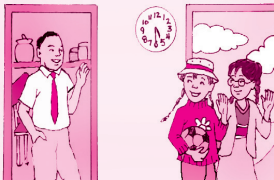
- 1- I went to the to buy some books.
a) **bakery** b) **chemist's** c) **bookshop**
- 2- Kareem called friend.
a) **her** b) **his** c) **its**
- 3- She is a nice picture.
a) **drawing** b) **crying** c) **baking**
- 4- He wants fish. He want cereal.
a) **doesn't** b) **isn't** c) **don't**

C. Writing (16 marks)

6- Look and answer the questions :

(6 marks)

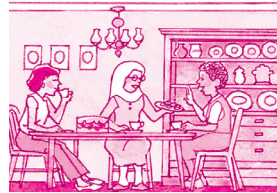
1



- Is they going outside?

.....

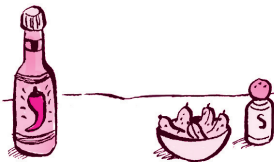
2



- What are they doing?

.....

3



- Is there any pepper?

.....

4



- What is this?

.....

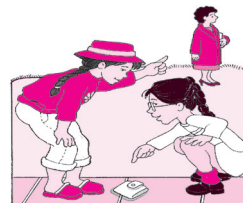
7- Look and write THREE sentences :

(6 marks)

.....

.....

.....



8- Punctuate the following :

(4 marks)

no I was n t at the hospital

.....

A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1 green garden	2 dream butter	3 smash drain	4 soup carrot
-------------------	-------------------	------------------	------------------

2- Listen and complete with one word: (6 marks)

- The is on the table.
- She gives her sister a
- I have lunch at a every week.
- Don't on the bed.

• نص الاستماع في آخر الامتحانات

B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



- They are in the garage.
- Mona wants a cake.
- There are some cookies.
- Sokkara is watching TV.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4- Read and circle the odd one: (4 marks)

1	sunglasses	slippers	float	shoes
2	danced	played	call	baked
3	slow	bored	cold	hall
4	Mona	Monday	Tuesday	Saturday

5- Choose the correct answer from a , b or c :

(4 marks)

- 1- There any carrots.
a) **isn't** b) **aren't** c) **wasn't**
- 2- purse is this?
a) **When** b) **Why** c) **Whose**
- 3- A: Thank you. B: You're
a) **bored** b) **cold** c) **welcome**
- 4- A: I'm happy. B: am I.
a) **So** b) **But** c) **No**

C. Writing (16 marks)

6- Look and answer the questions :

(6 marks)

1



- Is he watching videos?

.....

2



- What is he doing?

.....

3



- Is there any salt?

.....

4



- What are these?

.....

7- Look and write THREE sentences :

(6 marks)

.....

.....

.....



8- Punctuate the following :

(4 marks)

sama and rahma didn t practise the piano

.....

A. Listening (12 marks)

1- Listen and circle the word with the short vowel: (6 marks)

1 broom
cross

2 brick
drive

3 drum
flute

4 sneeze
spell

2- Listen and complete with one word: (6 marks)

1- I have a green

• نص الاستماع في آخر الامتحانات

2- He in the morning.

3- She was at the

4- Let's football.

B. Reading (12 marks)

3- Read and write True (T) or False (F) : (6 marks)



1- Kareem is wearing a cap.

2- There's a tree.

3- Mona is running.

4- They want some cookies.

True

False

☐
☐
☐
☐
☐
☐
☐
☐

4- Read and circle the odd one: (4 marks)

1	museum	hospital	dress	bakery
2	tree	drive	find	drink
3	bedroom	music	bathroom	living room
4	flower	plant	slipper	tree

5- Choose the correct answer from a , b or c :

(4 marks)

- 1- My grandmother grapes.
a) **helps** b) **plays** c) **grows**
- 2- I listen music in the evening.
a) **at** b) **to** c) **of**
- 3- Mona brushes her every day.
a) **hands** b) **ears** c) **teeth**
- 4- I want to some cookies.
a) **bake** b) **dance** c) **wash**

C. Writing (16 marks)

6- Look and answer the questions :

(6 marks)

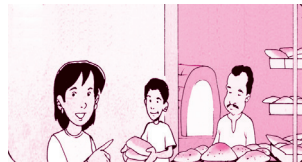
1



- Do they want fish?

.....

2



- Where are they?

.....

3



- What is he doing?

.....

4



- What is this?

.....

7- Look and write THREE sentences :

(6 marks)

.....
.....
.....



8- Punctuate the following :

(4 marks)

i don t go to school on friday

.....

Listening materials نصوص الاستماع

Test 1

1 2- Listen and complete:

- 1- There is some **pickles**.
- 2- Whose **purse** is this?
- 3- You have to do your **homework**.
- 4- She is in the **bedroom**.

Test 2

2 1- I don't like **spaghetti**.

- 2- The car is in the **garage**.
- 3- You have the **wrong** number.
- 4- Let's go to the **cinema**.

Test 3

3 1- These are my **keys**.

- 2- We're **going** outside.

- 3- Ahmed is cleaning his **room**.

- 4- I like watching **videos**.

Test 4

4 1- The **spider** is on the table.

- 2- She gives her sister a **present**.
- 3- I have lunch at a **restaurant** every week.
- 4- Don't **jump** on the bed.

Test 5

5 1- I have a green **umbrella**.

- 2- He **exercises** in the morning.
- 3- She was at the **bakery**.
- 4- Let's **play** football.